



## SAMPLE COURSE OUTLINE

---

RELIGION AND LIFE  
PRELIMINARY UNIT 3 AND UNIT 4

---

**Copyright**

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](#)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample course outline

### Religion and Life – Preliminary

#### Unit 3 and Unit 4

#### Unit 3 (notional timeframe only – may take up to whole year)

Week	Key teaching points	Content
1–2	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>introduce the course and the focus of Unit 3</li> </ul> <p><b>What people like about belonging to a religion</b></p> <ul style="list-style-type: none"> <li>how people show they belong to a religion</li> <li>what people say they like about belonging to a religion</li> </ul> <p><b>Task 1 due Week 2</b></p>	<p>What people like about belonging to a religion</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p>
3–5	<p><b>Key features of a religious community</b></p> <ul style="list-style-type: none"> <li>define a religious community</li> <li>examples of religious communities</li> <li>when religious communities gather</li> <li>where religious communities gather</li> <li>name the leaders of a religious community</li> <li>examples of what these religious leaders do in the religious communities they lead</li> <li>examples of rules used by a religious community</li> </ul> <p><b>Task 2 due Week 5</b></p> <p><b>Introduce Task 3</b></p>	<p>Key features of a religious community</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work appropriately in different social settings</p> <p>Formats to express understandings</p>
6–8	<p><b>Ways in which a religious community helps its followers</b></p> <ul style="list-style-type: none"> <li>different ways a religious community helps its followers</li> <li>stories of people helped by a religious community</li> </ul>	<p>Ways in which a religious community helps its followers</p> <p>How to recognise and use key words in self-expression</p> <p>How to work appropriately in different social settings</p>
9–11	<p><b>How a religion participates in society</b></p> <ul style="list-style-type: none"> <li>examples of services in society provided by a religion</li> <li>stories about a religion participating in society</li> <li>preparing a religious service for a community event like Anzac day</li> </ul> <p><b>Task 3 due Week 11</b></p>	<p>An example of how a religion participates in society</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>How to self-manage behaviour</p>

Week	Key teaching points	Content
12–14	<p><b>The story of an event in the history of a religion</b></p> <ul style="list-style-type: none"> <li>• choose an event in the history of a religion</li> <li>• research who was involved, when, where and what happened</li> </ul> <p><b>Task 4 due Week 14</b></p>	<p>The story of an event in the history of a religion</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>How to self-manage behaviour</p> <p>Formats to express understandings</p>
15–16	<p><b>Current issues for religion</b></p> <ul style="list-style-type: none"> <li>• examples of issues that concern a religion</li> <li>• some details about an issue that concerns a religion</li> </ul> <p><b>Task 5 due Week 16</b></p>	<p>Examples of issues that concern a religion</p> <p>How to recognise and use key words in self-expression</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>Ways to use relevant information and/or ideas</p>

## Unit 4 (notional timeframe only – may take up to whole year)

Week	Key teaching points of unit content	Content
1–2	<p><b>Ways in which a particular person contributes to a religion</b></p> <ul style="list-style-type: none"> <li>examples of people who contribute to a particular religion</li> <li>name a particular person who contributes to a religion</li> <li>how this person contributes to a religion</li> </ul>	<p>Ways in which a particular person contributes to a religion</p> <p>How to recognise and use key words in self-expression</p>
3–4	<p><b>An important religious belief</b></p> <ul style="list-style-type: none"> <li>the meaning of the word belief</li> <li>examples of important religious beliefs</li> <li>some features of a religious belief</li> </ul> <p><b>Task 6 due Week 3</b></p>	<p>An important religious belief</p> <p>How to work appropriately in different social settings</p> <p>How to self-manage behaviour</p>
5–7	<p><b>Ways in which communities celebrate their religion together</b></p> <ul style="list-style-type: none"> <li>examples of ways in which communities celebrate their religion together</li> <li>what happens during some of these celebrations</li> </ul> <p><b>Task 7 due Week 7</b></p>	<p>Ways in which communities celebrate their religion together</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>How to work appropriately in different social settings</p> <p>How to self-manage behaviour</p>
8–10	<p><b>Ways in which people help in the work of a religion</b></p> <ul style="list-style-type: none"> <li>some of the ways people help in the work of a religion</li> <li>a description by a person of what they do to help the work of a religion</li> </ul>	<p>Ways in which people help in the work of a religion</p> <p>How to recognise and use key words in self-expression</p>
11–13	<p><b>Examples of religion contributing to the society</b></p> <ul style="list-style-type: none"> <li>name a religious charity</li> <li>examples of what this religious charity does and how it contributes to society</li> </ul> <p><b>Task 8 due Week 13</b></p>	<p>Examples of religion contributing to the society</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work appropriately in different social settings</p> <p>How to self-manage behaviour</p> <p>Formats to express understandings</p>

Week	Key teaching points of unit content	Content
14–16	<p><b>Some events in the life of a religious person from the past</b></p> <ul style="list-style-type: none"> <li>• name a religious person from the past</li> <li>• examples of what happened in this person’s life</li> <li>• a description of some important events in this person’s life</li> </ul> <p><b>Task 9 due Week 15</b></p> <p><b>Ways in which religion can respond to issues in society</b></p> <ul style="list-style-type: none"> <li>• examples of religion responding to issues in society</li> <li>• name an issue in society to which a religion responds</li> <li>• identify some details about the issue</li> <li>• details about how a religion responded to this issue</li> </ul> <p><b>Task 10 due Week 16</b></p>	<p>Some events in the life of a religious person from the past</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>Formats to express understandings</p> <p>Ways in which a religion can respond to issues in society</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p>