



# ATAR course examination, 2019

**Question/Answer booklet** 

AVIATION	Please place your student identification label in this box
WA student number: In fi In w	gures
Time allowed for this pape	

Reading time before commencing work: ten minutes Working time:

two and a half hours

## Materials required/recommended for this paper

To be provided by the supervisor This Question/Answer booklet Multiple-choice answer sheet

Number of additional answer booklets used (if applicable):

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

non-programmable calculators approved for use in this examination, Special items: navigation plotter (or ruler and protractor), flight computer

## Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

## Structure of the examination

The Aviation ATAR course examination consists of a written component and a practical (performance) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Multiple-choice	20	20	30	20	20
Section Two Short answer	28	28	120	125	80
				Total	100

## Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the Year 12 Information Handbook 2019. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Section Two: Write your answers in this Question/Answer booklet.

- 3. Working or reasoning should be shown clearly when calculating or estimating answers.
- 4. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

#### Section One: Multiple-choice

20% (20 Marks)

This section has **20** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

1. An aircraft travelling at Mach 1.5 flies over an observer, producing a sonic boom.



The observer hears the sonic boom when the

- (a) edge of the shock wave crosses their location.
- (b) front of the shock wave and the aircraft are directly overhead.
- (c) front of the shock wave has reached the ground and reflected to their location.
- (d) edge of the shock wave has passed their location by exactly 2.9 seconds.
- 2. In a pressurised aircraft, what altitude is generally considered to be the critical cabin altitude above which flight crew should wear oxygen masks?
  - (a) 8000 ft
  - (b) 10 000 ft
  - (c) 15 000 ft
  - (d) 18 000 ft
- 3. An aircraft is lined up on Runway 35. If the wind is 070° M/15 kt, the aircraft will experience
  - (a) headwind and crosswind from the right.
  - (b) headwind and crosswind from the left.
  - (c) tailwind and crosswind from the right.
  - (d) tailwind and crosswind from the left.

- 4. Symptoms of an oncoming loss of consciousness due to G-forces (G-LOC) include
  - (a) pain in the ears and sinuses.
  - (b) fast breathing.
  - (c) slow breathing.
  - (d) tunnel vision.
- 5. Which one of the following statements describes correctly the **most** likely effects of exposure, over a long period of time, to high levels of environmental noise?
  - (a) Some loss of hearing may occur, but it lasts only briefly after exposure.
  - (b) Some loss of hearing may occur, but total recovery will eventually take place.
  - (c) Some loss of hearing may occur, but partial recovery will eventually take place.
  - (d) A permanent loss of hearing may occur.
- 6. A person experiencing pain in the joints and severe headache is **most** likely to be encountering symptoms of
  - (a) carbon monoxide poisoning.
  - (b) hyperventilation.
  - (c) decompression sickness.
  - (d) hypoxia.
- 7. Which one of the following communication styles will an effective captain use with their co-pilot?
  - (a) assertive and submissive
  - (b) assertive and supportive
  - (c) aggressive and supportive
  - (d) supportive and submissive
- 8. To **best** overcome the effects of spatial disorientation, a pilot should
  - (a) rely on their aircraft's instrument indications.
  - (b) slow their breathing rate.
  - (c) increase their breathing rate.
  - (d) rely on their body sensations.
- 9. The number of lights used as part of a standard T-VASIS is
  - (a) 4.
  - (b) 6.
  - (c) 8.
  - (d) 10.

