



## ATAR course examination, 2024

### Question/Answer booklet

# RELIGION AND LIFE

Place one of your candidate identification labels in this box.  
Ensure the label is straight and within the lines of this box.

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes  
Working time: three hours

Number of additional  
answer booklets used  
(if applicable):

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet  
Source booklet

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.



## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	3	3	80	46	40
Section Two Short answer	4	4	50	54	30
Section Three Essay	2	1	50	20	30
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2024: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5. The Source booklet is not to be handed in with your Question/Answer booklet.

See next page

**Section One: Source analysis**

**40% (46 Marks)**

This section has **three** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

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**Question 1**

**(21 marks)**

Refer to Sources 1A and 1B in the Source booklet to answer Question 1.

(a) Outline the context of Source 1A.

**(2 marks)**

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(b) Summarise the overall perspective on freedom presented in Source 1A.

**(3 marks)**

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**Question 1** (continued)

- (c) With reference to Source 1B, distinguish between the concepts of 'negative liberty' and 'positive liberty'. (3 marks)

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- (d) Evaluate the reliability of Source 1B. (3 marks)

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(e) Discuss the extent to which the perspectives on freedom in **either** Source 1A **or** Source 1B align with **one** religion's concept of freedom. (5 marks)

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**Question 1** (continued)

It could be claimed that societies based on 'free will' result in chaos.

- (f) With reference to Source 1A and Source 1B, and to a religion you have studied, discuss the contestability of the above claim. (5 marks)

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**Question 2**

**(12 marks)**

Refer to Source 2 in the Source booklet to answer Question 2.

(a) Outline how gratitude plays a part in Stephen Colbert's life.

**(2 marks)**

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(b) Outline how science plays a part in Ricky Gervais's life.

**(2 marks)**

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**Question 2** (continued)

- (c) With reference to Source 2 and your learning, explain **one** view of religion that leads people to follow a religious way of life. (4 marks)

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- (d) With reference to Source 2 and your learning, explain **one** view of religion that leads people to follow a non-religious way of life. (4 marks)

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**Question 3****(13 marks)**

Refer to Sources 3A, 3B, 3C and 3D in the Source Booklet to answer Question 3.

- (a) With reference to Sources 3A, 3B, 3C and 3D, explain how the practices of the global fashion industry may generate tension and/or conflict in society. (5 marks)

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Question 3 (continued)

- (b) (i) Summarise how Baptist World Aid Australia responded to the issues presented in Sources 3A and 3B. (4 marks)

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- (ii) Summarise why Baptist World Aid Australia has responded to the issues presented in Sources 3A and 3B. (4 marks)

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End of Section One

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**Section Two: Short answer****30% (54 Marks)**

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 4****(20 marks)**

- (a) Outline why constructing a series of research and focus questions is an essential step for a researcher before commencing a research project. (3 marks)

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Question 4 (continued)

- (b) Name **three** other factors that a researcher needs to incorporate into an effective research design, and outline why each is important. (9 marks)

One: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Two: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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Three: \_\_\_\_\_  
\_\_\_\_\_  
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- (c) (i) Name and describe **one** method a researcher may choose to collect data. (4 marks)

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- (ii) Identify **two** advantages and **two** disadvantages of the data collection method named in part (c)(i) above. (4 marks)

Advantages:

One: \_\_\_\_\_  
\_\_\_\_\_

Two: \_\_\_\_\_  
\_\_\_\_\_

Disadvantages:

One: \_\_\_\_\_  
\_\_\_\_\_

Two: \_\_\_\_\_  
\_\_\_\_\_

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**Question 5**

**(15 marks)**

Today, and in the past, religions use a variety of structures and/or processes to address important issues.

- (a) Summarise **one** important issue that a religion is/was required to address. (3 marks)

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- (b) Describe the key elements of **one** religious structure and/or process that could be used to address the issue summarised in part (a) above. (4 marks)

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- (c) Explain how the religious structure and/or process was used to address the important issue summarised in part (a) on page 14. (4 marks)

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- (d) Evaluate whether the religious structure and/or process is/was effective in addressing the important issue summarised in part (a) on page 14. (4 marks)

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**Question 6**

**(5 marks)**

Evaluate the impact **one** social factor has on how people interact with religion.

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**Question 7**

**(14 marks)**

- (a) (i) Identify **three** distinct ways in which religion plays a role in the public life of either Australia or another nation. (3 marks)

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_

- (ii) Describe **two** of the ways identified in part (a)(i). (6 marks)

One: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

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\_\_\_\_\_

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**Question 7** (continued)

- (b) Evaluate the impact **one** of the ways identified in part (a)(i) on page 17 has on the public life of Australia or another nation. (5 marks)

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**End of Section Two**

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**Section Three: Essay****30% (20 Marks)**

This section has **two** questions. Answer **one** question. Answer in essay form.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 8****(20 marks)**

Examine the influence religion has on society, using suitable examples from the past and/or present.

or

**Question 9****(20 marks)**

Examine the role religion plays in the life of one significant religious person, using suitable examples from the past and/or present.

**End of questions**















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Supplementary page

Question number: \_\_\_\_\_

Lined area for writing answers.

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