

Modern History
General Year 11 and Year 12
Resource List

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Modern History – General Year 11 and Year 12

Resource List

There are no set texts for Modern History. The following resources are organised by unit.

Note: Links included to online material will direct you to websites outside the School Curriculum and Standards Authority site. The Authority has no control over the content of materials accessible on the sites that are cross-referenced. It is the responsibility of the user to make decisions about the relevance and accuracy, currency and reliability of information found on these websites. Linking to these sites should not be taken as endorsement of any kind.

Unit 1 - People, place and time

Napoleon, the Revolution and the Empire

Anderson, J. & Fenwick, J. (2006). *Liberating France (a Study in Revolution Series)*.
Collingwood, Victoria: HTAV ISBN 9781875585977

This text covers key topics of the French Revolution and is suitable for senior students.
Incorporates primary sources.

Fielding, M. & Morecombe, M. (2003). *Spirit of Change: France in Revolution*. McGraw-Hill
Australia ISBN 0074707655

The text covers key topics of the French Revolution, is suitable for senior students and
incorporates primary sources.

McPhee, P. (2002). *The French Revolution*. Oxford University Press
ISBN 9780199244140

This is a comprehensive text that covers key topics of the revolution.

Discovery Education at: <http://www.discoveryeducation.com/teachers/free-lesson-plans/napoleon.cfm>

Napoleon - Revolution to Empire

An excellent resource provided by the National Gallery of Victoria.

At: <http://www.ngv.vic.gov.au/napoleon/napoleon-and-josephine.html>

George Washington and the American Revolution

Allison, R.J. (2011). *The American Revolution*. Oxford: Oxford University Press
ISBN 9780195312959

An accessible text that covers the causes and consequences of the American Revolution
between 1760 and 1800.

Cantwell, J. (2005). *American Revolution*. Australia: McGraw Hill Australia
ISBN 0074714104

This text covers key topics of the American Revolution and incorporates primary sources.

Thompson, S (2004). *Revolution: America*. Collingwood, Victoria: HTAV.

ISBN 1875585631

A text of primary sources that covers key topics of the American Revolution with some commentary.

Thompson, S. (2010) *Forging America (A study in depth series)*. Collingwood, Victoria: HTAV.

ISBN 9781875585939

Text covers key topics of the American Revolution suitable for senior students incorporating primary sources.

Nicholas II and the decline of Tsarism

Fiehn, T., & Corin, C. (2011). *Russia under Tsarism and Communism 1881–1953* (2nd ed.).

London: Hodder Education.

ISBN 978144412431

This text provides a comprehensive coverage of the narrative and incorporates photographs, primary sources, tables and pictorial approaches. Good as a teacher resource.

Hite, J. (1989). *Tsarist Russia 1801–1917*. Causeway Press Ltd. Lancashire, UK.

ISBN 0-946183-53-8

The text provides a general overview of the reign of each Tsar and a focus on Tsar Nicolas II. It includes detailed summary charts, maps and excellent primary sources. Good as a teacher resource.

Posters of the revolution for source analysis

[Ehistory.osu.edu/osu/mmh/russian_revolution/](http://ehistory.osu.edu/osu/mmh/russian_revolution/)

Search: Google images: Russian Revolution Propaganda posters

Search Me! Revolutions: A Senior Secondary Resource, Gale - Cengage Learning Australia, 2013.

ISBN-13: 9780170240727

This e-library has been created specifically for senior secondary History students and includes access to an extensive database of materials for the French, Russian, American and Chinese revolutions.

At: <https://cengage.com.au/product/title/search-me-revolutions-a-senior-secondary-reso/isbn/9780170240727/division=secondary>

The Dowager Empress Cixi, the Boxer Rebellion and the Republic

The Society for Anglo-Chinese Understanding website provides *The Life of Empress Cixi*, a general overview of her life and rule as the 'last Empress' with links to the Boxer Rebellion.

At: <http://www.sacu.org/cixi.html>

War History China (Boxer Rebellion), 1900–01

The Australian War Memorial website provides an overview of the rebellion and Australian military involvement in the international force sent to subdue the rebellion.

At: <https://www.awm.gov.au/atwar/boxer/>

Charles Perkins, Eddie Mabo, Faith Bandler and others: Aboriginal advancement since the 1950s to the Apology

Cadzow, A. Maynard, J., Goodall, H., et al (2012). *Nelson Aboriginal Studies*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170196284A

A text written specifically for senior students and incorporates primary sources.

