



## SAMPLE ASSESSMENT TASKS

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RELIGION AND LIFE  
GENERAL YEAR 12

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## Sample assessment task

### Religion and Life – General Year 12

#### Task 5 – Unit 3

**Assessment type:** Investigation

**Conditions**

Period allowed for completion of the task: three weeks of directed classwork and homework before a presentation in class

**Task weighting**

15% of the school mark for this pair of units

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**Religious history**

**(39 marks)**

Select **one** important event and/or issue in the history of a religion and investigate:

- when the event and/or issue began and ended
- who was involved
- the main developments in this event and/or issue
- the main reasons why this event and/or issue occurred
- what made this event and/or issue important in the history of this religion.

1. Present a record of your research that includes:

- a set of focus questions (2 marks)
- research notes in an appropriate note-making framework that records findings for each focus question (10 marks)
- a record of the information collected from each source. (3 marks)

2. Present the findings of your research, supported by evidence, in a report that contains:

- an introduction (2 marks)
- sections that address the key areas of your research and, where necessary, subheadings (3 marks)
- an explanation of the findings from the research (6 marks)
- use of evidence to support the research findings (3 marks)
- a conclusion (2 marks)
- a bibliography that follows school protocols. (2 marks)

3. Complete an unseen in-class validation task under test conditions. Task: Explain in detail one reason why an event or issue in the history of a religion is important. (6 marks)

## Marking key for sample assessment task 5 – Unit 3

### 1. Record of research

Description	Marks
<b>Focus questions</b>	
Devises a set of questions which clearly identify the key areas of the inquiry	2
Devises a set of simple questions which identify a few areas of the inquiry	1
<b>Subtotal</b>	<b>/2</b>
<b>Research notes</b>	
Presents notes clearly, using an appropriate note-making framework	2
Attempts to present notes in some order	1
<b>Subtotal</b>	<b>/2</b>
Makes notes that address the focus questions	2
Makes notes that contain some links to the focus questions	1
<b>Subtotal</b>	<b>/2</b>
Makes notes that identify and describe the key features of the event and/or issue in the history of a religion	6
Makes notes that identify and describe some key features of the event and/or issue in the history of a religion	5
Makes notes that provide relevant detail about the event and/or issue in the history of a religion	3
Makes notes that provide basic detail about the event and/or issue in the history of a religion	2
Makes limited notes that have some relationship to the event and/or issue	1
<b>Subtotal</b>	<b>/6</b>
<b>Use of sources</b>	
Uses a range of sources that provide information relevant to the event and/or issue	3
Uses some sources that provide information relevant to the event and/or issue	2
Uses one source that provides some information relevant to the event and/or issue	1
<b>Subtotal</b>	<b>/3</b>
<b>Total</b>	<b>/15</b>

## 2. Research report

Description	Marks
<b>Structure of report</b>	
Includes an introduction that outlines the structure of the report	2
Includes an introduction that relates to the research	1
<b>Subtotal</b>	<b>/2</b>
Organises the report into suitable sections that address the key areas of research and, where necessary, uses subheadings	3
Divides the report into suitable sections	2
Limited use of subheadings	1
<b>Subtotal</b>	<b>/3</b>
Provides a conclusion that summarises the report and makes a concluding comment about the research findings	2
Provides a summary of the report	1
<b>Subtotal</b>	<b>/2</b>
<b>Report findings</b>	
Explains a range of findings from the research	6
Describes findings from the research	5
Identifies some research findings	4
Provides details and comments that relate to the purpose of the research	3
Provides general detail about the research or its findings	2
Provides limited comments about the research or its findings	1
<b>Subtotal</b>	<b>/6</b>
<b>Use of evidence</b>	
Uses evidence from a variety of sources to support the research findings	3
Uses evidence from a limited range of sources	2
Uses limited evidence	1
<b>Subtotal</b>	<b>/3</b>
<b>Bibliography</b>	
Follows correct format according to the school's protocols	2
Lists sources used	1
<b>Subtotal</b>	<b>/2</b>
<b>Total</b>	<b>/18</b>

3. Validation: Explain in detail one reason why an event or issue in the history of a religion is important.

Description	Marks
<b>Explanation</b>	
Explains in detail one reason why an event or issue in the history of a religion is important	6
Attempts to explain one reason why an event or issue in the history of a religion is important and includes some relevant supporting detail	5
Identifies one reason why an event or issue in the history of a religion is important and provides a range of relevant detail	4
Identifies one reason why an event or issue in the history of a religion is important; includes some relevant detail	3
Provides some relevant detail about an event or issue in the history of a religion	2
Provides general comments about a religious event or issue	1
<b>Total</b>	<b>/6</b>

## Sample assessment task

### Religion and Life – General Year 12

#### Task 7 – Unit 4

**Assessment type:** Explanation

**Conditions**

Time for the task: 45 minutes in class under test conditions

**Task weighting**

7.5% of the school mark for this pair of units

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**Developing and expressing religious teachings**

**(13 marks)**

Each religion has particular ways of developing and supporting the expression of its religious beliefs, teachings and practices.

