



Government of **Western Australia**
School Curriculum and Standards Authority



FRENCH: SECOND LANGUAGE

GENERAL COURSE

Externally set task

Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

Unit focus: ***C'est la vie ! (That's life!)***

Learning contexts and topics

- The French-speaking communities – French sports and leisure
Students consider popular traditional and modern sports and leisure activities enjoyed by French people.
- The Changing world – Leading a healthy lifestyle
Students consider current issues in the global community that relate to healthy living: the importance of physical activity and maintaining a well-balanced lifestyle.

Text types and textual conventions

- advertisement, blog posting, email, image

Linguistic resources

- verbs: present tense, perfect tense, imperfect tense

Intercultural understandings

- the role of traditional sports and leisure activities in France, i.e. *24 heures du Mans, le Tour de France, le tournoi de tennis de Roland-Garros, le tournoi de rugby de 6 nations, la ligue française de football, la pétanque, l'alpinisme, le handball, les arts martiaux, le parkour and le freerun*
- aspects of everyday living, i.e. physical activity, leisure, concepts of healthy lifestyle, work vs. life balance.

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

French: Second Language

Externally set task

Working time for the task: 60 minutes

Total marks: 40 marks

Weighting: 15% of the school mark

Materials required for this task:

Special items: one combined print dictionary (French/English and English/French dictionary) or two separate print dictionaries (one English/French dictionary and one French/English dictionary).

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.


Part 1: Responding: Viewing and reading (5%)

Read the following advertisement and blog posting and answer all the questions in English in the spaces provided.

Text 1: La course à pied la Parisienne

la Parisienne *

***La course à pied pour les femmes
Le 9 septembre à 9 h précises.***



Comme les années précédentes, le parcours sera d'une distance de 6 km autour de la Seine. La ligne de départ est au pied de la Tour Eiffel.

Les jeunes de moins de 25 ans sont admis gratuitement.


***La Parisienne** est une course à pied réservée aux femmes; organisée à Paris en septembre chaque année depuis 1997, d'une distance de l'ordre de 6 km.

1. What is being advertised? (1 mark)

2. Complete the table with the relevant information. (8 marks)

Questions	Responses
When will the event take place?	<ul style="list-style-type: none"> • •
Who is the intended audience?	<ul style="list-style-type: none"> • •
In what two (2) ways is this event similar to those in previous years?	<ol style="list-style-type: none"> 1. 2.
What is the cost for those entering this event?	
How long has the event been running?	

Text 2: Qu'est-ce que tu fais normalement pendant ton temps libre ?

 <p>ClaudineP @fr.com</p>	<p>D'habitude le samedi, je vais en ville avec mes amis pour faire du shopping parce que j'aime bien dépenser mon argent de poche. De temps en temps je vais chez ma copine Alice pour jouer au Wii, ou pour regarder une comédie en DVD. Pendant l'après-midi, je vais au cinéma qui est en face de mon lycée avec ma mère. En été je vais à un match de foot au stade avec mes frères. La semaine dernière, j'ai joué au tennis avec mes amis au centre sportif qui se trouve près de la patinoire. Je pense que c'était vraiment super. Dimanche passé, je suis allée chez mes cousins pour jouer à la pétanque. Le weekend prochain, je ferai du sport parce que la santé est importante et donc, j'en fais beaucoup. Je l'attends avec impatience.</p>
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3. What is the subject of this blog posting? (1 mark)

4. Answer **True** or **False** to the following statements. (4 marks)

Statement	True/False
Claudine loves to spend her pocket money shopping on a Saturday morning.	
She often visits her friend Alice to play on her Wii.	
On a Saturday afternoon Claudine goes with her mother to the cinema near her home to watch a movie.	
In summer she plays football with her brothers.	