Gordon, S. (2015). *Recognition and Rights of Indigenous Peoples*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170244039

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability.

The National Museum Australia *Collaborating for Indigenous rights 1957–1973* website is an excellent resource and provides a timeline of developments, biographies of leading activists and education resources. The Resources section provides extensive primary source material including newspaper clippings, posters and government reports, correspondence and transcripts. The Teacher resources Units of Work include; Changing Indigenous Rights and Freedoms 1957–1975 and the 1967 Referendum.

At: <http://indigenoustrights.net.au/>

Sorry Day and the Stolen Generations provides an overview of the forced removal of children and Sorry Day (1998), the National Day of Healing (2005) and the Apology (2008). It includes Useful links.

At: <http://www.australia.gov.au/about-australia/australian-story/sorry-day-stolen-generations>

Charles Perkins and the Freedom Ride

Produced by Education Services Australia, this collection of eight digital curriculum resources provides extensive material including film clips from Australian Screen and images, that trace Perkins and Aboriginal activism to 1993.

At: <http://ecm.det.wa.edu.au/connect/resolver/view/R10814/latest/r7438.html>

Nelson Mandela and the fight to end apartheid in South Africa

Nelson Mandela 1918–2000

This is an extensive teacher-developed resource that addresses historical context, background and Mandela's rise to prominence. It includes a timeline of Mandela's life and a glossary of terms. It provides excellent primary source material and questions for the classroom.

At: http://hsc.csu.edu.au/modern_history/personalities/mandela/3824/mandela.htm

Local history

Northbridge History Project

This online package outlines the historical inquiry process and tools of investigation for local history. It provides extensive teacher and student support material including classroom activities to build Historical Skills. It also outlines a Northbridge investigation case study. The *NHP* CD was sent to schools and will be in the S&E/HASS office or in the library.

Western Australian Post Office Directories

The post office directories published by H. Pierssené and then by H. Wise & Co. provide lists of names and occupations of residents who lived in a particular town or street in WA between 1893–1949. Organised in alphabetical volumes, search by town or street.

At: http://www.slwa.wa.gov.au/find/wa_resources/post_office_directories

The People of Western Australia – Statistics from the 2011 Census

This site provides current population data across the state in easy to use tables. Search by Perth suburb (Volume 1) or Regional Local Government Area (Volume 2) for data on birthplace, language, ancestry and religion. Material is organised alphabetically from Albany to York.

At: http://www.omi.wa.gov.au/omi_publications.cfm?pg=6

WA Community Profiles

These easy to use and current community profiles provide background information on migrant groups within our WA community and highlight WA's cultural diversity. There are 29 diverse profiles outlining key social and economic characteristics of each community, including migration history and cultural backgrounds. Materials are organised alphabetically from Afghan to Vietnamese communities.

At: http://www.omi.wa.gov.au/omi_publications.cfm?pg=6

Discovering ANZACs

The National Archives of Australia, *Your story, our Anzac history*, has produced *Discovering Anzacs* which includes a Browse gallery, Timeline and Search by location; an interactive map of enlistments. An extensive and practical school and community toolkit provides lesson plans, worksheets and Anzac stories with links to specific materials, including information on the effects of war.

At: <http://discoveringanzacs.naa.gov.au/browse/places>

Vite Italiane: Italian Lives in Western Australia

This site includes migrant stories, an education resource kit and links to national and international sites.

At: <http://www.italianlives.arts.uwa.edu.au/>

Heritage Perth

Models three local heritage walk trails.

At: <http://heritageperth.com.au/multicultural-perth-walk-leaflet/>

Unit 2 – Power and authority

Imperial power and authority: the British in Australia and the Asia-Pacific

Imperial power and authority: the French in Indo-China

Imperial power and authority: the Dutch in the East Indies

Taylor, T. and Webb, K. (2015). *The Age of Imperialism*. South Melbourne, Victoria: Nelson Cengage Learning ISBN-13: 9780170261852

The text is written specifically for senior secondary History students. It has a broad focus on European imperialism and colonisation across Asia and Africa between 1850–1914. The text includes extensive primary source material and opportunities to build Historical Skills, and provides a specific chapter on Vietnam under French rule to 1940.

International authority: The League of Nations and the United Nations

The official United Nations site has links to peacekeeping and anti-terrorism.