- 10. The factor **most** likely to cause an overall reduction in the impact of aircraft noise at existing airports in the future is
  - (a) government regulation.
  - (b) altering flight paths on the basis of GPS.
  - (c) increasing pilot training.
  - (d) moving airports to different locations.
- 11. Comparing a parcel of air to the surrounding air in an unstable environment, the parcel of air will be
  - (a) warmer and more dense, causing descent.
  - (b) warmer and less dense, causing ascent.
  - (c) colder and more dense, causing descent.
  - (d) colder and less dense, causing ascent.
- 12. The saturated adiabatic lapse rate per 1000 feet is closest to
  - (a) 1.5 °C.
  - (b) 2.0 °C.
  - (c) 2.5 °C.
  - (d) 3.0 °C.
- 13. A METAR is a
  - (a) special aerodrome weather report issued when certain criteria are met.
  - (b) routine aerodrome weather report issued at half-hourly intervals.
  - (c) three hour trend forecast.
  - (d) statement of meteorological conditions expected for a period of time within five nautical miles.
- 14. A SIGMET provides information regarding
  - (a) any cloud below 5000 feet AMSL.
  - (b) wind forecast above 35 knots.
  - (c) severe icing.
  - (d) any form of cumulus cloud.
- 15. On a synoptic chart, in the Southern Hemisphere winds around a low pressure system will flow
  - (a) anticlockwise and be strongest with further spaced isobars.
  - (b) anticlockwise and be strongest with close isobars.
  - (c) clockwise and be strongest with close isobars.
  - (d) clockwise and be strongest with further spaced isobars.

- 16. The abbreviation 'NCD' in relation to aviation meteorology stands for
  - (a) nil cloud detected.
  - (b) no correct direction.
  - (c) nimbostratus cloud detected.
  - (d) no current direction.
- 17. In a period of four hours, the Earth rotates through
  - (a) 15° longitude.
  - (b) 60° longitude.
  - (c) 15° latitude.
  - (d) 60° latitude.
- 18. A VFR aircraft is tracking 140° M. Based on hemispherical rules, at what altitude should the pilot plan to fly?
  - (a) 4000 ft
  - (b) 4500 ft
  - (c) 5000 ft
  - (d) 5500 ft
- 19. The main disadvantage of EFIS displays is
  - (a) less accurate information.
  - (b) pilot information overload.
  - (c) limited availability of information.
  - (d) increased maintenance requirements.
- 20. Calibrated airspeed is
  - (a) the same as indicated airspeed.
  - (b) indicated airspeed corrected for density and temperature.
  - (c) indicated airspeed corrected for position error.
  - (d) indicated airspeed corrected for instrument and position error.

#### End of Section One

(4 marks)

80% (125 Marks)

#### Section Two: Short answer

This section has **28** questions. Answer **all** questions. Write your answers in the spaces provided. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 120 minutes.

#### **Question 21**

There are two types of stability considered to act in all directions on an aircraft. Name and outline each of them.

One:			
Two:			

#### **Question 22**

#### (4 marks)

As part of their normal operational duties, pilots employ countermeasures to keep threats, errors and undesired aircraft states (UAS) from reducing margins of safety in flight operations.

List two countermeasures pilots employ and outline the reason why each is used.

One:			
Two:			
the second s			

State the purpose of speed brakes and the effect they have on the aerodynamics of an aircraft.

8

Question 24 (6 marks
Situational awareness (SA) requires the pilot to be switched-on to an existing situation and to be focused on what is happening. Describe how the following <b>three</b> areas encompass SA.
Geographic awareness:
Climatic awareness:
Solf awaranaaa
Question 25 (3 marks
List three methods a pilot can use to avoid air sickness while flying.
One:
Two:
Three:

## (5 marks)

(a) Label the diagram below to show the disposition of the forces acting on an aircraft in a **climb** with power during take-off. (4 marks)

For copyright reasons this image cannot be reproduced in the online version of this document.

(b) What could be fitted to the leading edges of the above aircraft's wing to reduce take-off speed and improve the rate of climb? (1 mark)

#### **Question 27**

#### (3 marks)

If a pilot hyperventilates, they will display symptoms of lightheadedness and tingling in the fingers. This is due to the changed carbon dioxide level in their blood.

(a) Explain how you could treat hyperventilation. (2 marks)
 (b) In treating hyperventilation, what are you trying to do to the level of carbon dioxide in the pilot's blood? (1 mark)

In the scenario below, the aircraft is flying straight and level (point A). At point B, the aircraft enters a stall. As it falls, it enters a vertical spin and rotates around its fuselage. At point C, it is recovered.

