

Psychometric test results

Student name:

This section is required for candidates applying for adjustments related to specific learning or language disorders. To consider current functional impact, academic skills results must be completed from 1 December 2023. Cognitive ability and processing results must be included but may be from an initial diagnostic assessment completed prior to 1 December 2023. Schools may complete this section with information transcribed from professional reports. Signature below is to be the person completing the page.

Name of person who administered the test(s):	<input type="text"/>	Profession:	<input type="text"/>
Contact details: Address:	<input type="text"/>		
Email:	<input type="text"/>	Telephone:	<input type="text"/>
Signature:	<input type="text"/>	Date of assessment:	<input type="text"/>

For students with specific learning disorders, the assessment tools used must be identified, and the report should include the results (including a statement of diagnosis); an analysis of these results; and an indication of the level of functional impact the student experiences in reading and written expression in the classroom and timed assessments. The **results must be summarised below**.

Provide a copy of the psychologist's report.

1. Academic Skills

Provide results of standardised assessments conducted in reading, spelling, written expression, and/or mathematics results. Highlight results of significance (specifically those results that suggest a severe functional impact) and indicate whether tests were timed or untimed. Passage reading and passage writing measures are important.

Assessment date	Test used	Timed or untimed?	Results of clinical significance

2. Cognitive Ability (Verbal and Non-verbal) and/or language skills

WISC-V		%ile or Standard score	CELF-5	%ile or Standard score	Other (e.g. WJ-III/IV)	%ile or Standard score
Verbal	VCI		CLS		V	
Non-verbal	VSI		RLI		N-V	
	FRI		ELI			
			LCI			
			LMI			

3. Cognitive and Phonological Processing (e.g. WISC V, WJ III/IV, CTOPP or equivalent)

	Test used	%ile or Std score	Results of clinical significance
Working memory			
Processing speed			
Phonological processing:	PA		
	PM		
	RAN		

4. Intervention Provide details of any known remediation, including duration, targeting the student's area of weakness prior to assessment.

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