At: <http://www.un.org/en/peace/>

The History Learning Site

This site provides a summary of the League of Nations, including its background, organisation, weaknesses, political successes and failures and social success. It includes links to associated materials.

<http://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/league-of-nations/>

Authoritarian state: Tokugawa Japan

Cannon, M., Marmaux, A., & Miller, M. (2010). *Modern Japan: A history in documents* (2nd ed.). Australia: Oxford University Press. ISBN 9780195392531

This text contains documents of various types. It goes beyond the Meiji era. Diverse documents integrated into the narrative in the first four of eight chapters. Useful as a teacher reference.

McClain, J. L. (2002). *Japan: A modern History*. New York: W. W. Norton & Co.

ISBN 0393041565

Begins with Tokugawa Japan with useful chapter headings and index to facilitate finding information. More useful as a reference than a classroom text.

Miocevich, G. (1999). *Investigating Japan: Prehistory to post-war reconstruction*. South Melbourne: Pearson Education: Australia. ISBN 9780733901638

This text was written specifically for students. It covers a broader sweep of Japanese history than the course requires.

Tipton, E.K. (2008). *Modern Japan: a social and political history*. London: Routledge.

ISBN 9780415418713

This text covers the Tokugawa period through to the present day. It includes social and political forces for change. It is suitable as a student/teacher resource.

Japan under Shogun and Emperor

Produced by Education Services Australia, this online collection of 11 digital resources includes extensive source material and background notes on Japan in the late Shogunate and early Meiji periods.

At: <http://ecm.det.wa.edu.au/connect/resolver/view/R12045/latest/m006698.html>

Edo-Matsu-Welcome to Edo

Produced by the National Association of Japan-America Societies, this is an engaging site where students interact with the information and find their own way around the period.

At: <http://www.us-japan.org/edomatsu/index.html>

The Four-Tiered Class System of Feudal Japan

At: <http://asianhistory.about.com/od/japan/p/ShogJapanClass.htm>

Tokugawa Japan 1603–1868

This site provides a brief introduction to the different classes in the society.

At: <http://www.wsu.edu/~dee/tokjapan/shogun.htm>

Asia for Educators

Created by Columbia University, this site provides links to sources/videos/lesson plans, especially on government and social classes.

At: http://afe.easia.columbia.edu/tps/1450_jp.htm#social

Authoritarian state: Communist Russia/USSR 1917–1953

Fiehn, T., & Corin, C. (2011). *Russia under Tsarism and Communism 1881–1953* (2nd ed.). London: Hodder Education. ISBN 978144412431

Replaces: *Communist Russia under Lenin and Stalin*. Comprehensive coverage of the narrative and incorporates photographs, primary sources, tables and pictorial approaches.

Lynch, A. (2008). *Russia and Revolution History Keynotes* (2nd ed.). Inglewood, Western Australia: Tall Door Publications. ISBN 978-0-9757457-5-5

This text provides extensive keynote summaries beginning with Russia before the revolution to the end of the Great Terror. It includes case studies on Leon Trotsky and Alexandra Kollontai. Suitable as a teacher reference book.

Lynch, M. (2008). *Access to history: Stalin's Russia 1924–53* (4th ed.). London: Hodder Education. ISBN 9780340965894

A comprehensive coverage of the period. Well set out under headings within each chapter. Tables and statistics used extensively. Incorporates source material and has useful revision questions at the end of each chapter.

Morcombe, M., & Fielding, M. (2003). *The spirit of change: Russia in revolution*. North Ryde, NSW: McGraw-Hill. ISBN 007470656X

A comprehensive text that is directed to Year 12 students. It includes a chapter on the ideas of the revolution and useful and diverse source materials.

Authoritarian state: Cuba 1952–1990s

Chomsky, A. (2010). *A history of the Cuban Revolution*. Hoboken, New Jersey: Wiley-Blackwell. ISBN-10: 1405187735

This text provides a socio-historical overview of the revolution and its social impact on the lives of ordinary people from both US and Cuban perspectives.

Chomsky, A. (2004). *The Cuba Reader: History, Culture, Politics*. Durham: Duke University Press Books. ISBN-10: 0822331977

This volume presents an extensive collection of source material including songs, images, government reports, speeches, cartoons, testimonials and extracts written by historians and journalists. It includes many pieces about 20th century Cuba. Useful as a teacher resource.

Gott, R. (2005) *Cuba: A New History*. Newhaven, CT: Yale University Press.

