



SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT
FOUNDATION YEAR 12

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English as an Additional Language or Dialect – Foundation Year 12

Unit 3 and Unit 4

Assessment type (from syllabus)	Assessment task weighting	Start and submission date	Description of assessment task
Response (oral/written) to aural texts* 15%	Informal 2%	Semester 1 Week 11–12	Context Two: Occupational Health and Safety (OHS) Task 6: Investigate the skills required to record facts surrounding an OHS incident. Listen to/watch scenarios and make notes about the incidents.
	Formal 5%	Semester 1 Week 10	Context Three: Workplace discrimination Task 5: Listen to a talk from a representative of WorkSafe WA and take notes. Use these notes to write a summary of the main points from the talk.
	Formal 5%	Semester 2 Week 5	Context Five: Health and lifestyle choices Task 11: Listen to a talk given by someone from a health-related community group e.g. Alcoholics Anonymous, Beyond Blue, Aboriginal Health Council of WA, Black Dog Institute, Red Cross, Drug and Alcohol Youth Service. Take notes as you listen to the presentation.
	Informal 3%	Semester 2 Week 1–2	Context Four: Personal choices Task 9: Choose a person in your family/community group whom you consider to be a role model. Interview that person about his/her life choices and take notes.
Production (oral)* 20%	Informal 3%	Semester 1 Week 15	Context Three: Workplace discrimination Task 8: Role-play a workplace scenario where a worker is discriminated against. Act out an appropriate conflict resolution strategy.
	Formal 7%	Semester 1 Week 6–7	Context One: Educational and employment opportunities Task 3: Give a presentation about a job/career that you would like to pursue in the future.
	Informal 2%	Semester 2 Week 10	Context Six: Work and study choices Task 14: Participate in a small group discussion about work and study choices. Discuss how aspects of your lives, such as your culture/community/family background/gender/age/interests/life choices, influence what you want to do in the future.
	Formal 8%	Semester 2 Week 3–4	Context Four: Personal choices Task 10: Using the notes from your interview (Task 9), give a presentation to your peers about your family/community role model.

Assessment type (from syllabus)	Assessment task weighting	Start and submission date	Description of assessment task
Response (oral/written) to written/visual texts* 25%	Informal 5%	Semester 1 Week 8–9	Context Two: Occupational Health and Safety (OHS) Task 4: Discuss what OHS is and how it relates to the workplace. View and interpret a number of safety and warning signs that are commonly used and identify a number of hazards in workplace situations through viewing and reading activities.
	Formal 7%	Semester 1 Week 1–2	Context One: Educational and employment opportunities Task 1: Investigate different employability skills and analyse job advertisements for the types of skills they list.
	Informal 5%	Semester 2 Week 11–12	Context Seven: Civics and citizenship Task 15: Read and view a number of texts, such as brochures, information sheets and websites, about the rights and responsibilities of being an Australian citizen and participation in Australian society. Write short answers in response to questions on these topics.
	Formal 8%	Semester 2 Week 9	Context Six: Work and study choices Task 13: Read the stories in the text <i>Working Lives</i> and answer comprehension questions in response.
Production (written)* 25%	Informal 5%	Semester 1 Week 13–14	Context Three: Workplace discrimination Task 7: Read and view Hayat’s story about workplace discrimination. Write a number of paragraphs to summarise Hayat’s experience, including what she did to resolve the conflict.
	Formal 7%	Semester 1 Week 3–5	Context One: Educational and employment opportunities Task 2: You will be given a selection of advertisements for jobs. Choose one and write a job application letter to apply for it.
	Informal 5%	Semester 2 Week 6–8	Context Five: Health and lifestyle choices Task 12: Using the notes from the presentation you listened to (Task 11) as well as your own research, design a brochure for your peers advising them about healthy lifestyle choices.
	Formal 8%	Semester 2 Week 13–15	Context Seven: Civics and citizenship Task 16: Write a short essay about what being Australian means to you, and what kind of country you hope Australia will be in the future.
Externally set task 15%	Formal 15%	Semester 1 Week 13	Externally set task A written task or item or set of items of one hour duration developed by the School Curriculum and Standards Authority and administered by the school.
Total	100%		

* All assessment types must be included in the assessment outline at least twice (with the exception of the externally set task which only occurs once). This applies to the **assessment types only** and not to the formal/informal nature of the task.