

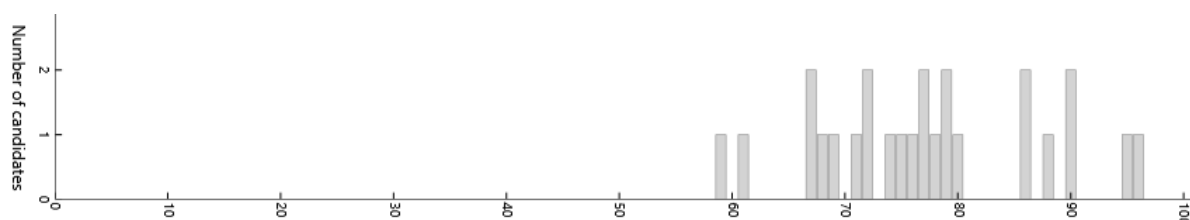


Summary report of the 2022 ATAR course examination report: Aviation

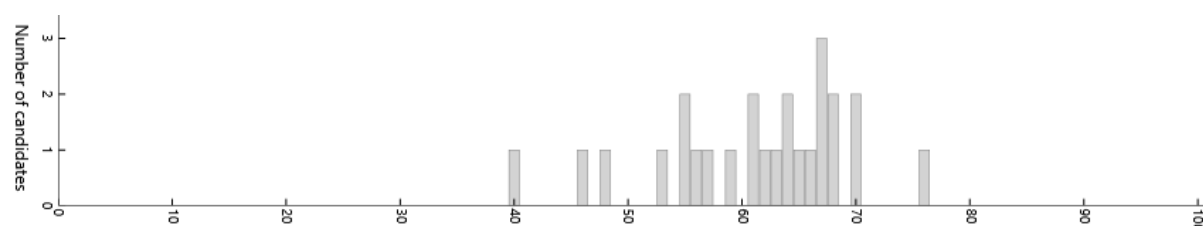
Year	Number who sat	Number of absentees
2022	25	0
2021	29	1
2020	24	0
2019	25	1

The number of candidates sitting and the number attempting each section of the examination the course page of the Scan differ as a result of non-attempts across sections of the examination.

Examination score distribution–Practical



Examination score distribution–Written



Summary

The course was examined in two parts: a practical examination and a written examination. In the practical examination, candidates performed very well with a mean of 77.39%. This was slightly higher than the mean in 2021 (76.97%). The mean of 61.04% for the written examination was also higher than the mean for 2021 (53.75%). The paper appeared to be an appropriate length, as most candidates attempted all questions.

Practical examination

Attempted by 25 candidates Mean 77.39% Max 96.36% Min 58.68%

Section means were:

Take-off and climb	Mean 85.33%		
Attempted by 25 candidates	Mean 17.07(/20)	Max 20.00	Min 12.00
In-flight manoeuvres (turns, stall)	Mean 81.80%		
Attempted by 25 candidates	Mean 20.45(/25)	Max 25.00	Min 8.75
Use and interpretation of instruments (including navigation aids)	Mean 71.60%		
Attempted by 25 candidates	Mean 17.90(/25)	Max 25.00	Min 12.50
Descent and landing	Mean 73.23%		
Attempted by 25 candidates	Mean 21.97(/30)	Max 30.00	Min 13.85

Comments on specific sections and questions

Practical examination

A high standard of performance was observed in the practical examination.

Written examination

Overall candidates performed to a high standard but struggled to provide in depth answers on some topics.

Section One: Multiple-choice (20 Marks)

Candidates performed well for the multiple choice section of the examination with a high mean score achieved.

Section Two: Short answer (137 Marks)

A range of candidate performance was evident in this section, with some questions that were more challenging. The questions with limited candidate responses indicated a lack of in depth knowledge, as well as not providing enough different plausible answers to achieve full marks.