



SAMPLE ASSESSMENT TASKS

CHINESE: SECOND LANGUAGE
GENERAL YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Sample assessment task

Chinese: Second Language – General Year 12

Task 1– Unit 3

Assessment type	Response – Listening
Conditions	Time for the task: 35 minutes A bilingual Chinese/English print dictionary can be used.
Task weighting	10% of the school mark for this pair of units

Celebrations (30 marks)

Listen to the **three** texts and answer the questions in English. Texts 1 and 2 are played twice. After the second reading of each text, there is a pause in which to answer questions. Text 3 is a longer text. It will be played once in its entirety, then each part will be played twice, with a pause after the second reading to answer questions.

Text 1 – Announcement (10 marks)

1. Complete the following sentence with information from the text. (3 marks)

You can purchase moon cakes _____ of the library from
_____ until _____.

2. Indicate (✓) **three** flavours of moon cakes you can buy. (3 marks)

<input style="width: 40px; height: 20px; border: 1px solid black;" type="checkbox"/> red bean	<input style="width: 40px; height: 20px; border: 1px solid black;" type="checkbox"/> lotus seed paste	<input style="width: 40px; height: 20px; border: 1px solid black;" type="checkbox"/> caramel
<input style="width: 40px; height: 20px; border: 1px solid black;" type="checkbox"/> green tea	<input style="width: 40px; height: 20px; border: 1px solid black;" type="checkbox"/> egg yolk	<input style="width: 40px; height: 20px; border: 1px solid black;" type="checkbox"/> vanilla

3. What suggestion does the speaker make? (4 marks)

Text 2 – Conversation

(8 marks)

Speaker: 刘伟 male Liu Wei, 张艳 female Zhang Yan

4. Based on the information in the text, tick (✓) which of the following statements are **true** and which are **false**. (8 marks)

Statement	True	False
Zhang Yan is happy.		
Zhang Yan is going to Japan with her sister.		
Zhang Yan plans to go skiing and visit famous places and historical monuments.		
The trip has only recently been planned.		
Zhang Yan's mother is not happy with the idea because she will not be celebrating Chinese New Year with her family.		
Zhang Yan plans to travel in January and February.		
Liu Wei thinks Zhang Yan's mother is extremely traditional.		
Liu Wei thinks it's possible that Zhang Yan's mother will change her mind.		

Text 3 – Conversation

(12 marks)

Part 1

5. Explain what Dawei will be doing Saturday. (1 mark)

6. When does this global event take place annually? (2 marks)

7. What information is provided about last year's event? (3 marks)

Part 2

8. Based on the information in the text, tick (✓) which of the following statements are true and which are false. (3 marks)

Statement	True	False
The event in which Dawei is participating is a competition.		
You need a special invitation to participate.		
The event aims to connect people around the world.		

9. Do you think Dawei's mother is supportive of his involvement in the event? Using information from the text, give two reasons to support your opinion. (3 marks)

Listening texts for sample assessment task 1 – Unit 3

Text 1 – Announcement

同学们，中秋节快乐。今天我们从早上 9 点到下午 3 点在图书馆前面卖月饼。我们的月饼有很多不同口味可供选择，有蛋黄、莲蓉、巧克力和绿茶等不同口味。晚上，你和家人、朋友可以一边吃月饼一边赏月。

