



Equitable access adjustments assessors 2024 – expressions of interest

School Psychologists and school personnel with experience in working with ATAR candidates with disabilities at senior secondary level

The Authority is seeking expressions of interest from suitably qualified and experienced persons to assist with the assessment of equitable access adjustment applications for the 2024 ATAR course examinations.

Equitable access adjustments assessors 2024 – expressions of interest

Contact

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The School Curriculum and Standards Authority (the Authority) is seeking expressions of interest by **Friday, 23 February 2024** from suitably qualified and experienced persons to assist with the assessment of equitable access adjustment applications for the 2024 ATAR course examinations. Applications to be assessed will relate to candidates within the specific learning disability, psychological/neurological or ADHD categories.

Assessors will work in pairs with a registered psychologist and a person with school management experience. Work will be outside business hours on a contract basis, with payment per application. Before commencing work, assessors must already have a current Department of Education Screening Clearance Number (SCN) or apply through the Department of Education to complete a Nationally Coordinated Criminal History Check to be issued with a SCN. Assessors will also be required to comply with any health directives in place at the time.

Assessing applications will provide an excellent opportunity for valuable professional development related to the assessment of candidates with disabilities. The role is also well suited to those recently retired or on leave.

Interested school counsellors or educational psychologists should have experience assessing and diagnosing senior students with learning disabilities using current, relevant diagnostic tools.

Interested school representatives should have experience working in schools with senior students with learning disabilities or psychological/neurological conditions in the ATAR pathway. Ideally, applicants would have whole-of-school management experience.

Training, to be provided before the start of the assessment period, is expected to occur in the first weeks of Term 2. Training will be conducted outside school hours.

Assessment of most applications will be completed within a tight timeframe in May and June 2024. Assessors should be available through Term 2, with the possibility of some work continuing into Term 3.

An expression of interest does not guarantee appointment. Applicants will be advised in Term 1 if their services will be required. Assessors from previous years are encouraged to reapply for 2024.



Equitable Access Adjustments assessors 2024

Expression of interest

I am interested in being an assessor of equitable access adjustment applications for candidates with disabilities in the 2024 ATAR course examinations.

1. Personal details

Title: (please circle)	Mr	Mrs	Ms	Dr	Other:	
Surname:					Given names:	
Current employer:						
Position:						
Number of years' experience with students with learning disabilities:						
Tertiary qualifications:						
Registration number (if applicable):						

Please attach a supporting statement (one page) outlining your experience working with senior students with disabilities. (Previously employed assessors do not need to provide a statement unless there is new information to record.)

2. Contact details

Work address

Street address:			
Suburb:		Postcode:	
Phone:		Mobile:	
Email:			

Home address

Street address:			
Suburb:		Postcode:	
Phone:		Mobile:	
Email:			

3. Referee details

(To verify your involvement with students with disabilities)

Name:			
Position:		Phone:	

4. Return details

Please return this completed form by **Friday, 23 February 2024** to:

Carolyn Hackett/Glenn Carroll
Special Provisions
School Curriculum and Standards
PO Box 816
CANNINGTON WA 6987

OR specialprovs@scsa.wa.edu.au

Note: completion of this form does not guarantee selection as an assessor.