



## ATAR course examination, 2021 Question/Answer booklet

CHINESE: SECOND LANGUAGE		Please place your student identification label in this box
WA student number:	In figures	
	In words	

#### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

#### Materials required/recommended for this paper To be provided by the supervisor

This Question/Answer booklet Sound recording

Number of additional	
answer booklets used	
(if applicable):	
` '' '	

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese

dictionary) or two separate print dictionaries (one English/Chinese dictionary

and one Chinese/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

#### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

#### **CHINESE: SECOND LANGUAGE**

#### Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

#### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	18	18	40	35	30
Section Two Response: Viewing and reading	19	19	60	42	40
Section Three Written communication					
Part A: Stimulus response	1	1	50	12	12
Part B: Extended response	3	1		18	18
				Total	100

#### Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2021: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in Standard Australian English or Chinese in this Question/Answer booklet.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**Section One** 

Response: Listening 30% (35 Marks)

3

This section has 18 questions. Answer all questions in **English** in the spaces provided.

You will hear five texts in Chinese: four short texts and one long text.

Texts 1 to 4 will be played twice.

As Text 5 is a longer text, it is divided into **two** parts. Text 5 will be played once in its entirety and then each part will be played twice.

There will be a short pause between the first and second readings of Texts 1 to 4, and each part of Text 5. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

A: 请问, 你是哪国人?

B: 我是澳大利亚人, 你呢?

A: 我是日本人。

B: 你的汉语说得很好。

A: 我在中国学过汉语,在北京大学。

B: 我也在北大学过汉语。

A: 哦,世界真小!

Turn over page and begin Section One

Text 1: Current issues		Space for notes
Listen to the announcement and answer Questions 1 to 3.		
Question 1	(2 marks)	
Identify the <b>two</b> youth issues mentioned in the announcement.		
One:		
Two:		
Question 2	(2 marks)	
Why would students contact Teacher Zhang?		

(1 mark)

According to the announcement, which of the following is Teacher Zhang's correct phone number?

	Phone numbers
Α	08 6658 7929
В	08 6651 7825
С	08 6652 7825
D	08 6652 7821

**Question 3** 

Λ		
Answer:		
Allowel.		

### Text 2: Communicating in a modern world Space for notes Listen to this conversation and answer Questions 4 to 6. **Question 4** (2 marks) Where did Xiaoming buy his Mother's Day gift for his mother and why? **Question 5** (2 marks) How did Xiaoming describe the present he bought his mother? **Question 6** (3 marks) What is Xiaoming's opinion of online shopping?

#### **Text 3: Celebrations and traditions**

Space for notes

Lister	n to the conversation and answer Questions 7 to 9.					
Ques	tion 7 (2 marks)					
Identi best?	ntify <b>two</b> reasons why Zhangsheng likes the Mid-Autumn festival the t?					
One:						
Two:						
Ques	etion 8 (2 marks)					
•	from admiring the moon and eating moon cakes, what else did gsheng's family do during the last Mid-Autumn festival?					
	etion 9 (1 mark)					
Accor corre	rding to the conversation, which of the following statements is ect?					
	Statements					
А	Wangyang likes all festivals so long as she is with family. She does not have a favourite festival as all make her happy.					
В	Wangyang only likes the Spring Festival as she returns home to be with family.					
С	Wangyang likes all festivals as they all make her happy. Her favourite festival is the Spring Festival because it is the most lively.					
D	Wangyang likes all festivals so long as she is with family, that is what makes her happy. Her favourite festival is the Spring Festival because she returns home.					

Answer: \_\_\_\_\_

# Text 4: Relationships Listen to the conversation and answer Questions 10 and 11. Question 10 (3 marks) What is on Channel 10 and why does Xiaoli find it interesting?

#### Question 11 (3 marks)

Give three reasons why Xiaoli might break up with her boyfriend.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Text 5: Reflecting on my life and planning my future	Space for notes	
Listen to the interview and answer Questions 12 to 18.		
Part (i)		
Question 12	(1 mark)	
What is the topic of the interview?		
Question 13	(2 marks)	
Why was Lina chosen for the interview?		
Question 14 What did Lina want to do at first and why was this a problem?	(2 marks)	
Question 15	(2 marks)	
What did Lina and her parents agree upon and what does Lina decide?	a need to	

Part (ii)		Space for notes
Question 16	(1 mark)	
How did Lina get her first job?		
Question 17	(2 marks)	
Give <b>two</b> reasons why Lina fell in love with this line of work?		
One:		
Two:		
Question 18	(2 marks)	
What did the manager of the factory do after seeing some of Li	ina's work?	

**End of Section One** 

**Section Two** 

Response: Viewing and reading 40% (42 Marks)

This section has **four** texts and **19** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 60 minutes.

