



Careers and Employability General course

Externally set task sample two



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WA student number: In figures

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In words



Before starting this task **check** that you have:

- black or blue pen, 2B pencils (including coloured)
- sharpener
- correction fluid/tape
- eraser
- ruler
- highlighters
- a calculator of the type used in classroom assessments.



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Total time for the task: 50 minutes
 Total marks: 43 marks
 Weighting: 15% of the school mark

Question 1 **(9 marks)**

Axel is 25-years-old and at the beginning of a promising career in the AFL. Unexpectedly, during pre-season training, he suffers a severe knee injury, tearing multiple ligaments. This injury requires extensive surgery and rehabilitation, putting Axel’s future in the AFL at serious risk and potentially ending his career. His AFL club have reassured him that he is a highly valued player and intend to fully support his recovery.

- (a) Describe **one** possible mental health challenge that Axel may face as a result of this injury. (2 marks)

- (b) Explain how this unexpected event might impact on Axel’s career planning. (3 marks)

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Question 1 (continued)

- (c) Outline **two** advantages for Axel of undergoing re-training during his rehabilitation. (4 marks)

One: _____

Two: _____

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Question 2

(10 marks)

Levi had a disagreement with his roommate, Noah, which resulted in Noah deciding to move out immediately. Levi is now responsible for the full cost of rent, utilities and other household expenses.

Fortunately for Levi, his good friend Willow has agreed to move in. However, she is currently overseas on a holiday and will not be back for two months. While this will create a financial strain for him in the short-term, Levi is excited by the prospect of sharing a house with Willow.

- (a) Explain how the following **two** strategies will assist Levi to manage his personal finances. (6 marks)

Tracking income and spending: _____

Budgeting: _____

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Question 2 (continued)

- (b) Discuss why Levi should plan for the unexpected when managing his personal finances to avoid being caught out again. (4 marks)

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Question 3

(12 marks)

Amelia is a Year 10 student preparing to choose her subjects for senior school but is unsure about her future career direction. While she enjoys a variety of subjects, she is finding it difficult to narrow down her options and has not yet identified a specific career path.

The career practitioner at Amelia’s school has guided her through an online self-reflection tool, which allows Amelia to explore different options and discover her strengths and interests. She has also sought advice from teachers, family and friends.

Based on the self-reflection report and the advice she has received, Amelia conducts research into four industry areas and a variety of occupations within each of these. A summary of her research is presented below.

**Industry employment data (Australia)
20-year trend as at November 2024**

Industry	Industry Code	1 Year Growth	1 Year Growth %	20 Year Growth	20 Year Growth %
Agriculture, forestry and fishing	A	0	0	-48,400	-13.5
Electricity, gas, water and waste services	E	14,400	8.0	99,800	105.5
Information, media and telecommunications	I	-2,300	-1.2	-44,400	-19.3
Health care and social assistance	H	70,200	3.2	1,302,600	135.1

Occupation shortage data (Australia) 2024

Industry Code	Occupation	Skill level	Shortage status (National)	Shortage status (WA)	Projected employment growth – 5 years
A	Aquaculture and fisheries technician	2	Shortage	No shortage	Decline
A	Livestock farmer	1	No shortage	No shortage	Moderate
A	Logging plant operator	4	Shortage	Shortage	Strong
E	Electrician (General)	3	Shortage	Shortage	Strong
E	Plumber (General)	3	Shortage	Shortage	Strong
E	Electrical engineer	1	Shortage	Shortage	Strong
I	Film, television, radio and stage directors	1	No shortage	Shortage	Moderate
I	Telecommunications network planner	2	No shortage	No shortage	Stable
I	Screen printer	3	Shortage	No shortage	Stable
H	Personal care assistant	4	Shortage	Shortage	Strong
H	Physiotherapist	1	Shortage	Shortage	Very strong
H	Cardiac technician	2	No shortage	No shortage	Very strong

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Skill level	Qualification required
1	Bachelor’s degree or higher
2	Associate degree, Advanced Diploma or Diploma
3	Certificate III or IV
4	Certificate II or III

- (a) Based on Amelia’s research data, identify the occupation **least** likely to be a secure career path. State **one** reason for your choice. (2 marks)

Occupation: _____

Reason: _____

- (b) Amelia has a passion for the creative arts. She is always asked to take a leading role in organising school productions, so her friends are encouraging her to pursue a career as a film or television director. However, Amelia’s father would like her to follow in his footsteps and become an electrician, so she can join the family business.

- (i) Using the data from Amelia’s research, compare these two occupations by, providing **two** similarities and **two** differences. (4 marks)

Similarities

One: _____

Two: _____

Differences

One: _____

Two: _____

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Question 4

(12 marks)

Technological innovation is rapidly advancing. When mobile phones were introduced, it took around 12 years before there were 50 million users. Compare this to Facebook which took three years to reach the same number of users and ChatGPT that achieved this in less than two months. New technologies are being adopted at an incredible speed.

- (a) Outline the concept of a megatrend. (2 marks)

- (b) Apart from impactful technology, describe **two** other megatrends. Include **one** example of each in your response. (6 marks)

One: _____

Two: _____

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Question 4 (continued)

- (c) Discuss the influence of impactful technology on the future of work. (4 marks)

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ACKNOWLEDGEMENTS

Question 3

Industry table data adapted from: Jobs and Skills Australia. (2025). *Table 2 - Employment - 20 Year Series*. Retrieved, May, 2025, from <https://www.jobsandskills.gov.au/data/occupation-and-industry-profiles/industries/electricity-gas-water-and-waste-services>
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Occupation table data adapted from: Jobs and Skills Australia. (n.d.). *Occupation Shortage List*. Retrieved May, 2025, from <https://www.jobsandskills.gov.au/data/occupation-shortages-analysis/occupation-shortage-list>
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Skill table information from: Australian Bureau of Statistics. (2024). *Conceptual Model: OSCA - Occupation Standard Classification for Australia*. Retrieved May, 2025, from <https://www.abs.gov.au/statistics/classifications/osca-occupation-standard-classification-australia/2024-version-1-0/conceptual-model#skill-level>
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