



## ATAR course examination, 2024

### Question/Answer booklet

# ITALIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Italian/English and English/Italian dictionary) or two separate print dictionaries (one English/Italian dictionary and one Italian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Italian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	13	13	30	36	30
Section Two Response: Viewing and reading	10	10	40	36	30
Section Three Written communication					
Part A: Stimulus response	2	1	40	20	20
Part B: Extended response	4	1	40	20	20
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2024: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Italian in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**Section One****Response: Listening****30% (36 Marks)**

This section contains **13** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three** texts in Italian. Each text will be played twice. Text 1 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

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Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Male reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

Female reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

**Turn over page and begin Section One**

**See next page**

**Text 1: *La vacanza-lavoro all'estero***

Space for notes

Listen to the conversation and answer Questions 1 to 5.

**Part (i)**

**Question 1 (1 mark)**

State Giacomo's news.

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**Question 2 (4 marks)**

Complete the gaps in the sentence below to identify Giacomo's plans for the immediate future.

First, he will spend \_\_\_\_\_ by the seaside

with \_\_\_\_\_ and then he will take a

\_\_\_\_\_ to all the \_\_\_\_\_

with his friends.

**Question 3 (1 mark)**

Tick (✓) the statement below that is correct.

Statement	✓
Giacomo is looking forward to studying as soon as possible.	
Sofia's plan is to study abroad.	
Sofia is planning to gain experience abroad.	

**Part (ii)**

Space for notes

**Question 4****(4 marks)**

- (a) According to Sofia, state **two** advantages of a working holiday.  
(2 marks)

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

- (b) Complete the following statements.

- (i) According to Giacomo, an enriching aspect of a working holiday is that it \_\_\_\_\_  
\_\_\_\_\_. (1 mark)

- (ii) According to Sofia, **one** benefit to young people after completing a working holiday experience is \_\_\_\_\_  
\_\_\_\_\_. (1 mark)

**Question 5****(3 marks)**

Explain Giacomo's plan for the future, including **two** reasons.

Giacomo's plan	Reasons for the plan
_____	One: _____
_____	_____
_____	Two: _____
_____	_____

**Text 2: *La settimana bianca***

Space for notes

Listen to the audio message and answer Questions 6 to 8.

**Question 6 (3 marks)**

- (a) Complete the statement below. (2 marks)

According to Beatrice her skiing trip to the mountains was fantastic, because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (b) State why Beatrice's skiing trip to the mountains is relevant to Jennifer. (1 mark)

\_\_\_\_\_  
\_\_\_\_\_

**Question 7 (5 marks)**

- (a) Identify **three** activities Beatrice participated in during the day while on holiday. (3 marks)

One: \_\_\_\_\_  
Two: \_\_\_\_\_  
Three: \_\_\_\_\_

- (b) Describe how Beatrice spent the evenings during her holiday. (2 marks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Question 8**

**(3 marks)**

Space for notes

Describe what made Beatrice's holiday unforgettable.

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**Text 3: Ludovico Einaudi arriva in Australia**

Space for notes

Listen to the radio announcement and answer Questions 9 to 13.

**Question 9****(4 marks)**

Complete the table below to identify the details of Ludovico Einaudi's Australian tour.

Number of concerts	Location
5	
	Melbourne

**Question 10****(1 mark)**

Tick (✓) which statement below is true.

Statement	✓
Ludovico Einaudi's brother Giulio was a famous publisher, and his father was the President of the Italian Republic from 1948 to 1955.	
Ludovico Einaudi's grandfather was the President of the Italian Republic from 1948 to 1955, and his father Giulio was a famous publisher.	
Ludovico Einaudi's father Giulio was a famous publisher, and his grandfather was the Italian President from 1949 to 1955.	

**Question 11****(1 mark)**

Identify the evidence provided in the announcement that supports the statement that 'Ludovico Einaudi is the world's best-known classical musician'.

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**Question 12****(3 marks)**

Space for notes

Complete the gaps in the sentence below with the missing information.

In \_\_\_\_\_, Ludovico Einaudi performed \_\_\_\_\_  
 \_\_\_\_\_. The event was organised  
 by Greenpeace for its \_\_\_\_\_.