5. Where did Claudine go and what did she do last week? Complete the table with the relevant information.

(4 marks)

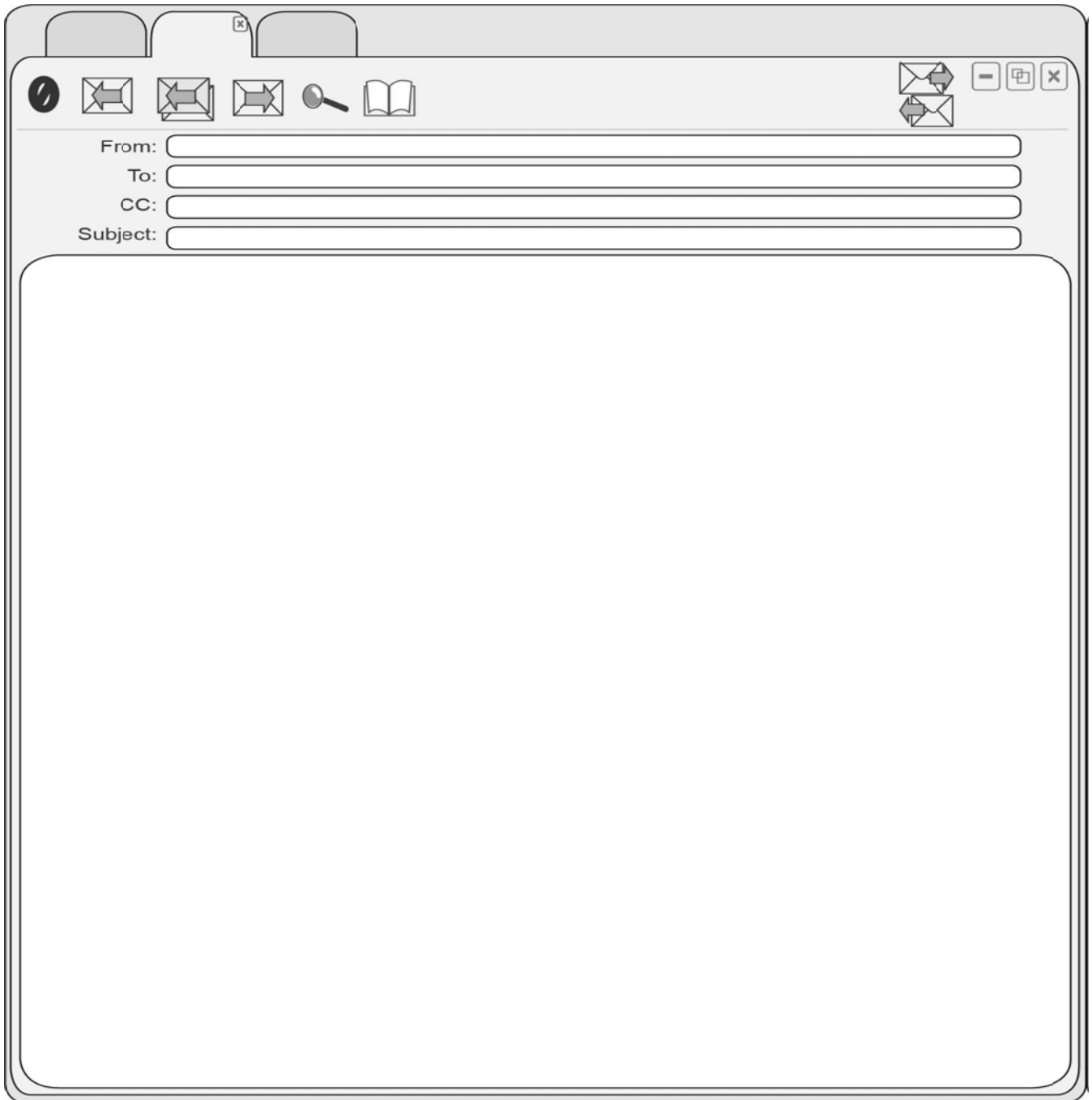
Statement	
Where she went	What she did

6. What is Claudine looking forward to next weekend? Why?

(2 marks)

Part 2: Written communication (10%)

7. A French youth magazine has just published their top 10 tips on keeping fit and healthy. They have asked their readers to give their opinion on why it is important for young people to keep fit and healthy. Write an email providing your opinions on why it is important to maintain a well-balanced lifestyle and describe what you have done so far this year to keep fit and healthy. Write approximately 80–100 words in French. **(20 marks)**



From:

To:

CC:

Subject:

Acknowledgement

Text 1 Information from: *La Parisienne: La 16ème édition*. (n.d.). Retrieved February, 2012, from www.la-parisienne.net/course/la-16eme-edition