



SAMPLE ASSESSMENT OUTLINE

RELIGION AND LIFE
GENERAL YEAR 12

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Religion and Life – General Year 12

Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Investigation	25%	15%	Semester 1 Weeks 13–15	Task 5: Research based on the following content: <ul style="list-style-type: none"> an overview of an important event or issue in the history of a religion identify, locate and organise relevant information from relevant sources develop texts that accurately use evidence to explain, support or refute arguments communicate ideas or understandings suitable for a set purpose and audience use basic referencing techniques accurately and consistently
		10%	Semester 2 Weeks 1–3	Task 6: Research based on the following content: <ul style="list-style-type: none"> how religion plays a part in the life of a significant religious person, past or present develop and follow a research plan when conducting an inquiry identify, locate and organise relevant information from relevant sources develop texts that accurately use evidence to explain, support or refute arguments use basic referencing techniques accurately and consistently
Explanation	30%	15%	Semester 1 Week 5	Task 1: A series of short written responses based on the following content: <ul style="list-style-type: none"> the relationship between important life events and the search for meaning and purpose how a religious belief or teaching can play a role in the lives of people and/or society different ways people choose to follow a religious way of life use correct religious terms and concepts develop texts that accurately use evidence to explain, support or refute arguments communicate ideas or understandings suitable for a set purpose and audience
		7.5%	Semester 2 Week 7	Task 7: An extended response based on the following content: <ul style="list-style-type: none"> an example of the role religious leaders and/or structures play in developing or supporting the expression of a religious belief, teaching or practice use correct religious terms and concepts develop texts that accurately use evidence to explain, support or refute arguments

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
		7.5%	Semester 2 Week 10	Task 8: A series of short written responses based on the following content: <ul style="list-style-type: none"> • how a religion interacted with an important event or issue from the past • develop texts that accurately use evidence to explain, support or refute arguments • communicate ideas or understandings suitable for a set purpose and audience
Source analysis	30%	7.5%	Semester 1 Week 8	Task 2: Teacher-selected sources and teacher-generated questions based on the following content: <ul style="list-style-type: none"> • how individuals or groups respond to the presence of religion in a society • identify different points of view • identify and use evidence from different types of sources to support a point of view
		7.5%	Semester 1 Week 10	Task 3: Teacher-selected sources and teacher-generated questions based on the following content: <ul style="list-style-type: none"> • an overview of a religion's structure and/or leadership • use correct religious terms and concepts • identify the origin, purpose and context of particular sources • evaluate the usefulness of different sources
		15%	Semester 2 Week 15	Task 9: Teacher-selected sources and teacher-generated questions based on the following content: <ul style="list-style-type: none"> • a comparison of societal and religious views on a current issue in society • why a religion responds in a particular way to a current social issue • identify the origin, purpose and context of particular sources • identify different points of view • identify and use evidence from different types of sources to support a point of view • evaluate the usefulness of different sources
Externally set task	15%	15%	Semester 1 Week 12	Task 4: A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority>
Total	100%	100%		