



## ATAR course examination, 2019

### Question/Answer booklet

# ITALIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Italian/English and English/Italian dictionary) or two separate print dictionaries (one English/Italian dictionary and one Italian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Italian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	13	13	30	33	30
Section Two Response: Viewing and reading	9	9	40	30	30
Section Three Written communication					
Part A: Stimulus response	2	1	40	20	20
Part B: Extended response	4	1	40	20	20
				<b>Total</b>	100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Italian in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Listen to the short text that is printed in your Question/Answer booklet. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Male reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

Female reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

**Turn over page and begin Section One**

**See next page**

**Section One**

**Response: Listening**

**30% (33 Marks)**

This section contains **13** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three** texts in Italian. Each text will be played twice. Text 3 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

**Text 1: *Il vero valore del 'Made in Italy'***

Space for notes

Listen to this announcement and answer Questions 1 and 2.

**Question 1**

**(2 marks)**

Tick (✓) the statements that relate to a decade ago.

Statement	✓
Economists were the backbone of the country's economy.	
Many of the small and medium companies were in decline.	
Productivity was too low and manufacture costly.	
Companies had the means to export their goods to guarantee their survival.	

**Question 2**

**(2 marks)**

How has the status of the 'Made in Italy' brand been maintained?

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**Text 2: *Come vedo il mio futuro***

Space for notes

Listen to this speech and answer Questions 3 to 7.

**Question 3****(2 marks)**

What is Chiara talking about to the group?

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**Question 4****(2 marks)**

Complete the following statements.

Rita Levi Montalcini:

- spoke at a \_\_\_\_\_
- has been awarded a \_\_\_\_\_

**Question 5****(2 marks)**

Why does Chiara like the comment made by Rita Levi Montalcini?

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**Question 6****(3 marks)**

List **three** goals that Chiara says she would like to achieve in the future.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 7****(2 marks)**

How does Chiara want her future to be?

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**Text 3: Troviamo le soluzioni**

Listen to this radio conversation and answer Questions 8 to 13.

**Part (i)**

**Question 8 (2 marks)**

What was the dilemma that Franco was faced with while driving into work and why?

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**Question 9 (2 marks)**

What does Franco ask his listeners to do? Tick (✓) the correct statements.

Statement	✓
to comment on the problems	
to complain about the problems	
to discuss the problems	
to search for solutions	

**Question 10 (4 marks)**

Complete the table below, based on Anna's comments.

Problem	•
Solution	•
Benefits	• •

**Part (ii)**

Space for notes

**Question 11****(4 marks)**

(a) What problem does Franco see with Anna's solution? (2 marks)

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(b) What does Franco say will compensate for this problem? (2 marks)

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**Question 12****(4 marks)**

List the **four** advantages mentioned by Franco and Anna about stack parking.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

**Question 13****(2 marks)**

What does Franco ask that his listeners remember?

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**End of Section One****See next page**

**Section Two****Response: Viewing and reading****30% (30 Marks)**

This section contains **three** print texts and **nine** questions.

Answer **all** questions in **English** in the spaces provided.

Suggested working time: 40 minutes.

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**Text 4: *Cosa li ha scioccati di più***

Read this online article and answer Questions 14 to 17.

For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.



**Question 14****(3 marks)**

According to this article what are the **three** things that distinguish Italian lifestyle?

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 15****(4 marks)**

Which **four** examples given by Italians **best** demonstrate their lifestyle?

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

**Question 16****(2 marks)**

What question was asked of migrants living in Italy?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question 17****(4 marks)**

(a) What aspect of Italian culture puzzles Daania?

**(2 marks)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(b) As a child living in Italy, which **two** habits from Scott's Australian life were frowned upon by Italians?

**(2 marks)**

One: \_\_\_\_\_

Two: \_\_\_\_\_

**Text 5: *L'Italia mi ha cambiato***

Read this conversation and answer Questions 18 to 20.

Antonella: Allora, Betta puoi raccontare ai nostri lettori come l'esperienza in Italia ha cambiato il tuo modo di percepire la tua doppia nazionalità?

Betta: Certamente! Sono italo-australiana e prima del mio viaggio in Italia, ero certa di essere più italiana che australiana! Mi sentivo un'esperta di tutto ciò che è italiano. Mangiavo la pasta tutti i giorni, la pizza il sabato sera, bevevo il caffelatte a colazione, mi esprimevo con le mani e mi piaceva il calcio.

Antonella: Più italiana di così non si può essere!

Betta: Esattamente! Con la mia famiglia andavo a pranzo dai miei nonni per le occasioni speciali, i compleanni e gli onomastici e poi la giornata dei pomodori fatti in casa, anche se non mi entusiasmava l'idea di lavare, tagliare e passare tutti quei pomodori.

Antonella: E poi che cos'è successo?

Betta: Il mio viaggio in Italia ha cambiato il mio apprezzamento del caffè! Non so come ho fatto per tanti anni a pensare di essere un'intenditrice di caffè. Solo da quando sono stata in Italia ho imparato a riconoscerne la tostatura, ad apprezzarne l'aroma e mi piace addirittura bere un espresso al bancone del bar anziché aspettare che me lo porti il cameriere ... così non si raffredda!

