



Government of **Western Australia**
School Curriculum and Standards Authority

PHYSICAL EDUCATION STUDIES

General course

Year 12 syllabus – What’s changing: General capabilities

For teaching in 2027

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Background

As part of the Western Australian Certificate of Education (WACE) Refreshment to investigate the assessment and reporting of the general capabilities on the Western Australian Statement of Student Achievement (WASSA), the Authority has updated the statements about the general capabilities in each syllabus.

The Authority has mapped the general capabilities through the unit content and assessment types for each of the WACE courses. Students will have the opportunity to develop the general capabilities identified in the course through the teaching, learning and assessment programs. These general capabilities will be reflected on the WASSA.

Important information

WACE Refreshment: Investigating the assessment and reporting of the general capabilities on the Western Australian Statement of Student Achievement (WASSA)

This document contains information that will be included in the syllabus effective from 1 January 2027.

Users of the syllabus are responsible for checking its currency.

Syllabuses are formally reviewed by the Authority on a cyclical basis, typically every five years.

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Representation of the general capabilities

The general capabilities encompass the knowledge, skills, behaviours and dispositions that will support students to live and work successfully now and into the future. Teachers should find opportunities to incorporate the following capabilities into the teaching and learning program for the Physical Education Studies General course. The general capabilities are not assessed unless they are identified within the specified unit content.

Critical and creative thinking

The course develops students' ability to think logically, critically and creatively in response to a range of issues, ideas and challenges. It provides students with opportunities to develop and apply problem-solving skills by creatively selecting and using strategic responses in a competitive environment. Students learn how to critically evaluate evidence relating to sporting performance and generate recommendations for technique refinement.

Literacy

The course develops literacy by introducing specific terminology used in the various content areas. Students use and understand the language associated with body structures and functions and psychological concepts relating to human performance. Through their familiarisation with the language of human movement, they develop skills that enable them to evaluate and analyse the performance of themselves and others and effectively communicate their observations.

Numeracy

Students use calculation, estimation and measurement to collate information related to trajectories, force creation, spatial awareness in relation to positioning and scoring systems. Students interpret and analyse physical activity information using statistical reasoning, identifying patterns and relationships in data. Using these, they consider trends, draw conclusions, make predictions and inform practices to improve performance.

Personal and social capability

Students use personal and social skills to work collaboratively with others in a variety of activities, to appreciate their own strengths and abilities and those of their peers, and to develop a range of interpersonal skills such as communication, negotiation, teamwork, leadership and an appreciation of diverse perspectives.

Addressing the other general capabilities

Although the following general capabilities have not been identified as a focus in the Physical Education Studies General Year 12 syllabus, teachers may find opportunities to incorporate these capabilities into the teaching and learning program.

- Digital literacy
- Ethical understanding
- Intercultural understanding

Such opportunities may occur through the application of different contexts, pedagogical practices and/or assessment strategies that relate to the syllabus as part of the teaching and learning program.

Summary representation of the general capabilities in the Physical Education Studies General course

A representation of the general capabilities for the two years is summarised in the table below.

Year	Course	Course type	General capabilities						
			CCT	DL	EU	IU	L	N	PSC
Year 11	Physical Education Studies (GEPES)	General	✓				✓	✓	✓
Year 12	Physical Education Studies (GTPES)	General	✓				✓	✓	✓

Key

CCT: Critical and creative thinking, DL: Digital literacy, EU: Ethical understanding, IU: Intercultural understanding, L: Literacy, N: Numeracy, PSC: Personal and social capability