



### Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <u>Creative</u> <u>Commons Attribution 4.0 International licence</u>.

### Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample assessment outline

# Marine and Maritime Studies – General Year 11

Unit 1 and Unit 2 – Snorkelling and diving

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Science inquiry/ Scientific skills/ Investigation	25%	6%	Semester 1 Week 2	<b>Task 1:</b> Science inquiry – design and conduct experiment to investigate properties of seawater, such as salinity, pH, density etc.
		7%	Semester 1 Week 10	Task 4: Science inquiry – plan and conduct experiment to investigate factors affecting corrosion of steel
		6%	Semester 2 Week 3	<b>Task 9:</b> Scientific skills – develop a key to classify Western Australian (WA) marine organisms and swap with others to then use the key to classify WA marine organisms
		6%	Semester 2 Week 6	<b>Task 11:</b> Investigation – investigate a case study to illustrate roles and responsibilities of WA marine resource management organisations
Practical	50%	7.5%	Semester 1 Week 12	Task 5: Design and construction of pulley systems to achieve a range of tasks associated with small craft
		7.5%	Semester 1 Week 13	Task 7: Presentation on the function and use of snorkelling equipment
		12.5%	Semester 1 Weeks 15–16	Task 8: Snorkelling skills covering the range of snorkelling activities undertaken
		7.5%	Semester 2 Week 11	Task 14: Light box investigation of refraction of light and colour
		15%	Semester 2 Weeks 15–16	Task 15: Snorkelling and diving skills covering the range of snorkelling and diving activities undertaken
Extended response	5%	2.5%	Semester 1 Weeks 6–7	Task 3: Marine resource management – research a WA marine fishery for its sustainable management
		2.5%	Semester 2 Week 9	Task 12: Describe the uses, power outputs, fuel consumption, components etc. to compare and contrast outboard and inboard motors

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Test	20%	4%	Semester 1 Week 5	Task 2: Oceanography test (Unit 1)
		4%	Semester 1 Week 12	Task 6: Maritime design and small craft test (Unit 1)
		4%	Semester 2 Week 4	Task 10: Oceanography test (Unit 2)
		4%	Semester 2 Week 10	Task 13: Maritime design and small craft test (Unit 2)
		4%	Semester 2 Week 16	Task 16: Snorkelling theory test
Total	100%	100%		

### Unit 1 and Unit 2 – Sailing

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Science inquiry/ Scientific skills/ Investigation	25%	6%	Semester 1 Week 2	<b>Task 1:</b> Science inquiry – design and conduct experiment to investigate properties of seawater, such as salinity, pH, density etc.
		7%	Semester 1 Week 10	Task 4: Science inquiry – plan and conduct experiment to investigate factors affecting corrosion of steel
		6%	Semester 2 Week 3	<b>Task 9:</b> Scientific skills – develop a key to classify WA marine organisms and swap with others to then use the key to classify WA marine organisms
		6%	Semester 2 Week 6	<b>Task 11:</b> Investigation – investigate a case study to illustrate roles and responsibilities of WA marine resource management organisations
Practical	50%	5%	Semester 1 Week 12	Task 5: Design and construction of pulley systems to achieve a range of tasks associated with small craft
		10%	Semester 1 Weeks 13–15	<b>Task 7:</b> Design and construction of model sail craft to illustrate different types of sailing craft, parts of a sail dinghy and sail design
		5%	Semester 2 Weeks 11–12	Task 14: Knot board – prepare a board to display common sailing knots
		5%	Semester 2 Week 13	Task 15: Knot tying test
		25%	Semester 2 Weeks 11–16	Task 16: Sailing skills assessments covering the range of sailing activities undertaken
Extended response	5%	2.5%	Semester 1 Weeks 6–7	Task 3: Marine resource management – research a WA marine fishery for its sustainable management
		2.5%	Semester 2 Week 9	Task 12: Describe the uses, power outputs, fuel consumption, components etc. to compare and contrast outboard and inboard motors

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Test	20%	4%	Semester 1 Week 5	Task 2: Oceanography test (Unit 1)
		4%	Semester 1 Week 12	Task 6: Maritime design and small craft test (Unit 1)
		4%	Semester 1 Week 16	Task 8: Sailing theory test
		4%	Semester 2 Week 4	Task 10: Oceanography test (Unit 2)
		4%	Semester 2 Week 10	Task 13: Maritime design and small craft test (Unit 2)
Total	100%	100%		