Text 2 – Conversation

刘伟： 你好，张艳。哦，怎么了？你好像有点不开心。

张艳： 我告诉妈妈，我和男朋友一月和二月间要去日本旅行，还要去滑雪和参观名胜古迹。旅行的事，我们很久以前已经计划好了，可是妈妈听了很不高兴。

刘伟： 你妈妈为什么不高兴呢？

张艳： 那时候正好是农历新年，农历新年对我妈妈和家人很重要。可是我和男朋友只有这两个月才能放假。去旅行，就不能和家人一起过节了。

刘伟： 明白了，你妈是一个非常传统的人。多给她一点时间吧，也许有一天她会接受你的想法的。

张艳： 你说得对。

Text 3 – Conversation

Part 1

妈妈： 大卫，你为什么在唱歌？

儿子： 我在为星期六做准备。

妈妈： 星期六有什么事吗

儿子： 我要去市区参加世界歌唱日的音乐会。

妈妈： 世界歌唱日？

儿子： 世界歌唱日在世界各地举行，在十月的第三个星期六。人们聚在一起唱卡拉 OK。去年，有来自 45 个国家，220 个城市的人们参加了。

Part 2

妈妈： 会获得奖品或者奖金吗？

儿子： 不会，妈妈。这不是一场比赛。这是一种让人们聚在一起，让世界各地的人们和社区联系起来的方式。这也是一种娱乐的方式。每个人都可以参加。你想来吗？

妈妈： 我...我太忙了，没有时间娱乐，而且我唱歌也不好听。

儿子： 没关系，那儿会有 600 个人，没人会听到你的声音。

Marking key for sample assessment task 1 – Unit 3

Description	Marks																											
Text 1 – Announcement	/10																											
Question 1	/3																											
• in front	1																											
• 9 am	1																											
• 3 pm	1																											
Question 2	/3																											
<table border="0"> <tr> <td><input type="checkbox"/></td> <td>red bean</td> <td><input checked="" type="checkbox"/></td> <td>lotus seed paste</td> <td><input type="checkbox"/></td> <td>caramel</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>green tea</td> <td><input checked="" type="checkbox"/></td> <td>egg yolk</td> <td><input type="checkbox"/></td> <td>vanilla</td> </tr> </table>	<input type="checkbox"/>	red bean	<input checked="" type="checkbox"/>	lotus seed paste	<input type="checkbox"/>	caramel	<input checked="" type="checkbox"/>	green tea	<input checked="" type="checkbox"/>	egg yolk	<input type="checkbox"/>	vanilla	1 mark each															
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<input checked="" type="checkbox"/>	green tea	<input checked="" type="checkbox"/>	egg yolk	<input type="checkbox"/>	vanilla																							
Question 3	/4																											
• eat your moon cake	1																											
• with friends or family	1																											
• while admiring/looking at	1																											
• the full moon	1																											
Text 2 – Conversation	/8																											
Question 4	1 mark each																											
<table border="1"> <thead> <tr> <th>Statement</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Zhang Yan is happy.</td> <td></td> <td>✓</td> </tr> <tr> <td>Zhang Yan is going to Japan with her sister.</td> <td></td> <td>✓</td> </tr> <tr> <td>Zhang Yan plans to go skiing and visit famous places and historical monuments.</td> <td>✓</td> <td></td> </tr> <tr> <td>The trip has only recently been planned.</td> <td></td> <td>✓</td> </tr> <tr> <td>Zhang Yan's mother is not happy with the idea because she will not be celebrating Chinese New Year with her family.</td> <td>✓</td> <td></td> </tr> <tr> <td>Zhang Yan plans to travel in January and February.</td> <td>✓</td> <td></td> </tr> <tr> <td>Liu Wei thinks Zhang Yan's mother is extremely traditional.</td> <td>✓</td> <td></td> </tr> <tr> <td>Liu Wei thinks it's possible that Zhang Yan's mother will change her mind.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		Statement	True	False	Zhang Yan is happy.		✓	Zhang Yan is going to Japan with her sister.		✓	Zhang Yan plans to go skiing and visit famous places and historical monuments.	✓		The trip has only recently been planned.		✓	Zhang Yan's mother is not happy with the idea because she will not be celebrating Chinese New Year with her family.	✓		Zhang Yan plans to travel in January and February.	✓		Liu Wei thinks Zhang Yan's mother is extremely traditional.	✓		Liu Wei thinks it's possible that Zhang Yan's mother will change her mind.	✓	
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Liu Wei thinks it's possible that Zhang Yan's mother will change her mind.	✓																											
Text 3 – Conversation	/12																											
Question 5	/1																											
• He will be singing at a concert.	1																											
Question 6	/2																											
• the third Saturday	1																											
• in October	1																											
Question 7	/3																											
• people from 45 countries	1																											
• 220 cities	1																											
• participated in the event	1																											

Description		Marks
Question 8		/3
The event in which Dawei is participating is a competition.	False	1
You need a special invitation to participate.	False	1
The event aims to connect people around the world.	True	1
Question 9		/3
No.		1
She questions whether there will be prizes.		1
She will not be attending the event with him.		1
Total		/30

Sample assessment task

Chinese: Second Language – General Year 12

Task 5– Unit 3

Assessment type	Oral communication
Conditions	Time for the task: four minutes PowerPoint or a poster board may be used.
Task weighting	15% of the school mark for this pair of units

My neighbourhood

(18 marks)

This task has **two** parts.