**Question 13****(3 marks)**

Tick (✓) the **three** statements below that are true.

Statement	✓
In 2022, Einaudi published a book called <i>Underwater</i> .	
In 2022, Einaudi released his first album.	
In 2022, Einaudi released his first album on which he played the piano.	
In 2022, Einaudi released an album of solely piano music.	
In 2022, Einaudi performed all through Europe and the United Kingdom.	
In 2023, Einaudi was nominated for (but did not win) Best Classical Music Artist at the Global Awards in Geneva.	
In 2023, Einaudi was nominated for Best Classical Music Artist and he won.	

**End of Section One**

**See next page**

**Section Two****Response: Viewing and reading****30% (36 Marks)**

This section contains **three** print texts and **10** questions.

Answer **all** questions in **English** in the spaces provided.

Suggested working time: 40 minutes.

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**Text 4: La cultura italiana nelle comunità australiane**

Read the blog posting and answer Questions 14 to 16.

Ma esiste l'Italia in Australia? Raccontateci la vostra esperienza sulle cose italiane nelle vostre comunità.

Lorenzo, Melbourne VIC

Sono italiano, ma vivo in Australia da tre anni e lavoro in un locale su Lygon Street a Carlton, un posto conosciuto come la Little Italy più famosa d'Australia. Una volta Lygon Street era un posto di ritrovo per gli immigrati italiani in Australia, ma oggi i ristoranti e i bar su Lygon Street sono frequentati da gente di ogni cultura. La gente del posto mi racconta spesso che quando è stata installata la prima macchina del caffè a Lygon Street negli anni '50, molti australiani la guardavano come se fosse un reattore nucleare!

Qualche anno fa, quando si è tenuto il Campionato mondiale di pizza in Italia, non avrei mai immaginato che il premio per la miglior pizza Margherita del mondo sarebbe andato a uno chef australiano, nonché titolare di una pizzeria su Lygon Street. La pizza vincente, che ha battuto più di 600 concorrenti provenienti da 35 paesi, è un chiaro segno della forte presenza della cultura italiana in Australia, soprattutto qui a Melbourne.

Federica, Perth WA

Sono italo-australiana, nata e cresciuta a Fremantle dove c'è una grande influenza italiana. La comunità italiana di Fremantle è nata molti anni fa grazie al notevole numero di immigrati italiani arrivati dalle comunità di pescatori delle regioni costiere della Puglia e della Sicilia. Il momento in cui è più evidente l'influenza degli italiani sulla pesca locale, è durante la 'Benedizione della flotta', un'antica tradizione cattolica che ogni anno attrae numerosi visitatori, italiani e non, sulle spiagge di Fremantle.

Per tutto il resto dell'anno, Fremantle mantiene il suo sapore italiano grazie alla *Cappuccino Strip*. Questa strada è famosissima non solo per il suo caffè eccellente, ma anche per la possibilità di pranzare all'aperto, incontrarsi per scambiare quattro chiacchiere e gustare un autentico pasto italiano. Credo che Fremantle si meriti ancora l'appellativo di Little Italy perché rimane ancora oggi la casa simbolica della comunità italiana nel Western Australia.

**Question 14****(4 marks)**

- (a) Compare the Lygon Street of today with that of the past, according to Lorenzo. (2 marks)

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- (b) Recount the story that the locals often tell Lorenzo. (2 marks)

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**Question 15****(3 marks)**

Describe the event held several years ago in Italy that, according to Lorenzo, shows clearly the strong presence of Italian culture in Australia.

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Question 16

(5 marks)

- (a) Outline **two** reasons why the Blessing of the Fleet is significant for Fremantle, according to Federica. (2 marks)

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

- (b) In addition to its excellent coffee, list **three** reasons why people visit Fremantle's Cappuccino Strip. (3 marks)

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_

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**See next page**

**Text 5: L'emergenza Tuvalu**

Read the speech and answer Questions 17 to 20.

