



CHINESE: SECOND LANGUAGE

GENERAL COURSE

Marking key for the Externally set task
Sample

Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](#)

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Chinese: Second Language

Externally set task – marking key

Part 1: Responding: Viewing and reading

(15 marks)

1. Complete the following summary of the events being advertised.

(8 marks)

Description: Event 1		Marks
Name of the event	Fremantle Chinese New Year festival	
Location	South Fremantle Football Oval	1
Day/date	Friday	1
	31 January	1
	Saturday	1
	1 February	1
Description: Event 2		
Name of the event	Burswood Chinese Community Street Fair	
Location	Green Park	1
Day/date	Saturday	1
	1 February	1
Total		8

2. Which event would the following people choose? Give reasons for your answer based on the information in the advertisements and each person's requirements.

(7 marks)

- (a) **Tin Tin:** I have been to all the Chinese festival around Perth. This year I want to try something new.

(2 marks)

Description	Marks
Event 2 ✓	1
It is the first time this event has been held. (Accept variations, such as it has never been held before.)	1
Total	2

- (b) **Mari:** I want to learn more about Chinese culture, especially art. I work Friday nights and Saturday 10am – 4pm.

(5 marks)

Description	Marks
Event 2 ✓	1
It is held Saturday evening.	1
There are lots of workshops.	1
1 mark per example for a total of 2, such as:	
• brush painting	1
• calligraphy	1
Total	5

Part 2

(15 marks)

3. Imagine you attended one of the events advertised. Write your impressions on the website's community blog in approximately 80–100 Chinese characters.

Criteria	Marks
Learning contexts and topics – content and relevance	
Provides a detailed description, with elaboration where appropriate, of the event and related activities. Shows understanding of the information in the poster advertising the event and could include: <ul style="list-style-type: none"> • day, time and location • description of atmosphere, e.g. number of people, colours, weather • indication of activities and description of those participated in • personal opinion of the event. 	5
Provides most of the content required by the question. Uses some examples to elaborate.	4
Provides most of the content required by the question but may be superficial with treatment of some content.	3
Content is generally relevant with minimal elaboration or detail. Relies on listing activities and some repetition.	2
Provides content that is very repetitive and often with little relevance to the question.	1
Response is unclear and content has little relevance to the question.	0
Total	5
Linguistic resources (grammar) – range	
Appropriately uses a good range of grammar and sentence structure.	3
Uses a range of grammar and sentence structure with occasional influence of syntax of another language.	2
Uses basic and repetitive grammar and sentence structure with clear influence of syntax of another language.	1
Uses inadequate vocabulary, expressions, grammar and sentence structure.	0
Total	3

Criteria	Marks
Linguistic resources (vocabulary) – range	
Uses a good range of vocabulary and characters appropriate to the question.	2
Uses basic and repetitive vocabulary and characters.	1
Insufficient command of basic vocabulary and characters.	0
Total	2
Linguistic resources – accuracy	
Uses language accurately and consistently. Occasionally omits words or makes errors in sentence structure and characters. Inaccuracies do not affect meaning or flow.	3
Uses language mostly accurately, however errors interfere with the flow or a phrase or sentence and sometimes affect meaning.	2
Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward.	1
No application of rules. Evidence of literal translations from English.	0
Total	3
Text types – conventions and organisation	
Writes a coherent and cohesive blog posting that sequences information in an appropriate and logical manner. Uses all the key conventions of a blog posting including: <ul style="list-style-type: none"> informal (or colloquial) register (formal register is not appropriate as the other comment on the site is informal) a mix of descriptive, factual and possibly emotive language. 	2
Writes a basic and mainly cohesive blog posting that sequences most information. Uses some of the conventions of the text type. Generally uses register appropriate to the purpose of writing and the audience.	1
Writes with a limited level of literacy with minimal or no evidence of sequencing ideas. Does not observe the conventions of the text type. Shows minimal or no support of the question.	0
Total	2