



SAMPLE ASSESSMENT TASKS

RELIGION AND LIFE
PRELIMINARY UNIT 3 AND UNIT 4

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment task

Religion and Life – Preliminary

Task 3 – Unit 3

Conditions

Period allowed for completion of the task: Weeks 5–11

Task 3: Promoting a religious community

You have been asked to make a short video promoting a religious community. Your task is to find out and present in a video the key features of this community and how this community helps its followers and other people.

For this task, you will need to:

- select members and form a group which will work on this task together
- choose a religious community that your group plans to learn more about
- as a group:
 - arrange a visit to meet with members of this community and some of its leaders
 - prepare for your visit by locating and using available information about this community
 - prepare some questions to ask these people about what happens in their community and why they and others belong to this community
 - identify what other types of information, including images, need to be collected
 - organise how information about this religious community will be collected during and after your visit
 - record your visit to the religious community
- with assistance from your teacher:
 - create a simple storyboard about this community and what you learnt
 - use this storyboard to prepare and place your information into a video format that includes text, images and music
 - edit your video and then arrange a viewing of this video with the community you visited.

Your progress in this task will be documented in the following ways:

- teacher observation notes of your group work and research into the religious community
- your list of questions and copies of what information you gathered
- your group's storyboard
- the information in your group's promotional video of the religious community
- a self-evaluation of how you helped others in the group.

Task 3 – Completion checklist

Unit outcome: identify examples of what religious communities do

Description of evidence to be collected by teacher	Date evidence collected	Level of support comments
Teacher observation notes of group work and research into the religious community		
Copies of questions prepared by the group and the information gathered		
A self-evaluation of how you helped others in the group		

Unit outcome: use language and information about religious communities

Description of evidence to be collected by teacher	Date evidence collected	Level of support comments
A storyboard		
The information provided in the video promotional video of the religious community		
A self-evaluation of how you helped others in the group		

Sample assessment task

Religion and Life – Preliminary

Task 8 – Unit 4

Conditions

Period allowed for completion of the task: Week 13

Task 8: Religious charity

Your class has been asked to nominate a religious charity for a community award. This award is for a group in the community that contributes to the well-being of members of society. Choose from a list of charities and prepare a nomination form for this award. In your nomination form, describe what this religious charity does in the community and how it contributes to society.

For this task, you will need to:

- choose a religious charity
- find out about what this religious charity does in the community and why it does this type of work
- visit and meet with people involved in this charity in order to gather real stories about this charity and its work
- discuss the stories you heard with your class
- also discuss with your class why you think this charity deserves this award and prepare the necessary nomination form.

Your progress in this task will be documented in the following ways:

- teacher observation notes of your research into the religious charity and record of your visit to the religious charity
- a summary of the class discussion of your visit to the charity and why it deserves this award
- the information contained in your completed nomination form.

Task 8 – Completion checklist

Unit outcome: identify examples of the role religion plays in society

Description of evidence to be collected by teacher	Date evidence collected	Level of support comments
Teacher observation notes of research into the religious charity and a record of the visit to the religious charity		

Unit outcome: use language and information about the role that religion plays in society

Description of evidence to be collected by teacher	Date evidence collected	Level of support comments
A summary of the class review of your visit to the charity and why the religious charity deserves this award		
The information contained in your completed nomination form		