



SAMPLE ASSESSMENT OUTLINE

CHINESE: BACKGROUND LANGUAGE
ATAR YEAR 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Chinese: Background Language – ATAR Year 11

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When/due date	Assessment task
Oral communication	15%	7%	Semester 1 Week 7	Task 2: Issue: Young people and their relationships; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Conversation with teacher – Part 1: stimulus topic (3 minutes), Part 2: conversation (5 minutes).
		8%	Semester 2 Week 13	Task 10: Issue: The individual as a global citizen; Perspective: Personal; related Linguistic resources and Intercultural understandings. Interview with teacher based on choice of one of three topics (approximately 8 minutes).
Practical (oral) examination	10%	5%	Examination week	Task 5: <i>Semester 1 examination – interview with teacher (approximately) 10 minutes. A representative sample of the syllabus content.</i>
		5%	Examination week	Task 11: <i>Semester 2 examination – interview with teacher (approximately) 10 minutes. A representative sample of the syllabus content.</i>
Responding to texts: Spoken	20%	10%	Semester 1 Week 5	Task 1: Issue: Young people and their relationships; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Listen to Chinese texts and respond to questions in Chinese and/or English.
		10%	Semester 2 Week 5	Task 7: Issue: The changing nature of work; Perspective: Community and International; related Linguistic resources and Intercultural understandings. Listen to Chinese texts and respond to questions in Chinese and/or English.
Responding to texts: written	20%	10%	Semester 1 Week 8	Task 3: Issue: Young people and their relationships; Perspective: Community and International; related Linguistic resources and Intercultural understandings. Read Chinese texts and respond to questions in Chinese and/or English.
		10%	Semester 2 Week 10	Task 9: Issue: The changing nature of work; Perspective: Personal, Community and International; related Linguistic resources and Intercultural understandings. Read Chinese texts and respond to questions in Chinese and/or English.
Creating texts in Chinese	15%	7%	Semester 1 Week 12	Task 4: Issue: Traditions and values in a contemporary society; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Production of an evaluative or persuasive or reflective text of approximately 300 characters in Chinese – one topic from a choice of two.
		8%	Semester 2 Week 8	Task 8: Issue: The changing nature of work; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Production of an evaluative or persuasive or reflective text of approximately 300 characters in Chinese – one topic from a choice of two.
Written examination	20%	10%	Examination week	Task 6: <i>Semester 1 examination – (2 hours) a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief.</i>
		10%	Examination week	Task 12: <i>Semester 2 examination – (2.5 hours) a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief.</i>
Total	100%	100%		