SAMPLE ASSESSMENT OUTLINE

JAPANESE: SECOND LANGUAGE
GENERAL YEAR 12
<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment type weighting</th>
<th>Assessment task weighting</th>
<th>When</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| Oral communication                                                                                                                             | 25%                          | 5%   | Semester 1 Week 5                  | **Task 2: My life 私の生活**  
  Participate in a 4–5 minute conversation in Japanese related to The individual – My life 私の生活 with a Japanese exchange student |
|                 |                           |                           | 10%              | Semester 1 Week 15                | **Task 6: Daily life 生活をくらべて**  
  Participate in a 6–7 minute role play in Japanese related to The changing world – Daily life 生活をくらべて |
|                 |                           |                           | 10%              | Semester 2 Week 12                | **Task 10: Seasonal activities and celebrations しきとイベント**  
  Participate in an interview related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベント with a Japanese exchange student |
| Response: Listening                                                                                                                           | 25%                          | 10%             | Semester 1 Week 5                  | **Task 1: My life 私の生活**  
  Listen to a conversation in Japanese related to The individual – My life 私の生活 and respond in English to questions in English |
|                 |                           |                           | 5%               | Semester 2 Week 11                | **Task 9: Seasonal activities and celebrations しきとイベント**  
  Listen to an announcement and two conversations in Japanese related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベント and respond in English to questions in English |
|                 |                           |                           | 10%              | Semester 2 Week 15                | **Task 11: Healthy lifestyles けんこう**  
  Listen to two conversations and one message in Japanese related to The changing world – Healthy lifestyles けんこう and respond in English to questions in English |
| Response: Viewing and reading                                                                                                                  | 20%                          | 10%             | Semester 1 Week 9                  | **Task 3: Home life 学校と家での生活**  
  Read four emails in Japanese related to The Japanese-speaking communities – Home life 学校と家での生活 and respond in English to questions in English |
|                 |                           |                           | 10%              | Semester 2 Week 5                  | **Task 7: Welcoming a guest ようこそ！**  
  Read an article and two blog posts in Japanese related to The individual – Welcoming a guest ようこそ！ and respond in English to questions in English |
<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment task weighting</th>
<th>When</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| Written communication   | 15%                       | 5% Semester 1 Week 10 | **Task 4: Home life 学校と家での生活**  
Write an article related to The Japanese-speaking communities – Home life 学校と家での生活 of approximately 250–300 ji in polite form for your sister school magazine |
|                         |                           | 10% Semester 2 Week 6 | **Task 8: Welcoming a guest ようこそ！**  
Write a letter related to The individual – Welcoming a guest ようこそ！of approximately 350–400 ji in polite form to your Japanese pen friend |
| Externally set task     | 15%                       | 15% Semester 1 Week 13 | **Task 5: Externally set task**  
A written task or item or set of items of 50 minutes duration developed by the School Curriculum and Standards Authority and administered by the school |
| Total                   | **100%**                  | **100%**           |                                                                                                      |