Part A – Description (approximately **two** minutes)

As an introduction to Part B of this task (a conversation with your teacher about your neighbourhood), you will present a description of:

- your neighbourhood
- the activities you can do in your neighbourhood
- your opinion (likes and dislikes) of your neighbourhood
- what you typically do on the weekend in your neighbourhood.

You may use PowerPoint or a poster board to show pictures to illustrate your description.

During the description, your teacher may ask questions to make sure you cover the required content and to keep the description flowing.

Part B – Conversation (approximately **two** minutes)

After the description (Part A), you will participate in a conversation with your teacher. The conversation will require you to respond to a series of questions which will be based on the practice questions provided on the next page. Not all of the practice questions will be asked, and your teacher may vary the way in which some questions are asked.

Your conversation is scheduled for: _____

Before the day of the assessment:

- plan, practise, time and revise your description
- revise the practice questions to ensure that you recognise the questions when they are spoken
- identify appropriate information to answer each practice question
- practise linking the answers to two or more questions so that you can give longer responses
- practise your answers, focusing on appropriate tone and intonation.

During the assessment:

- listen for key words in the questions being asked
- use the teacher's expression, tone and intonation to assist in making meaning of the questions
- avoid answering questions with 'yes' or 'no' only (add some more information)
- ask for repetition or clarification if you don't understand or miss something.

Practice questions

1.	你住在哪儿？	Where do you live?
2.	谈谈你的邻居。	Talk about your neighbourhood.
3.	你的邻居是怎么样的？	What are the people in your neighbourhood like?
4.	你家附近有什么？有公园/咖啡馆/购物中心/运动中心/电影院/图书馆吗？	What is available in your neighbourhood? Park, coffee shop, shopping centre, sports centre, cinema, library?
5.	你去过你家附近的公园/咖啡馆/购物中心/运动中心/电影院/图书馆吗？觉得怎么样？	Have you been to the park/ coffee shop/ shopping centre/ sports centre/ cinema/ library? What do you think about it?
6.	你最近参加过社区活动吗？请谈谈这个活动。	Have you recently participated in a community event? Please talk about it.
7.	你家附近有什么好玩儿的地方？	What is a fun place near where you live?
8.	你家附近有汽车站、火车站吗？	Is there a bus or train station near your home?
9.	你家离市中心远吗？	Is your home far from the city centre?
10.	你经常去市中心吗？去市中心怎么走？	Do you often go to the city centre? How do you get to the city centre?
11.	你喜欢你的邻居吗？为什么？	Do you like your neighbours and why?
12.	你周末做些什么？	What do you do on the weekend?
13.	你的邻居们周末喜欢做什么？	What do people in your neighbourhood like to do on the weekend?

Marking key for sample assessment task 5 – Unit 3

Description	Marks
Content (Part A – description)	/4
Provides all required information: a wide range of relevant information, ideas and opinions.	4
Provides most required information: a good range of relevant information, ideas and opinions.	3
Provides some required information: a satisfactory range of relevant information, ideas and opinions.	2
Provides some information: lacking relevant information, ideas and opinions.	1
Comprehension (Part B – conversation)	/4
Comprehends all or most questions and comments with minimal or no requests for clarification.	4
Comprehends most questions with some clarification and support.	3
Comprehends some questions but relies on support and/or clarification.	2
Shows limited comprehension even with support and/or clarification.	1
Response (relevance and depth of information) (Part B – conversation)	/3
Provides relevant responses to questions.	3
Provides satisfactory responses to questions.	2
Responds with limited information, relying on single-word responses.	1
Language range (vocabulary and grammar) (Part A and Part B)	/2
Uses a good range of vocabulary, expressions, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, expressions, grammar and sentence structure.	1
Language accuracy (grammar) (Part A and Part B)	/3
Applies rules of grammar with a good level of accuracy and consistency. Makes occasional errors but these do not affect meaning.	3
Applies rules of grammar with a satisfactory level of accuracy and consistency. Makes errors which sometimes affect meaning.	2
Applies rules of grammar inconsistently. Makes errors which impede meaning.	1
Speech (flow, pronunciation and intonation) (Part A and Part B)	/2
Speaks with some confidence and shows acceptable control of pronunciation, tone and intonation. Any errors made generally do not impede meaning.	2
Speaks with some hesitation, sometimes makes errors and/or uses unclear or inaccurate pronunciation and intonation which impede meaning.	1
Total	/18

