



SAMPLE ASSESSMENT TASKS

RELIGION AND LIFE
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Sample assessment task

Religion and Life – ATAR Year 11

Unit 1 – Task 3

Assessment type: Investigation

Conditions

Period allowed for completion of the task: 3 weeks

Task weighting

12.5% of the school mark for this pair of units

Part A: Research

(10 marks)

Select **one (1)** important person, event or issue in the history of a religion in Australia to research.

Use an appropriate retrieval and/or note-making chart to develop appropriate focus questions, document the resources used and to record your findings.

Part B: Report

(15 marks)

Address each of the following in a written report:

- the historical context of this person, event or issue
- what happened with regard to this person, event or issue
- why this person, event or issue was important in the history of a religion in Australia.

Part C: Essay

(20 marks)

The validation essay will be written in class.

You will be able to use your research notes (Part A) when writing the essay.

Parts A and B of the investigation will be submitted with the completed essay.

Essay question

Explain why a person, event, or issue was important in the history of a religion in Australia

Marking key for sample assessment task 3 – Unit 1

Part A: Research

Description	Marks
Focus questions	
Provides focus questions that focus on key words and suggest an appropriate purpose for the research for the	2
Provides some focus questions that give purpose for the research	1
Subtotal	/2
Resources	
Uses a wide range of resources/references and provides a clear bibliography which follows school protocols	4
Identifies appropriate resources/references and provides a bibliography	3
Uses some resources/references and provides a bibliography, although it is not wholly accurate and/or does not follow school protocols	2
Use some resources/references is evident, but provides no bibliography	1
Subtotal	/4
Note taking	
Makes thorough notes; the detail focusing on critical elements of the topic and develops an understanding of important information	4
Uses notes; the structure of notes focuses on the key words with connections made between some important information	3
Shows evidence of some note taking. Key information is not fully addressed	2
Shows limited evidence of note taking, and/or does not use a note taking template	1
Subtotal	/4
Total	/10

Part B: Report

Description	Marks
The historical context of a person, event or issue	
Establishes the particular context in which the person, event or issue is situated; includes details relevant for understanding the religion and the society/world at the time	5
Details the person's, event's or issue's context, with some reference to the religion and the society/world at the time	4
Provides relevant details concerning the person's, event's or issue's context	3
Provides a generalised notion of a historical context	2
Provides limited detail about the context, or contextual detail and contains substantial inaccuracies	1
Subtotal	/5
What happened with regard to this person, event, or issue	
Precisely, and with understanding, addresses the important elements of what happened with regard to a person, event or issue	5
Uses mostly relevant details about what happened with regard to a person, event or issue	4
Provides some correct details about what happened to a person, event or issue	3
Provides generalised comments about what happened to a person, event or issue	2
Makes limited reference to, or provides incorrect details about, what happened to a person, event or issue	1
Subtotal	/5

Description	Marks
Why this person, event, or issue was important in the history of a religion in Australia	
Explains precisely, and with understanding, why this person, event or issue was important in the history of the religion in Australia	5
Uses relevant details to support reasons why this person, event or issue was important in the history of the religion in Australia	4
Provides some reasons why this person, event or issue was important in the history of the religion in Australia	3
Provides some reasons why this person, event or issue was important	2
Provides generalised statements concerning the importance of this person, event or issue	1
Subtotal	/5
Total	/15

