## SAMPLE ASSESSMENT OUTLINE

BIOLOGY
GENERAL YEAR 11

## Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <u>Creative Commons Attribution-NonCommercial 3.0 Australia licence</u>

## Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample assessment outline Biology – General Year 11 Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Science inquiry	40%	10%	Semester 1 Week 6	<b>Task 1</b> : Environmental investigation – Use dichotomous keys to classify organisms in the local habitat; select a group of plants or a group of animals on which to focus your investigation.
		5%	Semester 1 Week 10	<b>Task 3</b> : Practical – Microscopy techniques. Prepare slides, set up and focus a microscope, state magnification, measure cell size, interpret images and draw diagrams.
		5%	Semester 1 Week 12	<b>Task 4</b> : Investigation – Respiration in seeds. Set-up, monitor and collect data conducted over two weeks. A scientific report will be written individually in class under supervised conditions.
		5%	Semester 2 Week 2	<b>Task 7</b> : Practical – Gas exchange in animals. Dissect fish gills and make comparisons with a sheep's pluck (heart and lungs). Respond to questions guiding them through the activity.
		5%	Semester 2 Week 4	<b>Task 8</b> : Practical – Specialised structure for nutrition in carnivores, herbivores and parasites. Observe skulls of carnivores and herbivores to compare teeth structure and compare these with structures of parasites, e.g. hookworm. Draw diagrams, summarise findings and make inferences on other organisms' mode of nutrition.
		10%	Semester 2 Week 12	<b>Task 11</b> : Investigation – Adaptations of vascular plants and algae for an aquatic environment. Visit an aquatic ecosystem to make observations of plants; collect data and record observations. Use field notes to write a report in class under supervised conditions.
Extended response	20%	10%	Semester 1 Week 14	<b>Task 5</b> : Extended response – Maximising photosynthesis to improve commercial plant growth. Research the topic and write responses to questions in class under supervised conditions. Time allowed – 30 minutes. A half-page of notes can be used.
		10%	Semester 2 Week 6	<b>Task 9</b> : Extended response – Exchange surfaces in plants. Research the topic and write responses to questions in class under supervised conditions. Time allowed – 30 minutes. A half-page of notes can be used.
Test	40%	10%	Semester 1 Week 6	Task 2: Classification test
		10%	Semester 1 Week 15	Task 6: Cell processes test
		10%	Semester 2 Week 8	Task 10: Functioning organisms test
		10%	Semester 2 Week 15	Task 12: Adaptations test
Total	100%	100%		