



SAMPLE ASSESSMENT OUTLINE

CHINESE: SECOND LANGUAGE
GENERAL YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Chinese: Second Language – General Year 11

Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Oral communication	35%	15%	Semester 1 Week 14	Task 4: 3 minute conversation in Chinese related to The Chinese-speaking communities: Daily life of young people in a Chinese-speaking community and The changing world: Technology in daily life
		20%	Semester 2 Week 7	Task 8: A role play in Chinese related to The individual: Having fun
Response: Listening	20%	8%	Semester 1 Week 10	Task 2: Listen to texts in Chinese related to The Chinese-speaking communities: Daily life of young people in a Chinese-speaking community and respond in English
		6%	Semester 2 Week 5	Task 6: Listen to texts in Chinese related to The individual: Having fun and respond in English
		6%	Semester 2 Week 14	Task 10: Listen to texts in Chinese related to The Chinese-speaking communities: Leisure in a Chinese-speaking community and The changing world: Technology and leisure and respond in English
Response: Viewing and reading	30%	5%	Semester 1 Week 6	Task 1: Read texts in Chinese related to The individual: My daily routine and respond in English
		10%	Semester 1 Week 14	Task 5: Read texts in Chinese related to The Chinese-speaking communities: Daily life of young people in a Chinese-speaking community and The changing world: Technology in daily life and respond in English
		15%	Semester 2 Week 11	Task 9: Read texts in Chinese related to The individual: Having fun and The Chinese-speaking communities: Leisure in a Chinese-speaking community and respond in English
Written communication	15%	7.5%	Semester 1 Week 11	Task 3: Write a diary entry of approximately 100 characters related to The Chinese-speaking communities: Daily life of young people in a Chinese-speaking community
		7.5%	Semester 2 Week 6	Task 7: Write a note of approximately 25 characters and an email of approximately 75 characters related to The individual: Having fun
Total	100%	100%		