SAMPLE ASSESSMENT OUTLINE

INDONESIAN: SECOND LANGUAGE
GENERAL YEAR 12
## Sample assessment outline

### Indonesian: Second Language – General Year 12

**Unit 3 and Unit 4**

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment type weighting</th>
<th>Assessment task weighting</th>
<th>When</th>
<th>Assessment task</th>
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</thead>
</table>
| Oral communication               | 35%                       | 5%                        | Semester 1 Week 5         | **Task 1: Being teen, what does it mean?**  
Participate in a 5–7 minute role play related to The individual – Being teen, what does it mean? with your partner                                   |
|                                 |                           | 10%                       | Semester 1 Week 10        | **Task 4: Indonesian communities**  
Participate in a 5–6 minute conversation related to The Indonesian-speaking communities – Indonesian communities with an Indonesian speaker             |
|                                 |                           | 10%                       | Semester 2 Week 5         | **Task 7: My country, Australia**  
Participate in a 5–6 minute conversation related to The individual – My country, Australia with your teacher                                      |
|                                 |                           | 10%                       | Semester 2 Week 11        | **Task 10: On exchange**  
Participate in a 5–6 minute conversation related to The Indonesian-speaking communities – On exchange with your teacher                          |
| Response: Listening              | 20%                       | 10%                       | Semester 1 Week 5         | **Task 2: Being teen, what does it mean?**  
Listen to three Indonesian texts and respond in spoken Indonesian to questions in Indonesian related to The individual – Being teen, what does it mean?                      |
|                                 |                           | 10%                       | Semester 2 Week 5         | **Task 8: My country, Australia**  
Listen to a conversation in Indonesian related to The individual – My country, Australia between two people and respond in spoken Indonesian to questions in Indonesian |
| Response: Viewing and reading    | 15%                       | 5%                        | Semester 1 Week 10        | **Task 3: Indonesian communities**  
View an excerpt from an Indonesian film or TV program, and read an Indonesian review based on the excerpt related to The Indonesian-speaking communities – Indonesian communities, then respond in English or Indonesian to questions in English |
|                                 |                           | 10%                       | Semester 2 Week 11        | **Task 9: On exchange**  
Read an email in Indonesian related to The Indonesian-speaking communities – On exchange and respond in English to questions in English, then write a short email response in Indonesian |
| Written communication            | 15%                       | 5%                        | Semester 1 Week 15        | **Task 6: Staying connected**  
Write an article related to The changing world – Staying connected of approximately 150 words in Indonesian                                                                                             |
|                                 |                           | 10%                       | Semester 2 Week 15        | **Task 11: Careers and travel**  
Write a journal entry related to The changing world – Careers and travel of approximately 150 words in Indonesian                                                                                                                                 |
<table>
<thead>
<tr>
<th>Task</th>
<th>Externally set task</th>
<th>15%</th>
<th>15%</th>
<th>Semester 1 Week 13</th>
</tr>
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</table>
| **Total** | 100% | 100% | Indonesian | **Task 5: Externally set task**
A written task or item or set of items of 50 minutes duration developed by the School Curriculum and Standards Authority and administered by the school |