



**Section D – Supporting reading information** – specific learning disorders or other conditions affecting reading (to be completed by the school)

Student name: \_\_\_\_\_

If applying for **extra working time** on the basis of impaired **reading** ability, complete the following information.

**Current reading results**

**Progressive Achievement Test in Reading: (PAT-R) 4<sup>th</sup> Edition** (ACER Press, 2008)

**Comprehension Test** (to be completed by the school in the year of application)

Raw Score	<b>/36</b>
Number completed	
Percentile Rank (Year 10)	
Stanine (Year 10)	

(Note: do **not** use results of online versions.)

**Comments:** (include any relevant information about accuracy, comprehension and rate of passage reading in a timed situation)

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