Part C: Essay

Description	Marks
Introduction	
Writes a paragraph comprised of appropriate statements on: <ul style="list-style-type: none"> the purpose or intention of the essay reference to the key terms in the question the intended structure of the essay 	1–3
Subtotal	/3
Essay structure	
Develops a well-reasoned response through the use of well-constructed sentences and paragraphs	3
Consistently uses an essay structure	2
Uses essay structure inconsistently	1
Subtotal	/3
Conclusion	
Writes a conclusion which draws the essay's argument or point of view together	3
Writes a final paragraph that broadly summarises the essay	2
Writes a final paragraph that provides a superficial or vague summary of the essay	1
Subtotal	/3
A religion's history in Australia	
Describes in detail important aspects of a religion's history in Australia	5
Describes some of the main features of a religion's history in Australia	4
Provides details about a particular part of a religion's history in Australia	3
Provides some detail that relates to a religion's history in Australia	2
Provides limited detail about a religion's history in Australia	1
Subtotal	/5
The role an important person, event or issue played	
Explains, supported by relevant detail, the role an important person, event or issue played in the history of the religion in Australia	6
Describes key aspects of the role a person, event or issue played in the history of a religion	5
Describes the role a person, event or issue played in the history of a religion	4
Outlines some ways a person, event or issue played a role in the history of a religion	3
Provides relevant detail about a person, event or issue in the history of a religion	2
Provides limited relevant detail about a person, event or issue in the history of a religion	1
Subtotal	/6
Total	/20

Sample assessment task

Religion and Life – ATAR Year 11

Unit 1 – Task 4

Assessment type: Source analysis

Conditions

Time for the task: 5 minutes reading time, 30 minutes working time

A source booklet consisting of **three (3)** sources which have been selected by the teacher.

Task weighting

7.5% of the school mark for this pair of units

Answer the following questions using the **three (3)** sources that have been provided to you.

1. Name the issue addressed in both Source A and Source B. (1 mark)

2. Compare and contrast the messages of Source A and Source B. (4 marks)

3. Outline the religious response presented in Source C. (3 marks)

4. Explain how the point of view expressed in Source C would respond to the message of both Source A and Source B. (5 marks)

Marking key for sample assessment task 4 – Unit 1

1. Name the issue addressed in both Source A and Source B.

Description	Marks
Correctly names the issue addressed	1
Subtotal	/1

2. Compare and contrast the messages of Source A and Source B.

Description	Marks
Refers to the message in the source	1–2 (1 mark per source)
Provides points of comparison of the message(s) in Source A and Source B	1
Provides points of contrast of the message in Source A and Source B	1
Subtotal	/4
Note: response should outline the message of both sources using evidence from the documents to support the message.	

3. Outline the religious response presented in Source C.

Description	Marks
Outlines the important elements of the religious response presented in Source C	3
Provides some correct detail concerning the religious response presented in Source C	2
Provides a generalised comment about the response presented in Source C	1
Subtotal	/3

4. Explain how the point of view expressed in Source C would respond to the message of both Source A and Source B.

Description	Marks
Explains how the point of view expressed in Source C would respond to the message in both Source A and Source B	5
Outlines mostly relevant details about how Source C would respond to the message of both Source A and Source B	4
Outlines mostly relevant details about how Source C would respond to the message of either Source A or Source B	3
Refers to some relevant details found in either Source A or Source B or a generalised statement about how Source C would respond to either Source A or Source B	2
Provides a generalised statement about how Source C would respond to either Source A or Source B	1
Subtotal	/5
Total	/13

Sample assessment task

Religion and Life – ATAR Year 11

Unit 1 – Task 1

Assessment type: Explanation

Conditions

Time for the task: 45 minutes

Task weighting

10% of the school mark for this pair of units

1. Define each of the following terms.

a) Religion (2 marks)

b) Religious teaching (2 marks)

c) Religious practice (2 marks)

d) Religious ritual (2 marks)

2. Nominate **one (1)** religion and name **three (3)** of this religion's important beliefs, teachings, rituals and practices.