ISBN-10: 0300111142

Written from a British perspective, this book traces Cuban history from pre-Columbian origins to the present day. Useful as a teacher reference.

Unit 3 – Societies and change

The Industrial Revolution in Great Britain 1750–1890s

Taylor, T. (2015) *The Industrial Revolution*. South Melbourne, Victoria: Nelson Cengage Learning. ISBN 9780170244008

This text was written specifically for senior students and incorporates primary sources and activities to build source analysis skills.

The following three websites have links to specific topics related to the Industrial Revolution which incorporate primary sources:

<http://www.fordham.edu/halsall/mod/modsbook14.asp>

<http://www.historyteacher.net/APEuroCourse/weblinks/weblinks-IndustrialRevolution>

<http://www.spartacus-educational.com/IndustrialRevolution.htm>

Australia 1914–1949

Lynch, A. (2012). *Australia 1800 to 1950 History Keynotes* (2nd ed.). Inglewood, Western Australia: Tall Door Publications. ISBN 978-0-9757457-6-2

This text provides extensive keynote summaries beginning with the late 19th century to end of the Chifley years. Suitable as a teacher reference book.

Darlington, R. (2001). *Unity and Diversity: Australia since 1850*. Australia: Pearson Education Australia. ISBN 9780864627186

This text was written specifically for senior students and incorporates primary sources and activities to build source analysis skills.

Dennis, L. (1999). (2nd ed.). *Australia Since 1890*. Australia: Pearson Education Australia. ISBN 9780733905001

Written for secondary students, the text has been expanded to include more material on social changes in Australia such as post-war immigration.

Mason, J. (2012). *Experience of nationhood – Australia and the world since 1900* (5th ed.). South Melbourne, Victoria: Cengage learning. ISBN 978017022661

This text includes a variety of source types, a range of supporting activities, a student CD-Rom and a Teacher Resource package.

Taylor, T. Mirams, S. and Southee, M. (2015). *Australia 1918–1950s*. South Melbourne, Victoria: Cengage Learning. ISBN-13: 9780170244084

This text was written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability.

Education Services Australia provides an extensive digital collection of materials suitable for use in the senior secondary History classroom. Each resource includes extensive primary source materials and background notes. These include:

- *Enlistment and recruitment in the First World War*

Provides nine digital resources including 17 posters, numerous photographs, newsreel footage and material on recruitment parades and events.

At: <http://ecm.det.wa.edu.au/connect/resolver/view/R11171/latest/index.html>

- *Australians in the Sinai and Palestine campaigns (1916–18)*
This has a focus on 'the desert war' of World War I including original film footage and a scene from the film 'Forty Thousand Horsemen'.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R12052/latest/index.html>
- *Exploring the topic Anzacs*
Provides six classroom lessons based on stories, poetry and research.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/APAC036/latest/APAC036.pdf>
- *Effects of World War I on Australia*
Provides 22 digital resources including the role of women, conscription, propaganda the War Precautions Act and the general strike of 1917.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R12053/latest/index.html>
- *Women on the homefront in the Second World War*
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R11170/latest/index.html>
- *Children on the home front during the Second World War in Australia*
Provides 14 digital resources with a focus on the roles, activities and experiences of children during WWII.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R11171/latest/index.html>
- *Western Front*
Provides original and recent World War I film footage, photographs and paintings depicting trench warfare, behind the front line, caring for casualties and aerial combat.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R11165/latest/index.html>
- *Japanese threat to Australia, 1941–43*
Provides 24 digital curriculum resources including the fall of Singapore, Japanese air attacks, oral history and archival footage.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R10615/latest/index.html#>
- *The US presence in Australia during World War II*
Provides material on US personnel, equipment and supplies, and social interaction.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R11848/latest/index.html#>
- *White Australia Policy*
Provides 17 digital resources outlining the development and decline of the policy, from initial racism to its dismantling in the 1960s.
At: <http://ecm.det.wa.edu.au/connect/resolver/view/R10505/latest/index.html>

The Meiji Restoration 1853–1911

Cannon, M., Marmaux, A., & Miller, M. (2010). *Modern Japan: A history in documents* (2nd ed.). Australia: Oxford University Press. ISBN 9780195392531

This text contains documents of various types. It goes beyond the Meiji era. Diverse documents are integrated into the narrative in the first four of eight chapters.

McClain, J. L. (2002). *Japan: A modern History*. New York: W. W. Norton & Co.