Marking key for sample assessment task 7 – Unit 4

Description	Marks
Learning contexts and topics – Content and relevance	/4
Provides a detailed description, with elaboration where appropriate, of the required information: <ul style="list-style-type: none"> the weather at the time they will be in Australia common leisure activities food and drink in Australia places to see and activities to do. 	4
Provides most of the content required by the question. Uses some examples to elaborate.	3
Provides generally relevant content, with minimal elaboration or detail. Relies on listing and some repetition.	2
Provides content that is very repetitive and often has little relevance to the question.	1
Linguistic resources (vocabulary and grammar) – Range	/2
Uses a good range of vocabulary, expressions, grammar and sentence structures. Makes occasional use of Pinyin for less familiar vocabulary.	2
Uses basic and repetitive vocabulary, expressions, grammar and sentence structures. Makes frequent use of Pinyin, even for familiar vocabulary.	1
Linguistic resources – Accuracy	/3
Uses language accurately and consistently. Occasionally omits words or makes errors in sentence structure and characters; inaccuracies do not affect meaning or flow.	3
Uses language mostly accurately; however, errors interfere with the flow of a phrase or sentence and sometimes affect meaning.	2
Uses inaccurate and incorrect language which impedes meaning and flow. Inconsistently applies rules of grammar, which makes some parts of writing awkward.	1
Text types – Conventions and organisation	/2
Writes a coherent and cohesive email that sequences information in an appropriate and logical manner. Uses all the key conventions of an email in Chinese, including: <ul style="list-style-type: none"> informal (or colloquial) language starting with the name of the recipient, followed by a colon indenting paragraphs following salutation at the end with the name of the writer (left aligned). 	2
Writes a basic and mainly cohesive email that sequences most information. Uses some of the conventions of the text type; generally uses register appropriate to the purpose of writing and the audience.	1
Total	/11

Sample assessment task

Chinese: Second Language – General Year 12

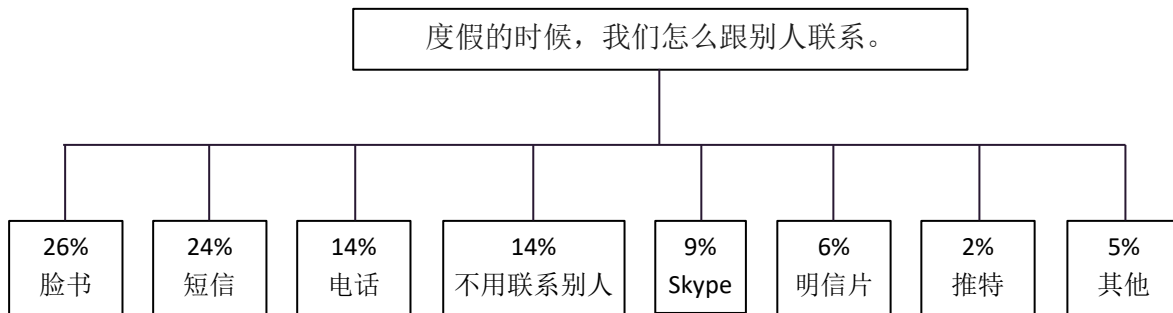
Task 9 – Unit 4

Assessment type	Response – Viewing and Reading
Conditions	Time for the task: 40 minutes A bilingual Chinese/English print dictionary can be used.
Task weighting	7.5% of the school mark for this pair of units

Destination China and Travel in a modern world (28 marks)

Read the **three** texts and answer the questions in English.