Antonella: Da quello che sento ... ora sono tante le cose italiane nella tua vita!

Betta: Direi tantissime!

**Question 18****(3 marks)**

Tick (✓) the statements below as true **or** false.

Before her trip to Italy, Betta used to ...

Statements	True	False
... see herself as half Italian and half Australian.		
... see herself as an expert in anything Italian.		
... eat pasta every day and talk using her hands.		

**Question 19****(3 marks)**

What activities was Betta involved in with her family?

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**Question 20****(3 marks)**

What **three** things did Betta learn about coffee in Italy?

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Text 6: Ansia e depressione: le malattie del secolo**

Read this blog posting and answer Questions 21 and 22.



**Bloggeritalia.it**

**Blog**



Che stress! Che ansia! Che depressione! Sono esclamazioni spesso usate dai ragazzi. *La Società Italiana di Farmacia Ospedaliera* prevede che nel 2030 la depressione sarà la malattia cronica più diffusa tra i giovanissimi. Ci sono circa ottocentomila giovani depressi in Italia.

Ma perché i giovani sono così depressi? Ecco delle risposte dei nostri bloggisti.

**Dott.ssa Cecilia Mingani** (psicologa): l'infelicità nei giovani è la conseguenza dello stile di vita moderna. I giovani di oggi devono affrontare da soli la realtà perché spesso non hanno il supporto di genitori che lavorano e le famiglie sono separate.

**Nicola Mente** (giovane giornalista): sono d'accordo con la Dottoressa, ma non è solo responsabilità delle famiglie. In questo momento è bene ragionare sulla velocità digitale che condiziona il nostro stile di vita. Viviamo in un'era di amicizie e amori nati sul web e Instagram come canale della vita sociale di conseguenza queste relazioni di solito sono artificiali e privi di emozioni reali.

**Anna Ferrini** (madre): grazie Nicola per il tuo commento. Finalmente qualcuno che riconosce che noi genitori non abbiamo il pieno controllo sulla vita dei nostri figli, specialmente quando c'è di mezzo la tecnologia! E poi voglio parlare della facilità con cui si prescrivono medicinali contro la depressione e l'ansia, spesso aggravando così il problema.



**Question 21****(2 marks)**

What is predicted to happen in 2030, according to the Italian Society of Hospital Pharmacy?

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**Question 22****(6 marks)**

- (a) According to the psychologist, why is unhappiness in young people seen as a consequence of modern life? **(2 marks)**

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- (b) Nicola points out a significant downside to the use of social media. Explain this downside. **(2 marks)**

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- (c) What does Anna Ferrini acknowledge about Nicola's comment? **(2 marks)**

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**End of Section Two**

**See next page**

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**See next page**

**Section Three****Written communication****40% (40 Marks)**

This section contains **two** parts, **one** stimulus text and **six** questions.

**Part A: Stimulus response**

There is **one** stimulus text and **two** questions. Answer **one** question in **Italian** in the space provided.

**Part B: Extended response**

There are **four** questions. Answer **one** question in **Italian** in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

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## Part A: Stimulus response

20% (20 marks)

This part contains **one** stimulus text and **two** questions. You are required to answer **one** question in **Italian** in approximately **150** words. Write your response on the pages following Question 24.

Suggested working time: 40 minutes.

## LA FIERA DELLE CARRIERE 2019

Università di Milano,  
Sala di esposizione,  
Via Nazionale 222  
MILANO 22789

SABATO E DOMENICA  
11 - 12 MAGGIO  
DALLE ORE 9.00 ALLE 17.30

Università 34%

Indipendenza 2%

Lavoro 10%

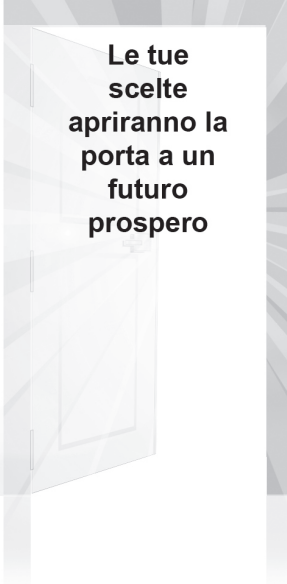
Lavoro all'estero 5%

Viaggiare 9%

Alternative all'università 20%

Famiglia e amore 8%

Anno sabbatico 12%



**Le tue  
scelte  
apriranno la  
porta a un  
futuro  
prospero**

Partecipano

- Università italiane e straniere
- Associazioni studentesche
- Istituti linguistici e scuole di lingue
- Enti turistici e agenzie di viaggio
- Gruppi di Volontariato
- Aziende

C'è una decisione da prendere – prendetela ben informati.

Alla fiera del 2018 molti hanno apprezzato l'opportunità di parlare con esperti riguardo le loro scelte che dovevano fare. Hanno trovato l'informazione data molto utile nelle loro decisioni.



