



Music ATAR course Practical (composition portfolio) examination marking key

2021

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (composition portfolio) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Compositional process										90% (36 marks	
	music eleme	nts	_			_	_	_			
Criterion 1: Application of music elements			2	2	3 4		5		6		
Demonstrates inadequate skill in the selection and application	Demonstrates limited skill Den in the selection and skill manipulation of music mar elements and eler relationships within the and		Demonstrates inconsistent skill in the selection and manipulation of music			actory Demonstrates and proficient skill in ic selection and manipulation of		Demonstrates excellent skill in the selection and manipulation of music elements and relationships within the work.		Demonstrates exceptional skill in the selection, integration and manipulation of music elements and relationships within the work.	
Criterion 2: Creative proce	ess										
0	1		2		3	4		5		6	
Demonstrates inadequate creativity and development of musical material/ideas.	evidence of creativity and development of musical		Demonstrates inconsistent evidence of creativity and development of musical material/ideas.		Demonstrates a satisfactory degree of creativity and development when establishing and sustaining musical material/ideas.	Demonstrates proficient creativity and development when establishing and sustaining musical material/ideas.		Demonstrates excellent degree of creativity and development when establishing and sustaining musical material/ideas.		Demonstrates exceptional degree of creativity and development when establishing and sustaining musical material/ideas.	
Criterion 3: Form/structur	e and compo	sitional device	s							-	
0	1		2		3	4		5		6	
Demonstrates inadequate evidence of planning and organisation of form/structure, and/or an ineffective and inappropriate application of compositional devices.	Demonstrates limited evidence of planning and organisation of form/structure, and/or displaying mostly inappropriate application of compositional devices.		Demonstrates inconsistent evidence of planning and organisation of form/structure, displaying some appropriate application of compositional devices.		Demonstrates satisfactory planning and organisation of form/structure, and mostly appropriate application of compositional devices.	Demonstrates proficient planning and organisation of form/structure, displaying proficient application of compositional devices.		Demonstrates excellent planning and organisation of form/structure, displaying excellent application of compositional devices.		Demonstrates exceptional planning and organisation of form/structure, displaying exceptional application of compositional devices.	
Criterion 4: Orchestration					ļ						
0	1		2		3	4		5		6	
Displays inadequate use of timbre and texture, producing a poorly-balanced sound.	Displays limited use of timbre and texture, producing a mostly unbalanced sound.		Displays inconsistent use of timbre and texture, producing a sometimes unbalanced sound.		Displays satisfactory use of timbre and texture, producing a mostly balanced sound.	Displays proficient use of timbre and texture, producing a balanced sound.		Displays excellent use of timbre and texture, producing a well-balanced sound.		Displays exceptional use of timbre and texture, producing a highly effective and well-balanced sound.	
Criterion 5: Contextual ap	plication										
0	1	-2		3–4	5–6		7–8			9	
Inadequate application of, or displays no evidence of, stylistic conventions.	stylistic conventions, some of which are contextually appropriate		Inconsistently applies stylistic conventions, most of which are contextually appropriate to the chosen style or genre.		Satisfactorily applies a range of stylistic conventions, most of which are contextually appropriate to the chosen style or genre.	Proficiently applies a rang stylistic conventions to cro contextually appropriate representation of a style o genre.		create a			
Criterion 6: Score presenta	ation										
0			1			2				3	
Produces a mostly inaccurate and/or incomplete score. Shows inadequate application of relevant scoring and notation conventions, performance directions, terminology and techniques for the context.Produces a score w and/or that is partial some application of notation convention directions, terminology and techniques		s partially co tion of relev ventions, per rminology ar	v complete. Shows demonstrating proficient ap elevant scoring and performance and techniques for the cont		oplication of relevant scoring and prmance directions, terminology ext.			Produces a complete and accurate score, demonstrating excellent application of relevant scoring and notation conventions, performance directions, terminology and techniques for the context.			
Composition portfolio req	uirements									10% (8 marks	
Criterion 7: Time requirem		mber of comp	ositions								
	0	and a comp			1				2		
Portfolio is more than one minute over or under the mandated time range, or does not contain the required number of compositions, or does not contain the required proportion of original works. Criterion 8: Balance of portfolio								Portfolio meets the mandated requirements for time and the number of compositions and the proportion of original works			
cincerion of balance of por	0			1					2		
Presents a portfolio with little contrast in its works.				Presents a portfo	L Ilio with some contrast in its	works	Presents =	portfoli	o of suitably cont	rasting works	
Criterion 9: Supporting tex											
and a supporting tex	0			,	1				2		
Does not provide appropriate references/acknowledgements and/or composer's statement and/or composition outlines.								Provides documentation that is both complete and adequate			
	ent and/or co	mposition out									
and/or composer's statem					1				2		

1

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