Text 1 – Chart (6 marks)



1. What is the purpose of the chart? (2 marks)

2. Complete the table with the missing information from the chart. (4 marks)

Communication	%
	24%
Phone	
	6%
Facebook	

Text 2 – Table

(9 marks)

The following table compares air travel during the ‘Golden Age of flying’ (the 1950s and 1960s) and today.

Glossary	
伦敦	London
纽约	New York

	你知道吗?
价钱在五、六十年代坐飞机旅行比今天贵得多了。例如, 在 1955 年从纽约到伦敦要\$290, 今天这相当于\$2,453。现在坐飞机从纽约到伦敦只要\$750。
时间现在坐飞机比以前快多了。比如, 今天从纽约飞到伦敦要 7 个小时 20 分钟。在 1955 年要 13 个小时, 时间长多了。
娱乐在飞机上有很多事情可以做: 你可以看电影、听音乐、玩视频游戏, 你也可以用 iPad、电子书阅读器。1962 年以前, 在飞机上不能看电影, 也不能听音乐。那么, 那时候人们做什么呢? 他们写明信片、读书和看杂志, 有时候也跟旁边的人聊天。
健康今天坐飞机比以前健康多了。在 1950 和 1960 年代, 你可以在飞机上吸烟。

3. Complete the table below with the missing information about the flights. (4 marks)

Flight/route	Cost (equivalent to today)	Time taken
Flight New York to London 1950s/60s		
Flight New York to London today		

4. What activities were available on planes before 1962? In the table below, tick (✓) **three** activities mentioned in the text. (3 marks)

<input type="checkbox"/>	play cards	<input type="checkbox"/>	listen to music	<input type="checkbox"/>	write postcards
<input type="checkbox"/>	watch movies	<input type="checkbox"/>	read magazines	<input type="checkbox"/>	chat with people

5. Why is it much healthier to fly today? (2 marks)

Text 3 – Messages

(13 marks)

Part A



老师

你好，李静，好久不见。你去哪儿了？

王老师，您好！我在中国做交换学生，来了四个星期了。



李静



老师

这是你第一次去中国吗？

是的，这是我第一次来中国，太有意思了！我去了很多地方。



李静

Image: blueberry via iStock

6. Why did Li Jing go to China and how long has she been there?

(2 marks)

7. Tick (✓) which of the following statements best describes Li Jing's stay.

(1 mark)

- | | |
|--------------------------|---|
| <input type="checkbox"/> | It is her first visit and she finds it interesting. |
| <input type="checkbox"/> | She has been there before and finds it beautiful. |
| <input type="checkbox"/> | It is her first visit and she finds it very tiring. |
| <input type="checkbox"/> | She has been there before and finds it boring. |

Part B



老师

你去了哪里？

上海。上海真大，发展很快。上海的银行多，商场也很多，东西又便宜又漂亮。



李静



老师

那，你一定买了很多东西？

是呀！我买了很多衣服。



李静

Image: blueberry via iStock

8. Li Jing says in Shanghai there are a lot of: (2 marks)

1. _____

2. _____

9. What does Li Jing think about the things she can buy in Shanghai? (2 marks)

Part C



老师

你去了北京吗？

去了。我们去看了长城、故宫、天坛、颐和园，还吃了北京烤鸭！北京烤鸭非常好吃！



李静



老师

北京和上海有什么不一样？

我觉得上海比较现代化，可是北京保留了比较多的中国历史。



李静



老师

你什么时候回来？

我下星期就回来了！



李静



老师

太好了！那我们下星期见。

Image: bluebearry via iStock

10. Complete the list of the famous monuments that Li Jing has visited in Beijing.

(3 marks)