#### Text 6: Celebrations and traditions

Read the diary entry below and answer Questions 19 to 22.

#### 二〇一九年五月八日

天气: 晴

今天是我十六岁的生日,好开心啊!以前每次我过生日,都是和我家人一起过的,可是今年爸爸妈妈问我准备怎么过,我说想请我的同学们一起来家里玩。

早上我很早就起床了,刚吃完早饭,爸爸就去菜市场买了好多菜和生日蛋糕。他一回家,妈妈就开始为今天的生日派对做准备。

到了下午,生日会开始了。来的朋友们送了我很多生日礼物,有的送了书,有的送了巧克力,最让我高兴的是收到了我最喜欢的演唱会门票。晚饭的时候,我和朋友们一边有说有笑,一边吃着妈妈精心准备的美食。玛丽还问我哪些食物是我们中国人过生日吃的传统美食。我告诉她是寿面,它代表长寿;小孩在过生日时还会吃红鸡蛋,代表好运。不知道西方人过生日吃的蛋糕又代表什么意义呢?下次见到玛丽我一定要问问她。

我的第一个生日会真的很难忘!希望以后每年我都可以跟我的家人和朋友一起庆祝。

**CHINESE: SECOND LANGUAGE** 

	tion 19	(2 marks)
How	did the writer want to celebrate their birthday this year?	
Ques	tion 20	(2 marks)
Wher	did the writer's mother start preparing for the birthday party?	
Ques	tion 21	(1 mark)
What	was the writer's favourite birthday present?	
0	tion 22	(4 m ouls)
	tion 22 of the following statements does <b>not</b> reflect what is in the diary entry?	(1 mark)
		(1 mark)
Whicl	of the following statements does <b>not</b> reflect what is in the diary entry?	
Which	of the following statements does <b>not</b> reflect what is in the diary entry?  Some friends gave books and some gave chocolates as birthday gifts.	

#### **Text 7: Relationships**

Read the letter below and answer Questions 23 to 27.

#### 亲爱的爸妈:

其实现在我的压力很大,功课、考试、升学等等。你们平时工作忙,等周末的时候想找你们面对面聊聊,但又不知道怎么开口。

我知道你们一直都对我期望很高,因为现在竞争越来越激烈。学生除了要学好功课以外,还要有各种才能,所以从小你们就送我去各种课外补习班。感谢你们不但给我提供了这么多的学习机会,而且丰富了我的兴趣爱好。

我也要谢谢你们一直都支持我的决定。可是现在,我想在周末的时候去打工,你们却反对,觉得那是浪费时间。可是你们知不知道,打工不但可以让我变得更独立,还能积累一些工作经验,锻炼我的交流能力。其实我已经很努力读书了,连老师们都表扬我,所以我希望你们同意,让我空闲时间可以找一点事做,同时我也能为毕业以后的旅行挣一些钱。

我希望你们现在了解了我的想法以后,可以继续支持我。

祝

身体健康!

小红

八月二十七日

Question 23	(3 marks)
Identify the <b>three</b> areas from which Xiaohong is feeling pressure.	
One:	
Two:	
Three:	
Question 24	(2 marks)
Why do Xiaohong's parents have such high expectations?	
Question 25	(3 marks)
List <b>three</b> things for which Xiaohong is thankful.	
One:	
Two:	
Three:	
Question 26	(3 marks)
According to Xiaohong, what are <b>three</b> benefits of having a part-time job?	
One:	
Two:	
Three:	
Question 27	(2 marks)
What does Xiaohong say to convince his parents his schooling will not suffer if he gets part-time job?	а

**Text 8: Current issues** 

Read the article below and answer Questions 28 to 31.

#### 年轻人与社交媒体

14

目前社交媒体已成为年轻人交流和沟通的主要工具。它在给人带来方便的同时,也给年轻人带来了很多问题。

第一,上课的时候,很多学生注意力不集中,时不时地就要拿出手机来查看消息。

第二,随着社交媒体的普及,越来越多学生在与人交流时,往往过分依靠社交媒体,失去了面对面沟通的能力。

第三,过度使用社交媒体对年轻人的身体健康产生不良影响。很多年轻人从早到晚在社交媒体上聊天,看朋友圈,评论他人的上传的照片或者消息,晚上经常熬夜到很晚,甚至整晚都不睡觉。

对于社交媒体的这些影响,学校和家长们应该给年轻人提供更多 面对面交流的机会,同时限制他们使用社交媒体的时间。此外,学校也 应该禁止学生们在学校期间,使用手机在社交媒体上发送消息。

- 4	-	
-	-	
- 1		

Question 28	(2 marks)
What does social media bring to young people?	
Question 29	(3 marks)
According to the text, what are the issues associated with social media?	
Question 30	(3 marks)
Give three examples of what young people do on social media.	
One:	
Two:	
Three:	
Question 31	(4 marks)
Refer to the article and circle whether each statement is either true or false.	
04-4	

 Statement

 Parents should provide students with more opportunities to practise face-to-face communication.
 True
 False

 The time students spend on social media should be reduced.
 True
 False

The use of mobile phones should **not** be banned completely

from school.