	A	
a)	What has to occur in order for the aircraft to stall (point B)?	(2 marks)
)	State the <b>four-step</b> procedure to recover from the spin (point C).	(4 marks)
	Step 1:	
	Step 2:	
	Step 3:	
	Step 4:	

Quest	ion 29		(5 marks)
Vision myopi	is a ver a can be	ry important sense for a pilot. Eye deficiencies such as colour blindness a e a problem for a pilot in flying operations.	Ind
(a) (i) Circle the colour(s) that are associated with colour blindness.			(1 mark)
		red orange yellow green blue indigo violet	
	(ii)	Identify <b>two</b> difficulties that a pilot with colour blindness can encounter in operations.	n flying (2 marks)
		One:	
		Two:	
(b)	Explai	n why myopia is a problem for a pilot if uncorrected.	(2 marks)

### (3 marks)

A precision approach path indicator (PAPI) is a visual aid that helps a pilot maintain the correct approach to a runway. Complete the table below identifying what each light array colours indicate about glide slope trajectory.

PAPI light array colours	Glide slope trajectory
four white lights	
two red lights and two white lights	
four red lights	

Given the following data:

- airfield elevation 1218 ft
- QNH 1004 hPa
- OAT 33 °C.

Calculate airfield pressure height. Show all workings.

#### **Question 32**

Given the following data:

- airfield pressure height 1345 ft
- QNH 1025 hPa
- OAT 10 °C.

Calculate airfield density altitude. Show all workings.

#### **Question 33**

An aerodrome's latest weather information states the dewpoint as 10 °C and the temperature as 22 °C. The aerodrome elevation is 132 ft. Using the dry adiabatic lapse rate, calculate the cloud base above sea level. Show **all** workings.

12

(2 marks)

(3 marks)

(4 marks)

## 13

(a)	Explain the method of operation of the inertial navigation system (INS) on	an aircraft. (3 marks)
<b>)</b> )	State the primary limitation of the INS on an aircraft.	(1 mark)
ues	tion 35	(5 marks)
uton viatio	natic dependent surveillance broadcast (ADSB) is becoming more common on operations.	worldwide for
)	Explain the method of operation of ADSB.	(3 marks
)	State <b>two</b> limitations on ADSB. One:	(2 marks)

**Question 34** 

See next page

#### **AVIATION**

**Question 36** 

Identify **four** methods by which air is forced to ascend, leading to cloud creation.

One: _		
Two: _		
Three		
Four:		
Quest	tion 37	(6 marks)
Refer	to the TAF extract shown below.	
TAF Y 23018 FM16 FM16 FM16 FM170 TEMP INTEF RMK T 21 1	PKG 161018Z 1610/1706 KT CAVOK 1100 20010KT 9999 -RA BKN090 1400 18012KT 9999 -RA BKN012 1800 17014KT 9999 -RA SCT010 BKN016 0200 18011KT 9999 SCT040 O 1616/1701 2000 RA BKN006 & 1701/1703 4000 SHRA BKN010 6 13 10 Q 1017 1018 1018 1019	
(a)	What time and date was the TAF issued?	(1 mark)
(b)	What was the forecast wind at 1015UTC?	(1 mark)
(c)	What is the meaning of the term TEMPO used in the forecast?	(1 mark)
(d)	What is the forecast QNH at 1300UTC?	(1 mark)
(e)	Outline the forecast cloud at 0220UTC.	(2 marks)

## 15

Question 38

(5 marks)

Explain the method of operation of global navigation systems (GPS).

Que	stion 39		(5 marks)
Fligh	t operat	tions and their height above any surfaces are vital to safety.	
(a)	In flig	ht planning, state the purpose of:	
	(i)	area QNH	(1 mark)
	(ii)	QFE	(1 mark)
(b)	Expla	ain the relevance to a pilot in Australia of 'transition level'.	(3 marks)

On the basis of the synoptic chart below, identify the features and extract the relevant information to answer the questions below.



(4 marks)

Aircraft noise has a significant effect on aviation operations. Identify **two** sources of aircraft noise. Outline how each of these sources has been reduced or ways in which it could be reduced.