- Great Wall
- _____
- _____
- _____

11. What difference did Li Jing discover when visiting Shanghai and Beijing? (2 marks)

Beijing: _____

Shanghai: _____

12. When will Li Jing return to Australia? (1 mark)

Marking key for sample assessment task 9 – Unit 4

Description	Marks										
Text 1 – Chart	/6										
Question 1	/2										
<ul style="list-style-type: none"> how one communicates 	1										
<ul style="list-style-type: none"> while on holidays 	1										
Question 2	/4										
<table border="1"> <thead> <tr> <th>Communication</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>text messaging (1)</td> <td>24%</td> </tr> <tr> <td>phone</td> <td>14% (1)</td> </tr> <tr> <td>postcard (1)</td> <td>6%</td> </tr> <tr> <td>Facebook</td> <td>26% (1)</td> </tr> </tbody> </table>	Communication	%	text messaging (1)	24%	phone	14% (1)	postcard (1)	6%	Facebook	26% (1)	1 mark each
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phone	14% (1)										
postcard (1)	6%										
Facebook	26% (1)										
Text 2 – Table	/9										
Question 3	/4										
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Flight New York to London today	\$750 (1)	7 hrs 20 mins (1)									
Question 4	/3										
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<input type="checkbox"/> watch movies	<input checked="" type="checkbox"/> read magazines	<input checked="" type="checkbox"/> chat with people									
Question 5	/2										
<ul style="list-style-type: none"> not allowed 	1										
<ul style="list-style-type: none"> to smoke now 	1										
Text 3 – Conversation	/13										
Question 6	/2										
<ul style="list-style-type: none"> exchange student 	1										
<ul style="list-style-type: none"> four weeks 	1										
Question 7	/1										
<table> <tr> <td><input checked="" type="checkbox"/></td> <td>It is her first visit and she finds it interesting.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>She has been there before and finds it beautiful.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>It is her first visit and she finds it very tiring.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>She has been there before and finds it boring.</td> </tr> </table>	<input checked="" type="checkbox"/>	It is her first visit and she finds it interesting.	<input type="checkbox"/>	She has been there before and finds it beautiful.	<input type="checkbox"/>	It is her first visit and she finds it very tiring.	<input type="checkbox"/>	She has been there before and finds it boring.	1		
<input checked="" type="checkbox"/>	It is her first visit and she finds it interesting.										
<input type="checkbox"/>	She has been there before and finds it beautiful.										
<input type="checkbox"/>	It is her first visit and she finds it very tiring.										
<input type="checkbox"/>	She has been there before and finds it boring.										
Question 8	/2										
<ul style="list-style-type: none"> banks 	1										
<ul style="list-style-type: none"> shopping malls/centres 	1										

Description	Marks
Question 9	/2
• cheap	1
• beautiful	1
Question 10	/3
<ul style="list-style-type: none">• Great Wall• Temple of Heaven (1)• Forbidden City (1)• Summer Palace (1)	1 mark each
Question 11	/2
• Beijing reflects historical China/is more historical	1
• Shanghai reflects modern China/is more modern	1
Question 12	/1
• next week	1
Total	/28

Acknowledgements

Text 1

Chart information from: Jowaheer, R. (2013, April 18). *Has social media 'killed' the postcard?* Retrieved April, 2015, from http://travel.aol.co.uk/2013/04/18/social-media-kills-the-postcard-holiday-facebook-survey/#!slide=aol_1249237

Text 2

Information from:

Brownlee, J. (2014). What it was really like to fly during the golden age of travel. Retrieved April, 2015, from www.fastcodesign.com/3022215/terminal-velocity/what-it-was-really-like-to-fly-during-the-golden-age-of-travel

Elgot, J. (2014, July 8). Flying in the 'Golden Age': No security checks, better scotch but 5 times more likely to die. *Huffington Post*. Retrieved April, 2015, from www.huffingtonpost.co.uk/2014/07/08/flying-1950s-vs-2014_n_5566906.html

Novak, M. (2013). *Air travel today is a damn bargain*. Retrieved April, 2015, from <http://paleofuture.gizmodo.com/air-travel-today-is-a-damn-bargain-951705216>

Text 3

Image of man adapted from: Bluebearry. (2015). *People Generations at Different Ages* [Illustration]. Retrieved December, 2024, from <https://www.istockphoto.com/vector/people-generations-at-different-ages-gm499123650-80035003>

Image of girl adapted from: Bluebearry. (2016). *Different School Children Stand Set in Flat Style* [Illustration]. Retrieved December, 2024, from <https://www.istockphoto.com/vector/different-school-children-stand-set-in-flat-style-gm517711086-89642283>