



SAMPLE ASSESSMENT OUTLINE

ENGLISH
GENERAL YEAR 11

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English – General Year 11

Unit 1 and Unit 2

Assessment type and weighting	Assessment task weighting	Set–Due	Assessment task
Responding 50%	7.5%	Semester 1 Weeks 1–3	Task 1: View an unseen, complex informational text and answer comprehension questions. Content focus: <ul style="list-style-type: none"> • Use strategies and skills for comprehending texts • Consider the ways in which texts communicate ideas
	7.5%	Semester 1 Weeks 6–8	Task 3: Respond to three short answer questions based on an unseen written text and an unseen visual/multimodal extract. Content focus: <ul style="list-style-type: none"> • Consider the ways in which texts communicate ideas, attitudes and values • Consider how texts are constructed to engage and shape audience response
	7.5%	Semester 1 Weeks 10–12	Task 5: Write a report. Content focus: <ul style="list-style-type: none"> • Use strategies and tools for collecting and processing information • Understand how texts are structured to organise and communicate information
	7.5%	Semester 2 Weeks 2–5	Task 8: In-class comparative essay. Content focus: <ul style="list-style-type: none"> • Consider the ways in which main ideas, values and supporting details are presented in everyday texts • Consider the effects of media, types of texts and text structures on audiences
	7.5%	Semester 2 Weeks 9–11	Task 11: Multimodal classroom presentation in pairs or small groups. Content focus: <ul style="list-style-type: none"> • Identify facts, opinions, supporting evidence and bias • Interact confidently with others
	5%	Semester 2 Weeks 13–15	Task 12(a): Write an autobiographical extract. Content focus: <ul style="list-style-type: none"> • Consider the ways in which context, purpose and audience influence meaning
	7.5%	Semester 2 Weeks 13–16	Task 12(b): Oral presentation. Content focus: <ul style="list-style-type: none"> • Identify similarities and differences between own responses to texts and responses of others • Consider the use of language features such as tone, register and style to influence responses

Assessment type and weighting	Assessment task weighting	Set-Due	Assessment task
Creating 50%	7.5%	Semester 1 Weeks 1–5	Task 2: Working in pairs or small groups, create a multimodal presentation to inform. Content focus: <ul style="list-style-type: none"> • Create texts using written and visual language to shape audience response • Communicate and interact with others
	5%	Semester 1 Weeks 6–9	Task 4: Maintain a journal based on your personal reading and viewing. Content focus: <ul style="list-style-type: none"> • Consider how texts are constructed to engage and shape audience response • Use of narrative techniques
	7.5%	Semester 1 Weeks 13–15	Task 6(a): Working in pairs or small groups, present a radio or television interview. Content focus: <ul style="list-style-type: none"> • Pose and answer questions that clarify meaning and promote deeper understanding of texts
	5%	Semester 1 Weeks 13–16	Task 6(b): Write a letter presenting an argument. Content focus: <ul style="list-style-type: none"> • Relate texts to personal life and other texts
	7.5%	Semester 2 Weeks 1–3	Task 7: Create a digital or print feature article. Content focus: <ul style="list-style-type: none"> • Summarise ideas and information presented in texts • Use persuasive, visual and literary techniques to engage audiences in a range of modes and media
	10%	Semester 2 Weeks 6–8	Task 9: Group presentation and role play. Content focus: <ul style="list-style-type: none"> • Speak coherently and with confidence for different audiences and purposes
	7.5%	Semester 2 Weeks 9–12	Task 10: Create an engaging narrative in a form of your choice. Content focus: <ul style="list-style-type: none"> • Plan, organise, draft and present information for particular purposes and audiences
Total	100%		