



SAMPLE ASSESSMENT OUTLINE

MODERN HISTORY
GENERAL YEAR 12

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Modern History – General Year 12

Unit 3 – Societies and change (Elective: Australia 1914–1949)

Unit 4 – Historical trends and movements (Elective: The civil rights movement in the USA 1941–1971)

| Assessment type | Assessment type weighting | Assessment task weighting | When/start and submission date | Assessment task |
|---------------------|---------------------------|---------------------------|--------------------------------|---|
| Historical inquiry | 20% | 10% | Semester 1 Week 4 | Task 1 Part A: Research an aspect of Australia and World War I Task 1 Part B: Class presentation of inquiry findings |
| | | 10% | Semester 2 Week 5–10 | Task 7 Part A: Investigation of a civil rights group/action, its methods and contribution to societal change Task 7 Part B: Class presentation of inquiry findings |
| Explanation | 25% | 10% | Semester 1 Week 7 | Task 2: An in-class scaffolded essay based on the content related to change in Australia in the 1920s |
| | | 15% | Semester 2 Week 4 | Task 6: A response to a series of questions related to the key people, ideas and events contributing to the development of the civil rights movement |
| Source analysis | 25% | 10% | Semester 1 Week 10 | Task 3: An in-class, teacher-generated source analysis, using sources based on content related to Australia and the Great Depression |
| | | 15% | Semester 2 Week 12 | Task 8: An in-class, teacher-generated source analysis, using sources based on content related to different perspectives towards civil disobedience |
| Test | 15% | 7.5% | Semester 1 Week 15 | Task 5: An in-class test comprising short and extended answers and closed and open questions based on content from Unit 3 |
| | | 7.5% | Semester 2 Week 15 | Task 9: An in-class test comprising short and extended answers and closed and open questions based on content from Unit 4 |
| Externally set task | 15% | 15% | Semester 1 Week 13 | Task 4: Externally set task by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| Total | 100% | 100% | | |