



ATAR course examination, 2023 **Question/Answer booklet**

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NT DUCTION STEMS		Please place your student identification label in this box	\
WA student number:	In figures		_
	In words		

Time allowed for this paper

Reading time before commencing work: ten minutes Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet Multiple-choice answer sheet

Number of additional	
answer booklets used	
(if applicable):	

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: up to three calculators, which do not have the capacity to create or store

programmes or text, are permitted in this ATAR course examination

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Multiple-choice	20	20	30	20	20
Section Two Short answer	6	6	90	105	50
Section Three Extended answer	3	2	60	40	30
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2023: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Sections Two and Three: Write your answers in this Question/Answer booklet, preferably using a blue/black pen. Do not use erasable or gel pens.

- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One: Multiple-choice

20% (20 Marks)

This section has **20** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through that square, then shade your new answer. Do not erase or use correction fluid/ tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

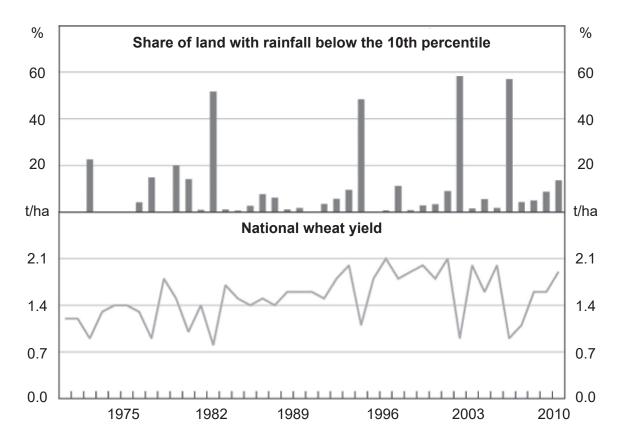
- 1. Translocation of nutrients is through the
 - (a) roots.
 - (b) phloem.
 - (c) xylem.
 - (d) stomata.
- 2. Soil water management should start with
 - (a) pre-crop practices.
 - (b) crop selection.
 - (c) in-crop management.
 - (d) water drainage systems.
- 3. A plant that mutates initially influences
 - (a) disease resistance.
 - (b) pollination rates.
 - (c) future biodiversity.
 - (d) genetic diversity.
- 4. Mass selection is a technique used in
 - (a) bud grafting.
 - (b) seed collection.
 - (c) chemical thinning.
 - (d) plant breeding.
- 5. Which of the following is **not** a short-term solution to the creation of a sustainable future?
 - (a) release more irrigation licences in low rainfall areas
 - (b) encourage rotational cropping to mitigate low returns
 - (c) adopt zero tillage techniques to minimise soil loss
 - (d) minimise the use of chemicals to control pests

- 6. In the long-term, sustainability will need to consider a combination of
 - (a) economic, social and production innovations.
 - (b) production, social and environmental innovations.
 - (c) economic, social and environmental innovations.
 - (d) economic, production and environmental innovations.
- 7. Which of the following industry initiatives provides advice on the use of all-terrain vehicles (ATV's) on farms?
 - (a) Worksafe Smartmove
 - (b) Safe Farms WA
 - (c) AusChem Training WA
 - (d) National Centre for Farmer Health
- 8. As an employee, your duty of care is about
 - (a) individual wellbeing, providing instruction, compliance and good practice.
 - (b) individual wellbeing, welfare, compliance, and good practice.
 - (c) providing instruction, welfare, compliance, and good practice.
 - (d) individual wellbeing, welfare, compliance and providing instruction.
- 9. Which plant process **cannot** be manipulated by changing the air temperature?
 - (a) photosynthesis
 - (b) transpiration
 - (c) respiration
 - (d) absorption
- 10. In general, what needs to happen for optimum plant growth to occur?
 - (a) photosynthesis must be greater than respiration
 - (b) respiration must be greater than photosynthesis
 - (c) photosynthesis must be equal to respiration
 - (d) respiration must only happen during daylight
- 11. The **most** common synthetic hormone used in broadleaf weed control is
 - (a) gibberellin.
 - (b) auxin.
 - (c) ethylene.
 - (d) cytokinin.

- 12. Pest and disease control are **best** addressed by adopting
 - (a) economic threshold levels.
 - (b) integrated pest management.
 - (c) economic injury levels.
 - (d) integrated chemical management.

Questions 13 and 14 relate to the graphs shown below.

Annual drought and wheat yields

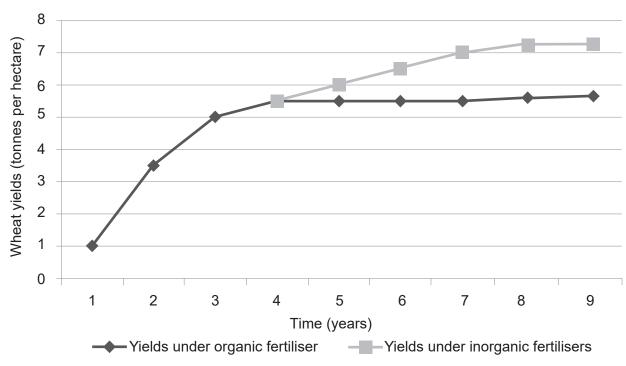


- 13. How many of the droughts (rainfall below the 10th decile) would have occurred from 1975 to 2010.
 - (a) 0
 - (b) 2
 - (c) 4
 - (d) 6
- 14. Which statement about the national wheat yields is true? Yields
 - (a) have been going down gradually.
 - (b) responded well after a drought year.
 - (c) fluctuate regardless of rainfall.
 - (d) have remained about the same.

