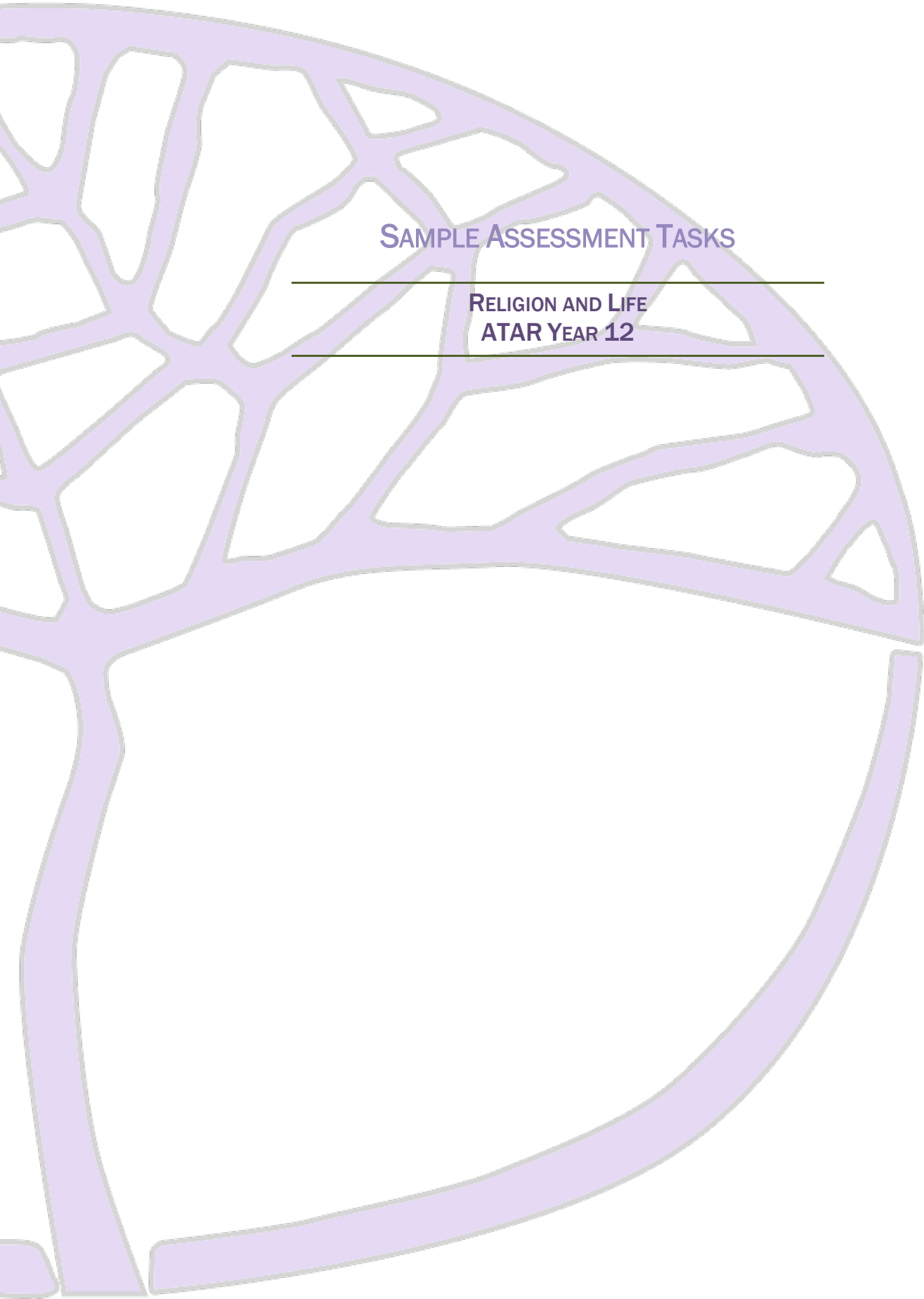




SAMPLE ASSESSMENT TASKS

RELIGION AND LIFE
ATAR YEAR 12



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Sample assessment task

Religion and Life – ATAR Year 12

Task 7 – Unit 4

Assessment type: Investigation

Conditions

Time for the task: three weeks, including work at home and in class

Task weighting

12.5% of the school mark for this pair of units

Part A: Research

(14 marks)

Select **one** important religious belief, teaching, ritual or practice that offers help to people in their search for freedom.