Religion: _____

- a) beliefs (3 marks)

- _____
- _____
- _____

- b) teachings (3 marks)

- _____
- _____
- _____

- c) rituals (3 marks)

- _____
- _____
- _____

- d) practices (3 marks)

- _____
- _____
- _____

3. With reference to **one (1)** religion, explain what is meant by the term 'religious belief system'. (4 marks)

4. Correctly name **three (3)** world religions. (3 marks)

- _____
- _____
- _____

5. List **three (3)** key indicators used to identify a person as being 'religious'. (3 marks)

- _____
- _____
- _____

6. Explain how **one (1)** of these indicators is useful for understanding what being religious means. (3 marks)

7. Nominate **one (1)** religion and outline how **one (1)** religious belief finds expression in a particular religion’s way of life. (4 marks)

Religion: _____

8. Describe the origins of **one (1)** religious belief.

(5 marks)

9. Outline the main features of **one (1)** religious belief or teaching.

(4 marks)

Marking key for sample assessment task 1 – Unit 1

1. Define each of the following terms:

Description	Marks
Religion	
Provides an accurate definition	2
Provides a definition that has some inaccuracies	1
Religious teaching	
Provides an accurate definition	2
Provides a definition that has some inaccuracies	1
Religious practice	
Provides an accurate definition	2
Provides a definition that has some inaccuracies	1
Religious ritual	
Provides an accurate definition	2
Provides a definition that has some inaccuracies	1
Subtotal	/8

2. Nominate **one (1)** religion and name **three (3)** of this religion's important beliefs, teachings, rituals and practices.

Description	Marks
Beliefs	
Correctly names a religious belief important to the nominated religion	1–3 (1 mark for each)
Teachings	
Correctly names a religious teaching important to the nominated religion	1–3 (1 mark for each)
Rituals	
Correctly names a religious ritual important to the nominated religion	1–3 (1 mark for each)
Practices	
Correctly names a religious practice important to the nominated religion	1–3 (1 mark for each)
Subtotal	/12

3. With reference to **one (1)** religion, explain what is meant by the term 'religious belief system'.

Description	Marks
Uses relevant details from the religion in support of an explanation of the term 'religious belief system'	4
Provides an explanation of the term 'religious belief system' and includes some details that relate to the religion; contains some inaccuracies or misrepresentation of facts	3
Describes a religion or provides a range of religious beliefs	2
Provides a generalised definition of 'religious belief system'	1
Subtotal	/4

4. Correctly name **three (3)** world religions.

Description	Marks
Correctly names a world religion	1–3 (1 mark for each)
Subtotal	/3

5. List **three (3)** key indicators used to identify a person as being 'religious'.

Description	Marks
Correctly names a key indicator used to identify a person as being 'religious'	1–3 (1 mark for each)
Subtotal	/3

6. Explain how **one (1)** of these indicators is useful for understanding what being religious means.

Description	Marks
Explains how the indicator is useful for understanding what being religious means	3
Explains the indicator but does not show how it useful for understanding what being religious means	2
Provides a simple or generalised statement about the indicator	1
Subtotal	/3

7. Nominate **one (1)** religion and outline how **one (1)** religious belief finds expression in a particular religion's way of life.

Description	Marks
Outlines how the religious belief finds expression in a particular religion's way of life	4
Names a religious belief, provides details about the religion's way of life and makes some connection between the two; includes some inaccuracies or misrepresentations of fact	3
Names a religious belief and provides details about the religion's way of life without making any connection between the two	2
Provides a simple or generalised statement about the religious belief	1
Subtotal	/4

8. Describe the origins of **one (1)** religious belief.

Description	Marks
Accurately describes the origins of a religious belief	5
Describes some key detail about the origins of a religious belief	4
Outlines some key detail about the origins of a religious belief	3
Provides relevant detail about the origin of a religious belief	2
Provides generalised or simple statements about the origin of a religious belief	1
Subtotal	/5

9. Outline the main features of **one (1)** religious belief or teaching.

Description	Marks
Outlines the main features of the religious belief or teaching	4
Outlines the features of the religious belief or teaching; may include some inaccuracies or misrepresentations of fact	3
Provides details that relate to the religious belief or teaching	2
Provides a simple or generalised statement about the religious belief or teaching	1
Subtotal	/4
Total	/46