ISBN 0393041565

This text begins with Tokugawa Japan and provides a detailed narrative of the Meiji era. More useful as a teacher reference than a classroom text.

Miocevich, G. (1999). *Investigating Japan: Prehistory to post-war reconstruction*. South Melbourne: Pearson Education: Australia. ISBN 9780733901638

This text was written specifically for students. It covers a broader sweep of Japanese history than the course requires; however, it is excellent for teaching the reasons for the Meiji Restoration and the events which followed the restoration.

Tipton, E.K. (2008). *Modern Japan: a social and political history*. London: Routledge.

ISBN 9780415418713

This text covers the Tokugawa period through to the present day. It includes social and political forces for change. It is suitable as a teacher resource.

The following is an excellent site on the background leading to the Meiji restoration.

At: <http://www.thecorner.org/hist/japan/meiji1.htm>

The USA between the wars 1918–1941

Clements, P. (2008). *Access to History: Prosperity, depression and the New Deal: the USA 1890–1954* (4th ed). London: Hodder Education. ISBN 0340965886

This text contains chapters detailing the social, political and economic developments up to 1954. The focus is on Presidents, particular policies and events.

De Pennington, J. (2005). *Modern America: the USA, 1865 to the present*. London: Hodder Education. ISBN 9780719577444

This text is written specifically for students and explores the three major themes of civil rights, foreign policy, and industrial growth and change.

Fiehn, T., Mills, R., Samuelson, M., & White, C. (1998). *The USA between the wars 1919–1941*. London: Hodder Education. ISBN 9780719552595

Provides a detailed focus on economic and social developments and the New Deal. There is little emphasis on foreign policy.

India 1919–1948 – a study of the end of the British Empire

Murphey, R. (2014). *A History of Asia, Global Edition*. (7 ed.). UK: Pearson.

ISBN: 9781292058887

This text covers 'monsoon Asia' including India, China, Korea, Japan and Southeast Asia from early times to the present. It includes illustrations, primary sources and maps and is appropriate as a teacher resource.

Taylor, T. and Copland, I.(2015). *India*. Australia: Nelson Cengage Learning.
ISBN-13: 9780170244121

This text was written specifically for senior students and outlines a broad history of South Asia. It traces the development of colonial India to modern India including the emergence of nationalism, independence and partition. It incorporates many primary and secondary sources, and activities to build history skills.

India: A Country Study

This website contains numerous chapters on the British Empire in India, including the Sepoy Rebellion, Mahatma Gandhi and the Independence Movement.

At: <http://countrystudies.us/india/>

Unit 4 – Historical trends and movements

Post-war decolonisation movements in Algeria or Congo or Vietnam or Indonesia or East Timor

Cotton, J. (2004) *East Timor, Australia and the regional order: intervention and its aftermath in Southeast Asia*. New York: RoutledgeCurzon ISBN 04153335809

Provides an analysis of Australia's relations with Indonesia and East Timor.

Taylor, T. and Wood, A. (2015). *Decolonisation*. Australia: Nelson Cengage Learning. ISBN-13: 9780170244046

This text was written specifically for senior students and incorporates primary sources. Chapters include decolonisation in India, Vietnam, The Congo, Algeria and East Timor.

Women's movements in the 20th century

Galbally, M. (2015). *Women's Movements*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170244022

This text is written specifically for senior students and incorporates primary sources. It addresses the origins of modern women's movements and provides case studies for suffrage in New Zealand, Australia and Britain. Also included is the impact of World War I and II, and changes from the late 1960s.

Women's suffrage in Australia

Produced by Education Services Australia, this collection of 20 digital education resources covers the struggle for women to gain the right to vote in Australia during the 19th and 20th centuries. Cartoons, legislation, newspapers and other documents provide extensive primary source material.

At: <http://ecm.det.wa.edu.au/connect/resolver/view/R10504/latest/r8619.html>

Nazism in Germany 1918–1945

Brooman, J. (2005). *Germany: 1918–1945 (2nd ed.)*. Essex, U.K. Longman. ISBN 0582473845

Pitched at a level suitable for all students, the text provides extensive and diverse sources.

Cloake, J.A. (2002). *Germany 1918–1945 (Updated 2002)*. Oxford: Oxford University Press. ISBN 0199132771

This text is written specifically for students and includes a wide range of source types.

