



Government of **Western Australia**  
School Curriculum and Standards Authority

## **SAMPLE ASSESSMENT OUTLINE**

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**CHINESE BACKGROUND LANGUAGE**

**ATAR YEAR 11**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Sample assessment outline

### Chinese: Background Language – ATAR Year 11

Assessment component	Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Practical	Interacting in Chinese	15%	7.5%	Semester 1 Week 7	<b>Task 1: Young people and their relationships</b> Participate in an 8–10-minute conversation in Chinese.
			7.5%	Semester 2 Week 5	<b>Task 5: The nature of work</b> Participate in a 10–12-minute interview with the teacher in Chinese.
	Practical (oral) examination	10%	5%	Semester 1 Examination week	<b>Task 4 (a): Semester 1 practical (oral) examination</b> A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 6-minute monologue.
			5%	Semester 2 Examination week	<b>Task 8 (a): Semester 2 practical (oral) examination</b> A representative sample of the syllabus content from Semester 2, using a format similar to the external examination specifications – 8-minute preparation time and a 6-minute monologue.

Assessment component	Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Written	Processing and responding	40%	20%	Semester 1 Week 13	<b>Task 2: Young people and their relationships; Traditions and values in contemporary society</b> Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English.
			20%	Semester 2 Week 10	<b>Task 6: The nature of work</b> Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English.
	Composing texts in Chinese	15%	7.5%	Semester 1 Week 15	<b>Task 3: Traditions and values in contemporary society</b> Produce a written reflective text in Chinese for a specific audience, purpose and context with approximately 200 characters.
			7.5%	Semester 2 Week 15	<b>Task 7: The individual as a global citizen</b> Part 1: Produce a written evaluative text in Chinese for a specific audience, purpose and context with approximately 100 characters. Part 2: Produce a written persuasive text in Chinese for a specific audience, purpose and context with approximately 200 characters.
	Written examination	20%	10%	Semester 1 Examination week	<b>Task 4 (b): Semester 1 written examination</b> A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 2 hours.
			10%	Semester 2 Examination week	<b>Task 8 (b): Semester 2 written examination</b> A representative sample of the syllabus content from Semester 2, using a format similar to the external examination specifications – 2.5 hours.
<b>Total</b>		<b>100%</b>	<b>100%</b>		