Students should be allowed to send messages through social media during school hours.

True

False

True

False

#### **Text 9: The environment**

Read the blog posting below and answer Questions 32 to 37.



我的博客

#### 中国快餐带来的思考



来到中国快两个月了,不得不说,吃在中国实在是太方便了。 如今,网络上的美食软件种类很多,只要多花几块钱,就能随时随地 买到这些快餐。这给人们的生活带来了不少便利,可是人们有没有想 过,这些打包的一次性塑料用品也给我们的环境带来了不少危害。

当越来越多的人使用这些美食软件订外卖的同时,一次性垃圾也大量地增加了。那些一次性餐具、打包盒、塑料袋的过度使用,造成了中国目前更多的垃圾污染问题。据网络新闻报道,每天在中国,网络订餐量有七百万,要是每个订单使用一个塑料袋,那么不到两天,塑料垃圾就可以填满整个体育馆了。真的是太可怕了!

希望大家不要只是为了方便,继续使用一次性快餐用品了。 商家在送外卖时,应该使用打包纸袋代替塑料袋,还可以鼓励人们带着 自己的餐盒去店里自取,商家就可以提供打折服务。让我们一起行动起 来,保护环境,减少垃圾污染。

(1 mark)
(1 mark)

**CHINESE: SECOND LANGUAGE** 

Ques	stion 34 (2 marks)
Wha	t problem does the writer want people to think about?
0	otion 25
	stion 35 (3 marks)
Acco	rding to the writer, list <b>three</b> items which are now used to excess in China.
One:	
Two:	
Thre	e:
Ques	stion 36 (1 mark)
Acco	rding to the text which of the following statements is correct?
Α	There are <b>not</b> many food apps to choose from in China.
В	The mobile apps mentioned in the article give people too much choice when ordering online.
С	The writer hopes that everyone will stop using disposable fast food products just for the convenience.
D	With all the takeaway orders made in China, within a day a whole stadium could be filled with the plastic waste.
Е	The writer suggests everyone make their own food and <b>not</b> order takeaway.
Ansv	ver:
Ques	stion 37 (3 marks)
Wha	t does the writer suggest businesses do to help reduce waste?
	. досо дло типот оддуват досиго до то потр годино типото г

**Section Three** 

Written communication 30% (30 Marks)

This section has **two** parts and **four** questions.

#### Part A: Stimulus response

There is **one** question. Answer the question in **Chinese** characters in the space provided.

#### Part B: Extended response

There are **three** questions. Answer **one** question in **Chinese** characters in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

#### Part A: Stimulus response

12% (12 Marks)

Answer **one** question in approximately **80 Chinese** characters.

Question 38 (12 marks)

You have received the following text message from a Chinese friend. Respond to your friend's comments and questions by writing a reply message.

#### 麦克:

#### 你好!

你最近在做什么?我知道你是新来的交换学生,是不是挺忙的?你想家了没有?

我上个星期三加你为我的微信好友了,但是你还没接受我的邀请。

你会用微信吗?你知道吗,在中国,人人都在用微信!你应该学会如何使用它!

小明

#### Start your answer to Question 38 here.

CHINESE: SECOND LANGUAGE 20

Part B: Extended response

18% (18 Marks)

Answer one of the following questions in approximately 120–150 Chinese characters.

Question 39 (18 marks)

Businesses in China are now charging customers for plastic bags in order to reduce waste. Write a blog post in which you comment on the possible reasons for this initiative. Explain whether you agree or disagree with it and provide reasons as to why you agree/disagree.

or

Question 40 (18 marks)

It was your last day of high school. Write a diary entry reflecting on the past year in which you:

- · share your thoughts and feelings about your school life
- recall a memorable moment.

or

Question 41 (18 marks)

Your host family took you on a holiday to southern China where you experienced the Dragon Boat Festival firsthand. Write an email to your friends back home describing and reflecting on your experience.

21

Questic	n numk	oer:					

22

CHINESE: SECOND LANGUAGE

Supplementary page
Question number:

This document - apart from any third party copyright material contained in it - may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed. Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners. Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons <u>Attribution 4.0 International (CC BY)</u> licence. An Acknowledgements variation document is available on the Authority website.

> Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107