



SAMPLE COURSE OUTLINE

RELIGION AND LIFE
GENERAL YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample course outline

Religion and Life – General Year 11

This outline develops the content from Unit 1 and Unit 2 which deals with the nature of religion and the influence of religion. Typically, teachers will focus on one religion for both units but may take the opportunity to study more than one religion when addressing a particular syllabus content point.

Semester 1 – Unit 1

Week	Key teaching points
1–4	<p>Introduction</p> <ul style="list-style-type: none"> introduce the course and the focus of Unit 1 overview the structure of the course, focusing on the content organisers for the General course <p>Experiences that prompt people to ask questions about the meaning and purpose of life</p> <ul style="list-style-type: none"> typical examples of experiences that prompt people to look for meaning in their life and the questions they ask <p>Examples of religious answers to life’s questions and experiences</p> <ul style="list-style-type: none"> some answers to typical questions people ask about life some religious answers to some typical questions people ask about life <p>A definition of religion</p> <ul style="list-style-type: none"> different definitions of religion a working definition of the term ‘religion’ <p>An overview of the main characteristics of a religion</p> <ul style="list-style-type: none"> characteristics of religion particular examples of each characteristic a description of one religion using the main characteristics of religion <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> use correct religious terms and concepts practise ethical scholarship when conducting research identify, locate and organise relevant information from relevant sources communicate ideas or understandings suitable for a set purpose and audience use basic referencing techniques accurately and consistently <p>Task 1</p>
5–6	<p>An overview of the role religion plays in society</p> <ul style="list-style-type: none"> survey religion in the local area examples of how religion plays a role in society <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> identify, locate and organise relevant information from relevant sources identify the origin, purpose and context of particular sources identify different points of view identify and use evidence from different types of sources to support a point of view <p>Task 2</p>

Week	Key teaching points
7–10	<p>An overview of the foundation and development of a religion</p> <ul style="list-style-type: none"> the foundation of a religion major events or developments in the history of this religion <p>The major divisions or denominations within a world religion</p> <ul style="list-style-type: none"> examples of divisions or denominations in different religions similarities and differences between two major divisions or denominations within one religion <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> develop and follow a research plan when conducting an inquiry identify, locate and organise relevant information from relevant sources develop texts that accurately use evidence to explain, support or refute arguments communicate ideas or understandings suitable for a set purpose and audience use basic referencing techniques accurately and consistently <p>Task 3</p>
11–13	<p>The key features of a religious practice, ritual, celebration or event</p> <ul style="list-style-type: none"> define and provide examples for each of the following terms: <ul style="list-style-type: none"> religious practice ritual religious ritual religious celebration religious events the key features of a religious practice, ritual, celebration or event <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> use correct religious terms and concepts communicate ideas or understandings suitable for a set purpose and audience
14–16	<p>An overview of a current social issue and the response of a religion to this issue</p> <ul style="list-style-type: none"> define the concept of a social issue examples of current social issues the main features of one current social issue how a religion responds to this issue the main reasons why the selected religion responds to this issue in a particular way <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> use correct religious terms and concepts identify the origin, purpose and context of particular sources identify and use evidence from different types of sources to support a point of view evaluate the usefulness of different sources <p>Task 4</p>

Semester 2 – Unit 2

Week	Key teaching points
1–3	<p>Challenges people encounter when dealing with moral and ethical issues</p> <ul style="list-style-type: none"> define the terms, moral and ethical examples of typical moral or ethical issues why moral and ethical issues can be challenging for people <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> use correct religious terms and concepts identify the origin, purpose and context of particular sources identify and use evidence from different types of sources to support a point of view evaluate the usefulness of different sources develop texts that accurately use evidence to explain, support or refute arguments <p>Task 5</p>
5–7	<p>The key features of a religious belief and/or teaching</p> <ul style="list-style-type: none"> define religious belief examples of religious beliefs define religious teaching examples of religious teaching the key features of a religious belief and/or teaching <p>An overview of the history of a religious belief and/or teaching</p> <ul style="list-style-type: none"> the key moments in the history of a religious belief and/or teaching sample what happened in each of these moments construct a timeline of these key moments <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> use correct religious terms and concepts develop texts that accurately use evidence to explain, support or refute arguments <p>Task 6</p>
8–11	<p>The place of religion in Australian society</p> <ul style="list-style-type: none"> examples of religion in Australian society how people see the involvement of religion in Australian society <p>An overview of the history of religion in Australia</p> <ul style="list-style-type: none"> the key moments in this history of religion in Australia what happened in each of these moments construct a timeline to represent these key moments <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> develop and follow a research plan when conducting an inquiry identify, locate and organise relevant information from relevant sources practise ethical scholarship when conducting research identify the origin, purpose and context of particular sources develop texts that accurately use evidence to explain, support or refute arguments communicate ideas or understandings suitable for a set purpose and audience use basic referencing techniques accurately and consistently <p>Task 7</p>

Week	Key teaching points
12–13	<p>Ways people identify with and/or belong to a religion</p> <ul style="list-style-type: none"> • what it means to be ‘religious’ and ‘belonging to a religion’ • examples of religiosity and some different measures of religiosity • define religious affiliation and religious observance <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> • use correct religious terms and concepts • identify the origin, purpose and context of particular sources • evaluate the usefulness of different sources • develop texts that accurately use evidence to explain, support or refute arguments
14–16	<p>How a religion responds to a current social justice issue</p> <ul style="list-style-type: none"> • the features of a current social justice issue • how a religion responds to this issue <p>Religious inquiry and learning skills focus</p> <ul style="list-style-type: none"> • use correct religious terms and concepts • develop texts that accurately use evidence to explain, support or refute arguments <p>Task 8</p>