Elliott, B.J. (1998). *Hitler and Germany*. New York: Longman. ISBN 058203793X

This is an accessible text for all students and includes primary sources.

Evans, D., & Jenkins, J. (2008). *Years of Weimar, the Third Reich and post-war Germany*. (2nd ed.). London: Hodder Education. ISBN 9780340966600

Provides comprehensive in depth coverage of the period and includes primary evidence. Suitable as a text and/or a teacher reference book.

Lacey, G., & Shephard, K. (2006). *Germany 1918-1945 a study in depth*. London: Hodder Murray. ISBN 9780719570599

This is an accessible text for all students and includes primary sources.

Lynch, A. (2008). *Hitler and Germany: the NAZI Dictatorship History Keynotes*, Inglewood, Western Australia: Tall Door Publications. ISBN 9780975745748

This text provides extensive keynote summaries covering the rise of Hitler to the outbreak of World War II. It includes two case studies; Leni Riefenstahl and Albert Speer. Suitable as a teacher reference book.

Taylor, T. and Mason, K. (2015). *Germany 1918–1945*. South Melbourne, Victoria: Nelson Cengage Learning. ISBN-13: 9780170244091

This text is written specifically for senior students and incorporates primary sources and questions to build History Skills.

The Holocaust

Produced by Education Services Australia, this resource provides 11 digital resources including photographs, artefacts and documentary footage.

At: <http://ecm.det.wa.edu.au/connect/resolver/view/R11851/latest/index.html>

This website below is a useful starting point for student's Historical Inquiry as it covers the Germany 1918–1945 period in detail.

At: <http://www.historyplace.com/worldwar2/riseofhitler/>

A useful site for documents, particularly images.

At: http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=13

This site provides photos and propaganda posters not commonly found which are ideal for source analysis tasks.

At: http://bpgate.picturemaxx.com/webgate_cms/

The civil rights movement in the USA 1941–1971

Field, R. (2002). *Civil Rights in America 1865–1980*. U.K.: Cambridge University Press.

ISBN 9780521000505

Accessible to students, this text examines the struggle for African-American rights as well as those of other minority groups in the USA. It draws on a wide range of sources.

Salmond, J., & Newell, K. (2009). *The Civil Rights Movement in the American South 1945–1968 and beyond (2nd ed.)*. Victoria: La Trobe University.

ISBN 9781864464207

This text, which is written specifically for students, is available through HTAV or La Trobe University.

Sanders, V. (2003). *Race relations in the USA since 1900 (2nd ed.)*. London: Hodder & Stoughton.

ISBN 9780340965832

Written for students, this text traces the development of African-American civil rights including the segregation of the 1950s; the radicalisation of the movement in the 1960s; and the latest historical interpretations of the major themes.

Taylor, T. and Mirams, S. (2015). *Civil rights in the United States of America*. South Melbourne, Victoria: Nelson Cengage Learning. ISBN-13: 9780170244053

This text was written for senior secondary students and traces the civil rights movement in America from World War I to the election of President Obama. Information on key events and individuals is provided, as are primary sources and questions to build History Skills.

Waugh, S., & Wright, J. A. (2010). *A divided Union? The USA 1945–1970*. London: Hodder Education. ISBN 9780340984376

This text was written specifically for students. It uses a skills centred, source based approach.

Terrorism and peace movements 1946–2001

The official United Nations site has links to peacekeeping and anti-terrorism.

At: <http://www.un.org/en/peace/>

The United Nations as Peacekeeper 1945–2001

The NSW HSC online resource provides a student-friendly summary of the origins and early challenges of the United Nations that includes:

- reasons for the creation of the UN
- key provisions and articles of the Charter of the UN and the Declaration of Human Rights
- the Security Council, General assembly, Secretariat and the role of the veto
- impact of the creation of Israel, Communist China and the Korean War.

At: http://hsc.csu.edu.au/modern_history/international_studies/united/4371/origins.htm

Global terrorism Index 2014: Measuring and understanding the impact of terrorism

The website provides extensive material including data, maps and graphs. There are one-page summaries of Iraq, Afghanistan, Pakistan, Nigeria, Syria, India, Somalia, Yemen, Philippines and Thailand. The trends and characteristics of terrorism are outlined, as are terrorist group case studies and a comparison of terrorist organisations. This is an excellent site for source material.

At: http://www.visionofhumanity.org/sites/default/files/Global%20Terrorism%20Index%20Report%202014_0.pdf

The two websites below provide access to a large number of interrelated sites on terrorism.