To facilitate your research of this topic develop focus questions then search for appropriate resources. Use an appropriate note taking framework.

Prepare a record of your research. This record needs to include evidence of:

- how you developed suitable focus questions
- the use of correctly referenced resources
- the development of research notes
- your findings.

Part B: Report

(14 marks)

Address each of the following in a written report:

- Identify and describe examples, from a religious point of view, of how people search for freedom
- Describe the nature of one suitable belief, teaching, ritual or practice
- Outline how this belief, teaching, ritual or practice seeks to help people search for freedom
- Use examples to illustrate how people perceive and/or participate in the belief, teaching, ritual or practice.

Part C: Essay

(20 marks)

At the conclusion of this investigation, a validation essay will be written in class.

You will be able to use your research notes (Part A) when writing the essay.

Parts A and B of the investigation will be submitted with the completed essay.

Essay question

Discuss how **one** religious belief, teaching, ritual or practice helps people in their search for freedom.

Marking key for sample assessment task 7 – Unit 4

Part A: Research

Description	Marks
Focus questions	
Develops and uses a range of appropriate questions to guide the research	3
Develops and uses some suitable focus questions to guide the research	2
Develops some relevant questions	1
Subtotal	/3
Resources	
Uses a range of appropriate resources which are referenced according to school protocols	3
Uses a range of appropriate resources	2
Indicates the use of some resources	1
Subtotal	/3
Note taking	
Makes thorough notes; the detail provided focuses on key parts of the topic	4
Makes notes that focus on key parts of the investigation	3
Shows evidence of some note taking. Key parts of the topic are not fully addressed	2
Shows limited evidence of note taking, or notes provide general information	1
Subtotal	/4
Record of findings	
Provides a concise summary of research findings	4
Summarises the key ideas gathered	3
Provides a summary of information gathered	2
Provides a limited summary of information gathered	1
Subtotal	/4
Total	/14

Part B: Report

Description	Marks
How people search for freedom	
Identifies and describes examples, from a religious point of view, of how people search for freedom; outlines the concept of search for freedom	4
Identifies examples, from a religious point of view, of how people search for freedom and provides some relevant detail about these examples	3
Identifies examples of how people search for freedom and provides some relevant detail about these examples	2
Provides some examples of how people search for freedom	1
Subtotal	/4
The nature of one belief, teaching, ritual or practice	
Describes the nature of one suitable belief, teaching, ritual or practice	4
Describes some of the main features of one suitable belief, teaching, ritual or practice	3
Provides details about a suitable belief, teaching, ritual or practice	2
Provides general comments about one belief, teaching, ritual or practice	1
Subtotal	/4
Helping people search for freedom	
Outlines how this belief, teaching, ritual or practice seeks to help people search for freedom	3
Provides some detail about how this belief, teaching, ritual or practice helps people	2
Provides general comments about how this belief, teaching, ritual or practice helps people	1
Subtotal	/3
How people respond	
Uses appropriate examples to illustrate how people perceive and/or participate in the belief, teaching, ritual or practice	3
Provides some appropriate examples of what people think about and/or how they participate in this belief, teaching, ritual or practice	2
Provides few appropriate examples of what people think or do in relation to this belief, teaching, ritual or practice	1
Subtotal	/3
Total	/14

Part C: Essay

Description	Marks
Search for freedom	
Explains the concept 'search for freedom' from the perspective of one religion	3
Outlines how one religion understands 'searching for freedom'	2
Provides general comments about concept of freedom	1
Subtotal	/3
A religious belief, teaching, ritual or practice	
Outlines the main features of one religious belief, teaching, ritual or practice	4
Identifies some of the main features of one religious belief, teaching, ritual or practice	3
Provides relevant detail about one religious belief, teaching, ritual or practice	2
Provides general comments about a religious belief, teaching, ritual or practice	1
Subtotal	/4
How a religious belief, teaching, ritual or practice helps people in their search for freedom	
Explains how a religious belief, teaching, ritual or practice helps people in their search for freedom	5
Describes some of the ways a religious belief, teaching, ritual or practice helps people in their search for freedom	4
Describes some of the ways a religious belief, teaching, ritual or practice helps people	3
Identifies some of the ways a religious belief, teaching, ritual or practice helps people	2
Provides general comments about how a religious belief, teaching, ritual or practice helps people	1
Subtotal	/5
Discussion	
Constructs a sustained, logical and sophisticated discussion	3
Constructs a coherent discussion	2
Provides some discussion	1
Subtotal	/3
Essay structure	
Introduction	
Articulates clearly an appropriate purpose and direction for the essay	2
Indicates some direction for the essay	1
Body	
Sequences content of the essay in well-structured paragraphs	2
Sequences content in paragraphs	1
Conclusion	
Summarises succinctly the argument/viewpoint developed by the essay	1
Subtotal	/5
Total	/20

