



Government of Western Australia  
School Curriculum and Standards Authority

# Online Literacy and Numeracy Assessment (OLNA) Information for parents/guardians/carers 2023



OLNA Helpdesk: 9273 6726 or [olna@scsa.wa.edu.au](mailto:olna@scsa.wa.edu.au)

## Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

TITLE: Online Literacy and Numeracy Assessment (OLNA) Information for parents/guardians/carers 2023

ISSN: 2209–0479

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School Curriculum and Standards Authority  
303 Sevenoaks Street  
CANNINGTON Western Australia 6107

PO Box 816  
CANNINGTON Western Australia 6987

For further information, contact:

Telephone: +61 8 9273 6726

Email: [olna@scsa.wa.edu.au](mailto:olna@scsa.wa.edu.au)

Web: [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)

2022/55069v5

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## Notes

## The literacy and numeracy requirement

To achieve the Western Australian Certificate of Education (WACE), students need to demonstrate minimum standards of literacy and numeracy. These standards cover the range of skills regarded as essential to meet the demands of everyday life and work. For example, it would be expected that a young person leaving school can write a good job application, read and follow instructions and complete the sorts of maths adults encounter all the time when shopping or balancing the family budget. These skills, as described in the [Australian Core Skills Framework \(ACSF\)](https://www.dese.gov.au/skills-information-training-providers/australian-core-skills-framework) (<https://www.dese.gov.au/skills-information-training-providers/australian-core-skills-framework>) at Level 3, must be demonstrated in:

- literacy (reading and writing), and
- numeracy.

There are two ways students can demonstrate the minimum standards:

- prequalification through the Year 9 National Assessment Program Literacy and Numeracy (NAPLAN), or
- performance in the Online Literacy and Numeracy Assessment (OLNA).

Students who achieve Band 8 or higher in any of the three components of reading, writing and numeracy in their Year 9 NAPLAN are acknowledged as having demonstrated proficiency in using a range of ACSF Level 3 skills in that component. They are not required to sit the corresponding OLNA component; for example, if a student achieves Band 8 or higher in reading in their Year 9 NAPLAN, they will not need to sit the reading component of the OLNA.

### Further opportunities to sit the OLNA

Students who do not meet the required standards before they leave Year 12 will still receive a Western Australian Statement of Student Achievement (WASSA), which is a formal record of what they have achieved during their secondary schooling.

The Authority will provide opportunities for these students to sit the relevant components during any future windows of the OLNA for post-Year 12 students. When students have demonstrated the standards and they have met all the other requirements of the WACE in that year, they will be awarded a WACE.

### The OLNA

The OLNA is an online assessment. The table below provides a quick guide to each assessment component.

	Numeracy	Reading	Writing
<b>Number of questions</b>	45		1 (600-word limit)
<b>Question type</b>	Multiple choice		Extended response
<b>Time</b>	50 minutes		60 minutes
<b>Adjustments</b>	A variety of adjustments are available for students with disability and extra time is available for eligible EAL/D students.		

Students, teachers and parents/guardians/carers can access the OLNA practice and example tests for each component. Students can use the practice tests to familiarise themselves with the assessment format and website functionality. The example tests can be used by students, teachers and parents/guardians/carers to sample the types of skills assessed and to experience a complete assessment in the reading, writing and numeracy components.

Details on accessing the practice and example tests can be found on the Authority website on the [Practice and Example Tests page \(https://senior-secondary.scsa.wa.edu.au/assessment/olna/practice-and-example-tests\)](https://senior-secondary.scsa.wa.edu.au/assessment/olna/practice-and-example-tests).

## Assessment dates

Students who need to demonstrate the minimum standard in at least one component will be provided with up to two opportunities each year to sit the assessment. Testing windows are held a number of times each year and students may only sit the assessment once in each term. They will have a total of up to six opportunities before the end of Year 12 to demonstrate the literacy and numeracy requirement.

See below for the 2023 dates for each window of the OLNA.

Test Period	Writing	Numeracy and Reading	Cohort
Term 1 Window	27–28 February	27 February–10 March	Year 11#, 12
Term 2 Window A	1–2 May	1–12 May	Year 10, 11, 12
Term 2 Window B	12–13 June	12–23 June	Year 10, 11, 12
Term 3 Window A	24–25 July	24 July–4 August	Year 10, 11, 12
Term 3 Window B	4–5 September	4–15 September	Year 10, 11, 12
Term 4 Window	23–24 October	23 October–3 November	Year 9*, 10

\* Optional sit. Students who are in Year 9 when they are given their first opportunity to sit the OLNA will have this count as their first sit as a Year 10 student.