At: <http://www.terrorism.com/>

At: www.carnegieendowment.org/npp/terrorism.cfm

Generalist texts for the course

Darlington R. [et.al.]. (2002) *Turning Points: Modern history depth studies*, Port Melbourne, Victoria: Heinemann. ISBN 0864628137, 9780864628138

Chapters include:

- The Reign of Terror in France, 1792–94
- The Indian Mutiny, 1857
- The Decline and Fall of the Romanov Dynasty
- Decolonisation in Indochina, 1945–54
- The Cuban Revolution, 1959–62
- The Civil Rights Movement in the United States

Hoepper, B. [et.al.].(1996). *Inquiry 1: A source-based approach to Modern History*.

Queensland: John Wiley & Sons Australia Ltd.

ISBN 0701632844

Chapters include:

- History, Inquiry and You
- Did Australia 'come of age' in World War I?
- How did the Nazi's transform Germany?
- Was 1941 a turning point in Australian foreign policy?

Contextual Studies (3–5 page summaries) include:

- Revolutions in ideas
- The age of Imperialism
- Decolonisation in the twentieth century
- The USSR
- Australia since 1901

Hoepper, B. [et.al.].(1996). *Inquiry 2: A source-based approach to Modern History*.

Queensland: John Wiley & Sons Australia Ltd.

ISBN 9780701632854

Chapters include:

- How did India achieve its Independence?
- How have war and revolution shaped Vietnam?
- Has white Australia a black history?
- Industrialisation and the environment: A history
- Changing gender relationships: A history (Australia and global)

Hoepper, B. [et.al.].(2005). *Global Voices: Historical inquires for the 21st century*.

Queensland: John Wiley & Sons Australia Ltd.

ISBN 0 70163752 8

Chapters include:

- Australia in the world: fears, threats and policies
- East Timor: principle versus pragmatism
- Indigenous Australia: the struggle for justice
- The transformation of Vietnam: war, peace and globalisation
- Gender relations: success and backlash

Useful websites for Australian History

Australian War Memorial

The Memorial site has a focus on Australians at War: WWI, WWII, Korean War, South-East Asian conflicts including Vietnam, as well as peace keeping operations post Cold War. It provides an official military history of Australia with detailed information about the army, navy and air force. This site could help teachers to identify material for use in source analysis as it provides links to primary and secondary sources.

At: www.awm.gov.au

Department of Immigration

Current and historical information about immigration is available on this site. Its strength is the tables of statistics which can be used in document studies or for providing evidence when presenting an argument in history.

At: www.immi.gov.au/media/publications/statistics/

Education Services Australia

ESA was established in 2010 through the merger of the Curriculum Corporation and Education.au, and is owned by all Australian state education ministers. The company was established to support the delivery of national priorities and initiatives in education.

At: www.esa.edu.au

Film Australia

This site has been structured for use by teachers and students. A starting point would be to use either the 'digital resource finder' or the links to digital websites.

At: www.filmaust.com.au/learning

National Archives of Australia

Teachers and students can access information through fact sheets including migration, defence and Indigenous history. This site can be used to access Commonwealth government records. The Vroom site has been specifically designed for school use.

At: www.naa.gov.au

At: <http://vrroom.naa.gov.au/>

National Centre for History Education

This website is suitable for both primary and secondary teachers. It builds on current research in both the teaching of history and how students learn history. *Making History* includes a focus on historical literacy. Teachers can explore specific areas of history such as narrative in history, using film in history, working with evidence, and multiple intelligences.

At: <http://www.hyperhistory.org>

National Library of Australia

The National Library of Australia maintains and develops the national collection of library material, including a comprehensive collection of materials relating to Australia and the Australian people.

At: www.nla.gov.au/collect/

National Trust of Australia (WA)

Valuing heritage provides information about WA heritage locations and excursion management advice for each location. Samples of teaching resources are included. This site supports a focus on Units 1A and 2A of the Modern History course and the *Australian Curriculum: History*.

At: <http://www.valuingheritage.com.au>

State Library of Western Australia

The State Library and, in particular, the Battye Library is the main repository for the history of Western Australia. This site has links to the State Records Office and Aboriginal Affairs records. It also includes a large pictorial collection. It is an ideal site for student historical inquiries and sources for document studies.