One:		
Two:		
Ques	stion 42	(5 marks)
The fe • re • pr • m • tru	ollowing data applies to an aircraft: equired aircraft track 270° True revailing wind 340° M/20 kt agnetic variation 10° E ue airspeed 130 kt.	
Using	g a flight computer, calculate:	
(a)	required magnetic track.	(1 mark)
(b)	aircraft ground speed.	(1 mark)
(c)	direction of aircraft drift.	(1 mark)
(d)	required aircraft heading.	(1 mark)
(e)	aircraft drift angle.	(1 mark)

(3 marks)

Use the Performance Chart provided on page 19 to calculate the maximum take-off weight for a Piper PA-32RT-300T Turbo Lance under the stated conditions. Show **all** workings on the chart provided.

Conditions	
Pressure height	4000 ft
Temperature	14 °C
Wind	12 kt HW
Slope	2% up
Take-off distance available	1000 m
Surface	Hard sealed

See next page



Anti-icing systems are an important feature on many aircraft. List **two** aircraft surfaces that are typically part of an anti-icing system.

One:			
Two:			

### **Question 45**

(5 marks)

(2 marks)

In aviation, V-speeds are standard terms used to define airspeeds important or useful to the operation of all aircraft. Name the following V-speeds.

V-speed abbreviation	V-speed full name
Vno	
Va	
Vb	
Vfo	
Vs	

(8 marks)

In order for a helicopter to generate lift, the rotor blades must be turning. As a vertical take-off is made, forces acting on the blades result in them assuming a conical path instead of remaining in the plane perpendicular to the mast.

For copyright reasons this image cannot be reproduced in the online version of this document.

#### After take-off

(a)	On the diagram above, draw labelled arrows to show the forces that act on the rotor blade.	(2 marks)
(b)	State three factors that influence the amount of coning.	(3 marks)
	One:	
	Two:	
	Three:	
(c)	Explain the effects of excessive coning.	(3 marks)

Using the diagram below, name and describe the events associated with each of the four stages of the turbine engine.



Stage	Name and description
Α	
В	
С	
D	

Air traffic congestion is one factor limiting expansion of the aviation industry. Discuss the reasons for worldwide congestion, giving **one** specific reason for the United States and **two** for Europe.

AVIATION	24
Supplementary page	
Question number:	

Supplementary page
Question number:

25

AVIATION	26
Supplementary page	
Question number:	

Supplementary page
Question number:

#### ACKNOWLEDGEMENTS

- Question 26(a) Image adapted from: Smart flight training. (n.d.). *Beginner's series: Four forces of flight*. Retrieved June, 2019, from https://smartflighttraining.com/beginners-series-four-forces-flight
- Question 28 Image adapted from: R/C Airplane World. (n.d.). *Further RC airplane aerobatics*. Retrieved June, 2019, from https://www.rc-airplane-world.com/more-rc-airplane-aerobatics.html
- Question 37 TAF extract from: Bureau of Meteorology. (2019). TAF extract 61. Retrieved June, 2019, from http://www.bom.gov.au/aviation/forecasts/taf/#61
- Question 40 Image adapted from: Bureau of Meteorology. (2019). Synoptic chart 24 March, 2019. Retrieved March, 2019, from http://www.bom.gov.au/cgibin/charts/charts.browse.pl
- Question 43 PA-32RT take-off weight chart from: Yeo, M., Bowers, G., & Bennett, K. (2001) *Handbook of flight* (2nd ed.). Perth: WestOne Services, p.149. Not for operational purposes.
- Question 46 Image adapted from: Flightlearnings.com (n.d.). *Helicopter flight training: Rotor blade coning*. Retrieved June, 2019, from http://www.danubewings.com/rotor-blade-coning/
- Question 47 Diagram adapted from: Dahl, J. (2008). Jet engine numbered.svg [Image]. In *Wikipedia*. Retrieved May, 2019, from https://en.wikipedia.org/wiki/File:Jet\_engine\_numbered.svg Used under Creative Commons Attribution-ShareAlike 4.0 International licence

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons <u>Attribution 4.0 International (CC BY)</u> licence.

Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107