Describe how **one** religion develops and/or supports the expression of a religious teaching.

In your response:

- nominate your chosen religion
- correctly name a suitable religious teaching (1 mark)
- outline the main features of this religious teaching (4 marks)
- identify the types of religious leaders and structures involved in developing and expressing the beliefs, teachings and practices of this religion (3 marks)
- describe **one** example that illustrates the role religious leaders and/or structures play in the expression of this religious teaching. (5 marks)

## Marking key for sample assessment task 7 – Unit 4

1. Describe how **one** religion develops and supports the expression of a religious teaching.

Description	Marks
<b>Names one religious teaching</b>	
Correctly names a religious teaching	1
<b>Subtotal</b>	<b>/1</b>
<b>Main features</b>	
Outlines the main features of the religious teaching	4
Identifies some of the main features of the religious teaching	3
Provides some detail about a religious teaching	2
Provides limited detail or generalised comments about one religious teaching	1
<b>Subtotal</b>	<b>/4</b>
<b>Religious leaders and structures</b>	
Identifies the types of religious leaders and structures involved in developing and expressing the beliefs, teachings and practices in this religion	3
Names examples of particular religious leaders and/or structures in this religion	2
Provides general comments about religious leaders and/or structures	1
<b>Subtotal</b>	<b>/3</b>
<b>Example</b>	
Describes one relevant example that illustrates the role religious leaders and/or structures play in the expression of a religious teaching	5
Describes an example(s) of religious leaders and/or structures playing a role in the expression of a religious teaching	4
Outlines an example of how a religion expresses a religious teaching	3
Provides some detail about the expression of a religious teaching	2
Provides limited detail or generalised comments about the expression of a religious teaching	1
<b>Subtotal</b>	<b>/5</b>
<b>Total</b>	<b>/13</b>



## Sample assessment task

### Religion and Life – General Year 12

#### Task 2 – Unit 3

**Assessment type:** Source analysis

**Conditions**

Time for the task: 45 minutes in class under test conditions

**Task weighting**

7.5% of the school mark for this pair of units

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- How and why people respond to the presence of religion in society** **(24 marks)**
1. List **three** ways Source A describes how religion is present in society. (3 marks)
  2. Outline the point of view presented in Source B. (3 marks)
  3. Compare the points of view presented in Source C and Source D. (3 marks)
  4. Identify the factors that the author of Source E says influenced how they responded to religion. (3 marks)
  5. Explain how the events described in Source F could influence how a person or group might respond to religion. (4 marks)
  6. Discuss how individuals or groups respond to the presence of religion in society. Use examples from your learning and make reference to at least one source (A–F) in your answer. (8 marks)

## Marking key for sample assessment task 2 – Unit 3

1. List **three** ways Source A describes how religion is present in society.

Description	Marks
Lists the ways Source A describes how religion is present in society	1–3 (1 mark for each way)
<b>Subtotal</b>	<b>/3</b>

2. Outline the point of view presented in Source B.

Description	Marks
Outlines the point of view presented in Source B	3
Provides some correct detail about the point of view presented in Source B	2
Provides a generalised comment about Source B	1
<b>Subtotal</b>	<b>/3</b>

3. Compare the points of view presented in Source C and Source D.

Description	Marks
Compares the point of view presented in Source C and D	3
Identifies the point of view presented in Source C and D	2
Identifies the point of view of one Source (C or D)	1
<b>Subtotal</b>	<b>/3</b>

4. Identify the factors that the author of Source E says influenced how they responded to religion.

Description	Marks
Identifies the factors that the author of Source E says influenced how they responded to religion	3
Identifies some of the factors that the author of Source E says influenced how they responded to religion	2
Identifies one factor that the author of Source E says influenced how they responded to religion	1
<b>Subtotal</b>	<b>/3</b>

5. Explain how the events described in Source F could influence how a person or group might respond to religion.

Description	Marks
Explains how the events described in Source F could influence how a person or group might respond to religion	4
Uses details from Source F to describe how people respond to religion	3
Describes the events in Source F; makes comments about how people respond to religion	2
Provides general comments about how people respond to religion	1
<b>Subtotal</b>	<b>/4</b>

6. Discuss how individuals or groups respond to the presence of religion in society. Use examples from your own learning and make reference to at least one source (A–F) in your answer.

Description	Marks
<b>Explanation</b>	
Discusses in detail how individuals or groups respond to the presence of religion in a society	5
Explains how individuals or groups respond to the presence of religion in a society	4
Describes how individuals or groups respond to the presence of religion in a society	3
Provides detail about the response of individuals/groups to the presence of religion in society	2
Provides limited detail or generalised comments about religion in society and the response of people to religion	1
<b>Subtotal</b>	<b>/5</b>
<b>Evidence</b>	
Supports their response with relevant examples from the source(s) and their own learning	3
Provides some relevant examples from own learning or sources to support their response	2
Provides limited support for their response	1
<b>Subtotal</b>	<b>/3</b>
<b>Total</b>	<b>/24</b>