At: www.slwa.wa.gov.au

The Australian History of Biography

This is the online version of the *Australian National Biography*. It contains biographies of a range of significant historical people. Entry is through searching by people, occupations or authors. Advance search options are available and these enable searching through terms such as cultural heritage and religious influences.

At: www.adb.online.anu.edu.au

The Learning Federation

This is now part of Education Services Australia. It has a large amount of source material. When accessing some other sites you may find links made back to this site (e.g. when visiting <http://www.hyperhistory.org> you can access part of the Learning Federation site).

At: www.thelearningfederation.edu.au

The National Portrait Gallery

An interesting program about the interpretation of photographs is available on this site. It has a fully developed classroom program which could be used by teachers with Stage 1 and Stage 2 students.

At: <http://www.portrait.gov.au/>

Useful general History websites

Scoutle

Scoutle provides access to extensive and varied History resources including Historical inquiry, source material, interviews and images.

At: <https://www.scoutle.edu.au/ec/browse?topic=%22History%22&rts=1441779400714>

Splash ABC

There are some excellent news clips and interviews, cartoons, photos and summaries grouped by topic available on this website. Suitable for use in senior classes, Digibooks provide a variety of relevant source materials on topics including; the Home Front, Conscription in the 20th century, the White Australia Policy, Ghettos: the struggle to live, and National Sorry Day. Teacher resources such as Moments in Time and the US civil rights movement are also extensive.

At: <http://splash.abc.net.au/home#!/resources/-/history>

BBC – educational resources from the BBC

This site contains useful introductions for electives in both ATAR and General Modern History.

At: <http://www.bbc.co.uk/education/subjects/>

BBC History

This site contains:

- British history
- colonisation

- industrial revolution
- World War I and II

Included in the WWI section:

- War and Revolution in Russia
- Australia in WWI

Included in the WWII section:

- material on the rise of Hitler
- a Holocaust timeline
- the use of the Bomb
- the contribution of the 'colonies'
- the Cold War to 1991

At: <http://www.bbc.co.uk/history/>

NSW HSC Website resources

This site provides excellent teacher-developed resources for Modern History including National Studies, Personalities in the Twentieth Century and International Studies in Peace and Conflict. An extensive summary of websites is also provided.

At: http://hsc.csu.edu.au/modern_history/#119013

The following three websites cover a number of relevant topics for Modern History including:

- The French Revolution
- The Industrial Revolution
- Military history including the World Wars and the Vietnam War
- The Meiji Restoration
- Russia 1860–1945 including specific sections on the Russian Revolution
- USA 1840–1960 including specific sections on the Depression and the New Deal
- Germany 1900–1945 including specific sections on Nazi Germany
- Totalitarianism 1919–1939
- The Civil Rights movement
- The Cold War

The Corner of the World

At: <http://www.funfront.net/history.htm>

Internet Modern History Sourcebook – Fordham University

At: <http://www.fordham.edu/halsall/mod/modsbook.html>

Spartacus educational

At: <http://www.spartacus-educational.com>

Professional associations

- **History Teachers Association of Western Australia**
HTAWA provides support for both teachers and students through conferences, professional development, student seminar days and support materials.
At: www.htawa.org

- **The History Teachers Association of Australia**

This national association provides information and links to each state association and provides support for the national conference each year.

At: <http://www.historyteacher.org.au>

Journals

- *Bulletin* published four times a year by HTAWA. Available as part of the membership.
At: www.htawa.org
- *Hindsight* published once a year by HTAWA. Available as part of the membership.
At: www.htawa.org
- *Teaching History Journal* published by the History Teachers' Association of NSW. Available as part of the membership, but also available to purchase.
At: <http://www.htansw.asn.au/teaching-history-journal>
- *Agora* published four times a year by HTAV. Available as part of the membership, but also available for purchase.
At: http://www.htav.asn.au/about/list/asset_id/6/cid/14/parent/0/t/about
- *Teaching History Journal* The Historical Association (UK).
At: <http://www.history.org.uk/about/index.php?id=43>

State courses and documents

Relevant information can be found in interstate curriculum. Once you have accessed the site, follow the links to the particular area you want to access at:

- <http://www.acara.edu.au/>
- <http://www.boardofstudies.nsw.edu.au/>
- <http://www.bsss.act.edu.au/>
- <http://www.qsa.qld.edu.au/index.html>
- <http://www.sacsa.sa.edu.au/> <http://www.tqa.tas.gov.au/>
- <http://www.vcaa.vic.edu.au/>