**Question 23****(20 marks)**

*Hai ricevuto un'email dal tuo/dalla tua corrispondente italiano/a confuso/a delle sue scelte per l'anno prossimo. Scrivi una risposta dove fai sapere della Fiera e come gli sarebbe utile. Descrivi cosa intendi fare per l'anno prossimo e cosa devi fare per assicurarti che le tue scelte si realizzano.*

You have received an email from your Italian pen pal who is confused about their choices for next year. Write a reply in which you let them know about the Fair and suggest how it would be useful. Describe what you intend to do next year and what you have to do to ensure that your choices are realised.

or

**Question 24****(20 marks)**

*Dopo aver partecipato alla Fiera pubblicizzata durante il tuo soggiorno in Italia hai fatto la tua scelta per il futuro. Il consulente d'orientamento professionale ti ha chiesto di scrivere un articolo per il giornale scolastico sulle tue impressioni della Fiera e su come ti ha aiutato a fare le tue scelte. Fai riferimento a quale parte della Fiera ti è stata di valore e perché.*

After having attended the advertised Fair during your stay in Italy, you made your choice for your future. The Careers Officer has asked you to write an article for the school paper on your impressions of the Fair and how it helped you make your choices. Refer to which part of the Fair was of value and why.





**Part B: Extended response****20% (20 marks)**

This part has **four** questions. You are required to answer **one** question in **Italian** in approximately **200** words. Write your response on the pages following Question 28.

Suggested working time: 40 minutes.

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**Question 25****(20 marks)**

*Molti giovani italiani vogliono apparire 'cool' con i loro amici per avere un senso di appartenenza al gruppo. Hai letto molti blog sui problemi di alcuni giovani dovuti a questo bisogno di appartenere. Scrivi un articolo per i giovani su **due** di questi problemi, in cui consideri:*

- *perché questi problemi esistono*
- *potenziali conseguenze dei problemi*
- *possibili soluzioni ai problemi.*

Many young Italian people want to appear 'cool' to their friends so as to have a sense of belonging to the group. You have read many blogs about the problems some young people have due to this need to belong. Write an article for young people about **two** of these problems, in which you consider:

- why these problems exist
- potential consequences of the problems
- possible solutions to the problems.

or

**Question 26****(20 marks)**

*Sei preoccupato/a per i possibili effetti negativi dei cambiamenti climatici. Scrivi una lettera al Gruppo Giovani Legambiente riguardo le tue preoccupazioni. Nella tua lettera, considera le seguenti domande:*

- *Quali sono **due** effetti negativi dei cambiamenti climatici?*
- *Cosa potrebbe fare il Gruppo per rendere le persone consapevoli della situazione?*
- *Come individuo, cosa può fare una persona per aiutare l'ambiente?*

You are concerned about the possible negative effects of climate change. Write a letter to the Italian Environmental Youth Group about your concerns. In your letter, consider the following questions:

- What are **two** negative effects of climate change?
- What could the group do to make people aware of the situation?
- As an individual, what can one person do to help the environment?

or

**Question 27****(20 marks)**

*Scrivi un'email ad un amico deluso o un'amica delusa da un prodotto 'Italian sounding' quando ha capito che non era fatto completamente in Italia. Spiega:*

- *cosa significa 'Made in Italy'*
- *perché il 'Made in Italy' è importante come marchio globale per l'Italia*
- *in che modo l'Italia sta cercando di proteggere il proprio marchio nonostante la concorrenza di altri paesi.*

Write an email to a friend who has been disappointed by a product that is 'Italian sounding' that he or she found was not made entirely in Italy. Explain:

- what 'Made in Italy' means
- why 'Made in Italy' is important as a global brand to Italy
- how Italy is trying to protect its brand in spite of competition from other countries.

or

**Question 28****(20 marks)**

*Come studente di italiano, hai ricercato molte cose italiane. Scrivi una conversazione tra te e il tuo/la tua insegnante su qualcosa di italiano che ha influenzato la tua vita. Nella conversazione, parla di:*

- *qualcosa di italiano particolarmente significativo nella tua vita*
- *come ha cambiato il tuo modo di vivere*
- *come l'hai condiviso con gli altri.*

As a student of Italian, you have explored many things Italian. Write the script of a conversation between yourself and your teacher about something Italian that has influenced your life. In the conversation, speak about:

- something Italian particularly significant in your life
- how it has changed your way of living
- how you have shared it with others.















## ACKNOWLEDGEMENTS

- Text 2** Text adapted from: Lola14. (2012, May 18). *Come vedo il mio futuro*. Retrieved June, 2019, from <https://scuola.repubblica.it/umbria-terni-sspoggiacomobertini/tema/come-vedo-il-mio-futuro/>
- Text adapted from: Melody\_gio. (n.d.). *I giovani e il futuro: è ragionevole o illusorio essere ottimisti?* Retrieved June, 2019, from <https://www.skuela.net/temi-saggi-svolti/temi/giovani-futuro-tema.html>
- Text 4** Text Adapted from: Benz, L. (2016, May 2). *Un po' di stranieri spiegano cosa li ha scioccati di più dell'Italia*. Retrieved June, 2019, from <https://www.vice.com/it/article/3bxg43/stranieri-spiegano-cosa-li-ha-scioccati-italia-cultura-italiana>

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