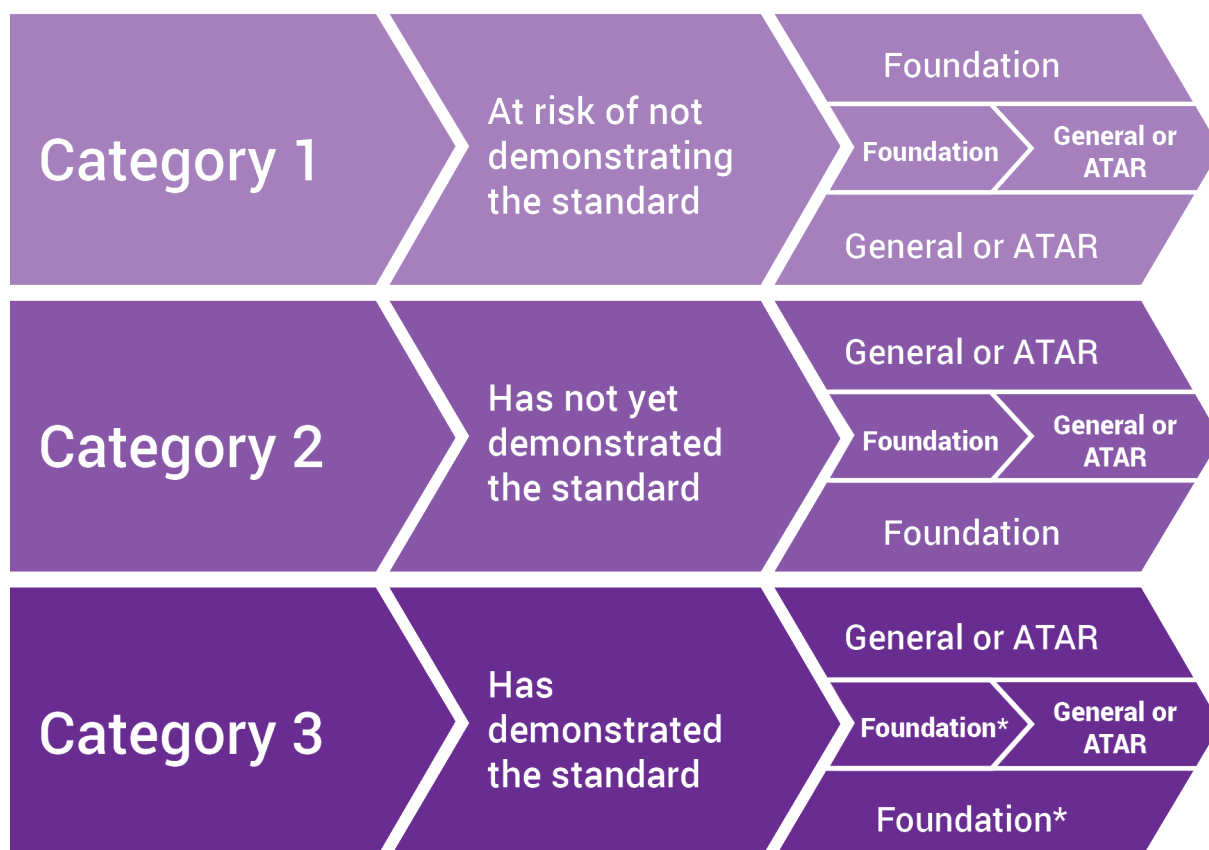
# Students who are in Year 11 are required to sit in this round.

## Reporting

The Authority reports on student achievement of the reading, writing and numeracy standards through the Western Australian Statement of Student Achievement (WASSA), on completion of Year 12.

Schools may report to parents on student progress towards demonstrating these standards using interim reports that identify each student's category of achievement for each component.

The diagram below outlines each category and possible enrolment for courses in Years 11 and 12.



\*While students who achieve Category 3 are required to enrol in either General or ATAR courses, exemptions to enrol in, or continue to enrol in, Foundation courses may be permitted with approval from the Authority. See the *WACE Manual* found on the Authority website on the [WACE Manual page](https://www.scsa.wa.edu.au/publications/wace-manual) (<https://www.scsa.wa.edu.au/publications/wace-manual>) for details.

