

**School administrators, Heads of Learning Area – Technologies and teachers of Building and Construction General Year 11 are requested to note for 2025 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2025’.**

### **Building and Construction | General Year 11 | Summary of minor syllabus changes for 2025**

The content identified by ~~strike through~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2025.

## **Rationale**

The course nurtures environmental and community responsibility in students and promotes the importance of ongoing learning. It develops interaction and communication skills with varied audiences and fosters an understanding of teamwork. It prepares students to appreciate the continually changing conditions and expectations within building professions and encourages innovation and creativity. In dealing with issues, such as quality assurance, duty of care, time management, contract management and liability, it develops ethical practices and considerations. The course requires compliance with the ~~Occupational Safety and Health Act 1996~~ *Work Health and Safety Act 2020* and trains students in the principles of ~~occupational safety and health (OSH) work health and safety~~.

## **Organisation of content**

### **Materials**

#### **Working with materials**

The ways, advantages and limitations of combining and connecting building parts of the same or different materials in building up whole structures are examined.

~~Occupational safety and health~~ *Work health and safety* practices and obligations to self and others are of prime importance. The aim is to work with various materials and machines in a safe and responsible manner.

### **Unit 1**

#### **Working with materials**

- identify and apply ~~occupational safety and health (OSH) work health and safety~~ rules and regulations relating to the use of materials and processes

### **Unit 2**

#### **Working with materials**

- apply ~~occupational safety and health (OSH) wok health and safety~~ rules and regulations relating to the use of materials and processes

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## Appendix 1 – Grade descriptions Year 11

### Grade A: Production

Independently applies correct operational procedures and effectively manages time to complete tasks on time and to an excellent standard.

Documents accurate records of ongoing procedures and includes any modifications derived from regular evaluation of progress.

Organises and uses appropriate tools and equipment as required to complete tasks with concern for the safety of self and others, and independently applies correct ~~Occupational Health and Safety work~~ *health and safety* procedures.

### Grade B: Production

With guidance, applies operational procedures to complete tasks on time and to a high standard. Produces regular documentary reporting of ongoing processes as planned and takes advice and implements suggested modifications when necessary.

Uses appropriate tools and equipment with concern for the safety of self and others, and applies correct ~~Occupational Health and Safety work~~ *health and safety* procedures.

### Grade C: Production

With guidance, applies planned operational procedures to complete tasks to a satisfactory standard. Produces documentary reporting of major steps within the design plan and implements teacher-suggested modifications.

Uses tools and equipment with appropriate consideration, after occasional guidance, for the safety of self and others. With teacher guidance, applies correct ~~Occupational Health and Safety work~~ *health and safety* procedures.