



SAMPLE ASSESSMENT TASKS

RELIGION AND LIFE
PRELIMINARY UNIT 1 AND UNIT 2

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment task

Religion and Life – Preliminary

Task 2 – Unit 1

Conditions

Period allowed for completion of the task: five weeks

Task 2: A visitor's guide to a religious place of worship

You will produce a brochure for visitors to a religious place of worship. Your brochure will be an informative guide for people who have not been to a place of worship before.

For this task, you will need to:

- choose a religious place of worship
- learn about how to act appropriately in a religious place of worship
- visit this place of worship and meet someone who can show you the symbols found in this place
- collect photographs of the symbols found in this place of worship
- learn what each symbol means and which symbols are the most important
- draft a text that describes what the most important symbols are and what they mean. Add any other information that a visitor would find helpful such as who is in charge and when you can visit
- create your brochure:
 - consider what a visitor would be interested in knowing about a place of worship
 - plan the layout of your brochure
 - organise and sequence the photographs you took and texts you have drafted
 - place this information into the format of a brochure
 - publish your brochure.

Your progress in this task will be documented in the following ways:

- teacher observation notes of your actions in the place of worship you visit
- your photographs of the symbols found in the place of worship
- your draft text describing what each symbol means and any other information that a visitor would find helpful
- teacher observations of your brochure preparation
- the information in your finished brochure.

Task 2 – Completion checklist

Unit outcome: recognise features of religion

| Description of evidence to be collected by teacher | Date evidence collected | Level of support comments |
|--|-------------------------|---------------------------|
| Teacher observation notes of student actions in the place of worship | | |
| Photographs of symbols found in the place of worship | | |
| Draft text describing what each symbol means and any other information that a visitor would find helpful | | |
| Teacher observations of brochure preparation | | |
| The information in your finished brochure | | |

Unit outcome: use language and information about religion

| Description of evidence to be collected by teacher | Date evidence collected | Level of support comments |
|--|-------------------------|---------------------------|
| Draft text describing what each symbol means and any other information that a visitor would find helpful | | |
| Teacher observations of brochure preparation | | |
| The information in your finished brochure | | |

Sample assessment task

Religion and Life Preliminary

Task 9 – Unit 2

Conditions

Period allowed for completion of the task: eight weeks

Task 9: The story of religion in Australia

Create a short video that tells the story of a religion in Australia for people who have recently arrived in Australia.

For this task, you will need to:

- choose a religion on which to focus your attention
- search for and collect photographs and images that show this religion over the last 200 years in Australia and its followers; look for those that show people, places and events
- select your 10 best photographs or images that show:
 - how people in Australia contributed to religion
 - how religion was expressed in Australia
- write a caption for each photograph or image
- develop a title for your short video
- create your short video using an app such as iMovie* or alternative by placing these pictures or images, their captions and a suitable choice of music into the software
- adjust and modify your movie or alternative where appropriate.

Your progress in this task will be documented in the following ways:

- copies of the photographs, images and text you collect and create
- teacher observation notes of your preparation and use of iMovie or alternative
- comments you make to your teacher about the choices you make
- the information in your finished iMovie or alternative.

*iMovie is a trademark of Apple, Inc., registered in the U.S. and other countries.

Task 9 – Completion checklist

Unit outcome: identify examples of how religion is, and has been, expressed in Australia

| Description of evidence to be collected by teacher | Date evidence collected | Level of support comments |
|---|-------------------------|---------------------------|
| Copies of photographs, images and text collected and created by the student | | |
| Record of student comments about the choices they make during the process | | |
| The information in the completed iMovie or alternative | | |

Unit outcome: use language and information about religion and people involved with religion

| Description of evidence to be collected by teacher | Date evidence collected | Level of support comments |
|---|-------------------------|---------------------------|
| Observation notes of preparation and use of iMovie or alternative | | |
| Record of student comments about the choices they make during the process | | |
| The information in the completed iMovie or alternative | | |