Second key feature: _____

Third key feature: _____

Marking key for sample assessment task 8 – Unit 4

1. Identify one historical issue involving a significant interaction with a religion.

Description	Marks
Correctly identifies one historical issue involving a significant interaction with a religion	1
Total	/1

2. Describe three key features of this historical issue.

Description	Marks
For each of three key features (3 marks each)	
Describes a key feature of this historical issue	3
Outlines a relevant feature of this historical issue	2
Identifies a relevant feature of this historical issue	1
Total	/9

3. Outline why a religion was involved in this issue.

Description	Marks
Outlines why a religion was involved in this issue	3
Provides some details about why a religion was involved in this issue	2
Provides general comments about the involvement of a religion with this issue	1
Total	/3

4. Explain in detail one example that illustrates the interplay between a religion and this historical issue.

Description	Marks
For each of two examples (6 marks each)	
Explains in detail one example that illustrates the interplay between a religion and this historical issue	6
Describes one example that illustrates the interplay between a religion and this historical issue	5
Describes one example that illustrates the interaction between a religion and this historical issue	4
Outlines one example that illustrates how a religion responded to this historical issue	3
Identifies one example that illustrates how a religion responded to this historical issue	2
Makes general comments about a religion and this historical issue	1
Total	/12

Sample assessment task

Religion and Life – ATAR Year 12

Task 1 – Unit 3

Assessment type: Source analysis

Conditions

Time for the task: 45 minutes, in class under test conditions

A source booklet consisting of **five** sources which have been selected by the teacher

Task weighting

5% of the school mark for this pair of units

Answer the following questions using the **five** sources provided.

1. Identify the point of view expressed by the authors of each of the **four** sources listed below.

(4 marks)

Source A: _____

Source B: _____

Source C: _____

Source D: _____

Marking key for sample assessment task 1 – Unit 3

1. Identify the point of view expressed by the authors of each of the **four** sources listed below.

Description	Marks
Identifies the point of view expressed by the author of the source	1–4 (1 per source)
Total	/4

2. Discuss the ways in which Sources A–D view religion.

Description	Marks
Discusses the ways in which Sources A–D view religion	5
Describes, with limited discussion, the ways in which Sources A–D view religion	4
Describes the ways in which Sources A–D view religion	3
Restates the views expressed in Sources A–D	2
Restates the views expressed in at least two sources	1
Total	/5

3. Outline what Source E means by the concept of a ‘worldview’.

Description	Marks
Outlines what Source E means by the concept of a ‘worldview’	3
Provides some correct detail about what Source E means by a ‘worldview’	2
Provides a general comment about the concept of a ‘worldview’	1
Total	/3

4. Explain, using one or more examples, how the concept of a worldview is relevant for understanding the differing ways in which religion is viewed in society.

Description	Marks
Uses one or more appropriate examples to support an explanation of how the concept of a worldview is relevant for understanding the differing ways in which religion is viewed in society	7
Uses one or more examples and explains how the concept of a worldview is relevant for understanding the differing ways in which religion is viewed in society	6
Explains how the concept of a worldview is relevant for understanding the differing ways in which religion is viewed in society	5
Describes one or more examples that relate to the concept of a worldview AND ways in which religion is viewed in society	4
Describes one or more examples that relate to the concept of a worldview OR ways in which religion is viewed in society	3
Provides details that relate to the concept of a worldview OR ways in which religion is viewed in society	2
Makes general comments about how religion is viewed in society	1
Total	/7