**Discorso del primo ministro australiano, in occasione della sigla  
dell'accordo Falepili tra Australia e Tuvalu:**

Innanzitutto, voglio ringraziare il Primo Ministro di Tuvalu per essersi avvicinato all'Australia con una richiesta che ha portato all'accordo più significativo di sempre tra l'Australia e una nazione insulare del Pacifico.

Come sapete, Tuvalu, essendo un piccolo arcipelago, è estremamente vulnerabile all'impatto dei cambiamenti climatici, in particolare all'innalzamento del livello del mare. Per questo sta cercando di preservare il suo territorio, la sua cultura e le sue tradizioni. La situazione è così drammatica che le autorità stanno creando una riproduzione digitale dell'arcipelago, che possa sopravvivere al disastro e documentare la sua storia. Già oggi, circa un quinto della sua popolazione è emigrato in Nuova Zelanda e in altre isole maggiori a causa delle prime erosioni e alla perdita di superficie dovuta alla crisi climatica.

L'accordo *Falepili* che abbiamo firmato qui oggi riconosce la nostra responsabilità nei confronti delle nazioni vulnerabili colpite dalla crisi climatica. È il nostro impegno concreto per accogliere gli abitanti di Tuvalu e offrire loro un rifugio sicuro di fronte all'imminente minaccia ambientale. *Falepili* è una parola nella lingua locale che indica i valori tradizionali di buon vicinato, cura e rispetto reciproco. Il trattato copre tre settori principali di cooperazione: i cambiamenti climatici, la mobilità umana e la sicurezza militare.

Due sono i fronti su cui l'Australia interverrà a sostegno di Tuvalu: da una parte aumenterà i finanziamenti per contribuire all'espansione della terraferma dell'isola principale del 6%, in modo da fornire uno spazio vitale per la popolazione. Dall'altra l'Australia si impegna a garantire un percorso speciale di immigrazione che ogni anno permetterà a 280 cittadini di Tuvalu di vivere, lavorare e studiare in Australia.

Continueremo a lavorare con Tuvalu e con la comunità internazionale per trovare soluzioni durature e sostenibili per preservare il nostro pianeta per le generazioni future.

**Question 17****(1 mark)**

State how the Falepili agreement between Tuvalu and Australia started.

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**Question 18****(4 marks)**

- (a) In response to the impact of the climate crisis, identify what Tuvalu is trying to do and how. (2 marks)

What: \_\_\_\_\_

\_\_\_\_\_

How: \_\_\_\_\_

\_\_\_\_\_

- (b) Complete the gaps in the sentence below with the missing information. (2 marks)

Because of the erosion and land loss caused by the climate crisis, \_\_\_\_\_

\_\_\_\_\_ has migrated to \_\_\_\_\_.

**Question 19****(3 marks)**

Explain the significance of the term 'Falepili' mentioned in the text.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question 20****(4 marks)**

- (a) Complete the gaps in the sentence below with the missing information. (2 marks)

In order to contribute to the extension of the main island's mainland by 6%, Australia will

\_\_\_\_\_

to give the population \_\_\_\_\_.

- (b) Describe the purpose of the special migration pathway. (2 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**See next page**

**Text 6: Oltre il posto fisso: i giovani preferiscono mettersi in proprio**

Read the article and answer Questions 21 to 23.

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**Question 21****(2 marks)**

Tick (✓) the **two** statements below that are true.

Statement	✓
There is a new trend in Italy where Generation Z is leaving Italy to work abroad.	
There is a new trend in Italy where Generation Z is leaving behind the dream of a permanent/fixed job.	
Over 56% of young Italians are currently employed in a permanent/fixed job.	
'Mettersi in proprio' is an expression that refers to any type of work that is carried out for an employer.	
'Mettersi in proprio' is an expression that refers to someone starting up their own business and is, therefore, carrying out self-employed work.	

**See next page**



**Question 22****(5 marks)**

- (a) Complete the gaps in the sentence below with the missing information. (3 marks)

For many young people, \_\_\_\_\_  
 and \_\_\_\_\_ are no longer the  
 main objectives because \_\_\_\_\_.