## Year 11 and 12 courses

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Senior secondary schooling in Western Australia offers a wide range of courses that provide multiple paths to university, training and employment.

ATAR courses are typically for students who are aiming to go to university.

General courses are for students who are typically aiming to enter vocational training or the workforce straight from school. General courses may be used for alternative entry to some university courses. Information about alternative entry should be sought directly from universities.

Foundation courses are for students who have not been able to demonstrate the minimum standards for literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of teacher support.

## Foundation courses

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Foundation courses are designed to assist students to meet the minimum standard in literacy and numeracy.

Foundation courses are divided into List A and List B courses.

### List A courses

There are three List A courses:

- English Foundation
- English as an Additional Language or Dialect (EAL/D) Foundation
- Career and Enterprise Foundation.

Enrolment in these courses is for students who are in Category 1 or Category 2 in reading and/or writing. These students have not achieved Category 3 in both reading and writing.

### List B courses

There are three List B courses:

- Mathematics Foundation
- Applied Information Technology Foundation
- Health, Physical and Outdoor Education Foundation.

Details of each Foundation course can be found on the Authority website on the [Syllabus and Support Materials page \(https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials\)](https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials).

Enrolment in these courses is for students who are in Category 1 or Category 2 in numeracy. These students have not achieved Category 3 in numeracy.

Specific eligibility requirements are available through schools. The Authority recommends students and their parents/guardians/carers discuss all course enrolment decisions with their school.



## Adjustments for students with disability

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Most students will not need disability adjustments as the assessment has been designed to be accessible to nearly all students in the allotted time.

Schools can access and manage a range of adjustments for students with a diagnosed disability. More information about this can be found on the Authority website on the <https://senior-secondary.scsa.wa.edu.au/assessment/olna/disability-adjustments>.

## Language background other than English

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Students who have arrived from overseas, have a language background other than English and have been attending school in Australia for less than one year before the OLNA round must be given the opportunity to sit the OLNA to achieve a WACE. These students may choose to defer sitting the OLNA until either they have been in Australia for 12 months or have entered mainstream schooling from an Intensive English Centre.

An extra 10 minutes of working time for the OLNA is available to eligible EAL/D students. Further information can be found on the Authority website on the [English as an Additional Language or Dialect page \(https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect\)](https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect).

## Home-educated students

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Home-educated students can access the OLNA at:

- the Authority's premises
- a site with a supervisor approved by the Authority, where supervision can be guaranteed if outside the metropolitan area
- a school.

Where these students subsequently enrol in a registered school and have neither prequalified through their NAPLAN Year 9 performance nor demonstrated the minimum standard of literacy and/or numeracy through the OLNA, they must sit the OLNA at the first opportunity after their enrolment in the registered school.

Home educators can access more information by contacting the OLNA Helpdesk at [olna@scsa.wa.edu.au](mailto:olna@scsa.wa.edu.au) or by phoning +61 (08) 9273 6726.

## Advice for parents/guardians/carers

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Parents/guardians/carers can do a lot to help their children achieve the literacy and numeracy standard. Parents/guardians/carers are strongly encouraged to speak with their child's teachers to discuss their child's needs. A lot of useful advice can be found online, including at these websites:

- [TestTakingTips.com website \(https://www.testtakingtips.com/anxiety/index.htm\)](https://www.testtakingtips.com/anxiety/index.htm)
- [TeensHealth website; see the Test Anxiety page \(https://kidshealth.org/en/teens/test-anxiety.html\)](https://kidshealth.org/en/teens/test-anxiety.html)
- [YouTube® – Tips to Ease Test Taking Anxiety/Stress Free Kids \(https://www.youtube.com/watch?v=L\\_dVGrZnVRk\)](https://www.youtube.com/watch?v=L_dVGrZnVRk).

## Further information

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More information can be found on the Authority website on the [OLNA page \(https://senior-secondary.scsa.wa.edu.au/assessment/olna\)](https://senior-secondary.scsa.wa.edu.au/assessment/olna). This page includes answers to frequently asked questions and a brief video. Questions can also be emailed to [olna@scsa.wa.edu.au](mailto:olna@scsa.wa.edu.au).