- (b) List **two** reasons why young Italians are particularly interested in jobs in the e-commerce field. (2 marks)

One: \_\_\_\_\_

Two: \_\_\_\_\_

**Question 23****(5 marks)**

- (a) Identify which qualities are being more valued and less valued within digital employment, according to Aydin Vahabov. (4 marks)

<b>More valued qualities</b>	<b>Less valued qualities</b>
One: _____ _____	One: _____ _____
Two: _____ _____	Two: _____ _____

- (b) Outline why Vahabov believes that this current trend will lead to greater personal fulfilment. (1 mark)

\_\_\_\_\_  
 \_\_\_\_\_

**End of Section Two**

**See next page**

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**See next page**

**Section Three****Written communication****40% (40 Marks)**

This section contains **two** parts, **one** stimulus text and **six** questions.

**Part A: Stimulus response**

There is **one** stimulus text and **two** questions. Answer **one** question in **Italian** in the space provided.

**Part B: Extended response**

There are **four** questions. Answer **one** question in **Italian** in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

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**Part A: Stimulus response****20% (20 Marks)**

This part contains **one** stimulus text and **two** questions. You are required to answer **one** question in **Italian** in approximately **150** words. Write your response on the pages following Question 25.

Suggested working time: 40 minutes.

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**Stimulus text: *Pronti per l'anno 12?*****Studenti di anno 11 – quali sono le vostre speranze e preoccupazioni per l'anno 12?**

**Xavier** – *Ho grandi aspettative sia per l'anno prossimo che per il mio futuro. Alla fine dell'anno 12 spero di essere cambiato, di aver fatto nuove scoperte e amicizie.*

**Sarah** – *Sono stufa di studiare già dopo quest'anno e sono abbastanza preoccupata quando penso al prossimo anno. Non so se ce la farò. Non vedo l'ora di finire la scuola, cambiare aria e viaggiare.*

**Alex** – *L'anno 12 sarà un anno intenso ma speciale e so già che, dopo aver finito la scuola, mi mancheranno i compagni, i professori, le ore in classe, persino la routine.*

**Alessandra** – *Non so ancora cosa voglio fare dopo la scuola mentre tutti i miei amici hanno già le idee chiare. Alcuni andranno direttamente all'università, altri si prenderanno un anno sabbatico. Io sono ancora indecisa e non mi sento nemmeno pronta per iniziare l'anno 12.*

**Question 24****(20 marks)**

*Ogni studente della tua classe deve scrivere una lettera a uno degli studenti di anno 11 per aiutarlo nella transizione verso l'anno 12. Tra gli studenti di anno 11 scegline uno/a cui scrivere una lettera in cui:*

- *spieghi perché il suo commento ti ha colpito di più*
- *fai riferimento alla tua esperienza come studente di anno 12 per offrire consigli per l'ultimo anno di scuola.*

Each member of your class has been asked to write a letter to one of the students in Year 11 in order to support their transition to Year 12. Choose one of the Year 11 students to write to and in your letter:

- explain why their comment resonates the most with you
- draw on your experience/s of Year 12 to offer some advice for their last year of school.

or

**Question 25****(20 marks)**

*Hai appena finito la scuola quando vedi questo blog della classe di Italiano di anno 11, che ti spinge a riflettere sulle tue speranze e le tue preoccupazioni di quando hai cominciato l'anno 12. Scrivi una pagina di diario in cui:*

- *scegli **uno** dei commenti e lo confronti con le speranze o preoccupazioni che avevi tu*
- *rifletti su come la tua esperienza di studente di anno 12 abbia rafforzato o indebolito le speranze o le preoccupazioni che avevi all'inizio dell'anno.*

You see this blog from the Year 11 Italian class and, having just finished school, it prompts you to reflect back on your hopes and concerns when you started Year 12. Write a diary entry in which you:

- choose **one** comment and explain how it compares to your hopes or concerns at the start of Year 12
- reflect on how your experience of Year 12 has either strengthened or weakened the hopes or concerns you had at the start of this year.











**Part B: Extended response****20% (20 Marks)**

This part has **four** questions. You are required to answer **one** question in **Italian** in approximately **200** words. Write your response on the pages following Question 29.

Suggested working time: 40 minutes.

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**Question 26****(20 marks)**

*Lo stile di vita italiano è un modo di vivere che celebra l'importanza delle cose semplici, la gioia della compagnia e il culto della bellezza. Facendo riferimento a questi elementi, scrivi un articolo per la newsletter della tua classe di italiano in cui:*

- *esamini **due** aspetti dello stile di vita italiano*
- *consideri quale di questi aspetti ti piacerebbe adottare in Australia e perché.*

The Italian way of life is one that celebrates the importance of simple things, the joy of companionship and the appreciation of beauty. Referring to these features, write an article for your Italian class's newsletter in which you:

- examine **two** aspects of the Italian lifestyle
- consider which of these aspects you would like to become part of the Australian lifestyle and why.

or

**Question 27****(20 marks)**

*Devi presentare un discorso alla celebrazione annuale della Settimana della lingua italiana nel mondo dal titolo "La creatività può produrre e proporre cambiamento: il genio degli italiani nei secoli." Nel tuo discorso:*

- *descrivi il contributo di **due** personaggi italiani*
- *spieghi come hanno cambiato il mondo in meglio.*

You have been asked to present a speech at the annual celebration of the Italian Language in the World Week entitled: *Creativity can produce and propose change: Italian genius over time.* In the script of your speech:

- describe the contributions of **two** Italians
- explain how they changed the world for the better.

or

**Question 28****(20 marks)**

*Devi scrivere il testo di un annuncio per una campagna di sensibilizzazione sulle conseguenze della guida in stato di ebbrezza organizzata dalla scuola italiana gemellata con la tua. Nel testo:*

- *fai riferimento a un episodio di cronaca recente che ha coinvolto giovani alla guida in stato di ebbrezza in Italia*
- *proponi **due** idee per arginare questo problema.*

You have been asked to write an announcement for an awareness campaign being run by your school's sister school in Italy about the consequences of driving under the influence of alcohol. In your announcement:

- refer to a recent news story in Italy involving young people driving while under the influence of alcohol
- propose **two** ideas to curb this problem.

or

**Question 29****(20 marks)**

*Durante una lezione di italiano scopri che un/a tuo/a compagno/a è scettico/a sul cambiamento climatico. Decidi di discuterne con lui/lei. Scrivi una conversazione in cui:*

- *cerchi di capire i motivi del suo scetticismo*
- *fai riferimento a una notizia recente sul cambiamento climatico per fargli/le cambiare idea.*

During an Italian lesson, you realise that one of your classmates is sceptical about climate change. You decide to discuss it with them. Write a conversation in which you:

- try to understand the reasons of their scepticism
- refer to a recent news item on climate change to make them change their mind.



















## ACKNOWLEDGEMENTS

- Questions 9–13** Information from: Ludovico Einaudi. (2024, April 27). In *Wikipedia*. Retrieved May, 2024, from [https://en.wikipedia.org/w/index.php?title=Ludovico\\_Einaudi&oldid=1221042305](https://en.wikipedia.org/w/index.php?title=Ludovico_Einaudi&oldid=1221042305)
- Text 4** Information from: Michelotti, A. (n.d.). *Italiani in Australia*. Retrieved July, 2024, from <https://www.portaleaustralia.com/italiani-in-australia/>
- Text 5** Information from: Carboni, K. (2023, November 18). Il primo accordo per accogliere i cittadini di una nazione minacciata dalla crisi del clima. *WIRED*. Retrieved May, 2024, from <https://www.wired.it/article/tuvalu-australia-crisi-clima-accordo/>
- Text 6** Adapted from: Il Sole 24 Ore. (2023, July 5). Oltre il posto fisso: i giovani preferiscono mettersi in proprio. *Il Sole 24 Ore*. Retrieved May, 2024, from [https://stream24.ilsole24ore.com/video/economia/oltre-posto-fisso-giovani-preferiscono-mettersi-proprio/AEvLR4xD?refresh\\_ce=1](https://stream24.ilsole24ore.com/video/economia/oltre-posto-fisso-giovani-preferiscono-mettersi-proprio/AEvLR4xD?refresh_ce=1)

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