- 15. The **most** significant factor that is likely to influence long-term enterprise selection is
 - (a) current prices.
 - (b) new technology.
 - (c) climate change.
 - (d) plant breeding.
- 16. Which of the following is **not** a variable?
 - (a) dependent
 - (b) independent
 - (c) controlled
 - (d) manipulated

Questions 17 and 18 relate to the graph below.

Yearly wheat yields under organic and inorganic fertilisers



- 17. From a production perspective, organic fertiliser
 - (a) cannot compete with inorganic ferilisers for yield.
 - (b) will eventually outperform inorganic fertiliser.
 - (c) is comparable to inorganic fertiliser until Year 4.
 - (d) reduces the rate of soil nutrient depletion.
- 18. Using an organic manure over several years will
 - (a) improve the soil structure.
 - (b) result in a lower yields.
 - (c) reduce fertiliser costs.
 - (d) put the producer out of business.

- 19. An adaptation to improve the efficiency of a plant production system in a marginal area would be
 - (a) a change in planting time.
 - (b) the use of a different type of fertiliser.
 - (c) to grow less variation of crop types.
 - (d) investment in an irrigation system.
- 20. Which statement best represents a changed circumstance in a plant production system?
 - (a) switching to a cheaper nitrogen fertiliser
 - (b) replacing machinery to achieve greater working widths
 - (c) growing a crop variety that can cope with lower rainfall
 - (d) undertaking a training program to use new equipment

End of Section One

Section Two: Short answer 50% (105 Marks)

This section has **six** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

Ques	stion 21	(12 marks)
Wate	er management is critical for viable plant production systems.	
(a)	Outline two factors that increase the rate of transpiration in plants.	(4 marks)
	One:	
	Two:	
(b)	Describe how a lack of water in the soil can influence the absorption and nutrients in plants.	translocation of (3 marks)

(c)		ribe a sustainable strategy a producer could implement in a plant produc prise that is affected by unreliable rainfall.	tion (3 marks)
(d)	Outlir	ne a method for monitoring the availability of water in a plant production s	system. (2 marks)
O o.	stion 22		(10 marks)
		ng techniques keep Australia in the forefront of world food production.	(18 marks)
(a)	(i)	Outline how a hybrid is created in a plant breeding system.	(2 marks)
	(ii)	Describe a more efficient method of breeding a new variety of plant.	(3 marks)

Key:

S = susceptible

Question 22 (continued)

Table of varietal characteristics of plants

		Varie	ties	
Characteristics	Α	В	С	D
Leaf disease	S	S	NS	NS
Stem disease	S	S	NS	NS
Stem height	Т	SH	SH	Т
Stem thickness	TN	TH	TH	TN
Grain ripening	Е	L	Е	L

T = tall

NS = not susceptible SH = short

TH = thick E = early

L = late

TN = thin

(b)	(i)	From the table above, select the variety that is best suited to each of the environmental conditions.	e following (2 marks)
		Windy, short growing season:	
		Long growing season, high humidity:	
	(ii)	Outline the reasons for your choices of selected varieties in part (b)(i).	(4 marks)
		Windy, short growing season:	
		Long growing season, high humidity:	

Describe how plar competitiveness.				(3 m
	gence of genetically dighting its impact o		triple bottom	line.
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Ques	tion 23					(17 marks)
Selec	t a crop with whi	ch you are fam	niliar.			
Crop:						
(a)			ing, using the s reatment for yo			time of
	N – Nitrogen P – Phosphoru T – Trace elem					
	L – Lime	ients				(4 marks)
	Pre-season	Seeding	Germination	Vegetative	Flowering	Harvest
(b)	Explain how a crops efficiently		can apply the o	correct type and	d amount of fert	iliser to their (4 marks)

)	(i)	Outline an impact phosphorus fertiliser has on the natural environment.	(2 marks
	(ii)	Describe a strategy to minimise the impact phosphorus fertiliser has on natural environment.	the (3 marks
)	Desig space	n a paddock production record that could be used in nutrient managemer at the bottom of this page if you wish to answer in diagrammatical form.	t. Use the

Question 24	(19 marks)
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Pest control needs to be managed at all levels of the plant production system.

Outli	ine, using economic threshold (ET) principles, how an organism becomes a	a pest. (2 marks
(i)	Identify two past central methods	(2 marks
(i)	Identify two pest control methods. One:	(2 marks
	Two:	
(ii)	Compare the effectiveness of the pest control methods identified in part above.	(6 marks

Describe the strategies that will need to be put in place if a pest become control methods on a farm, nationally and internationally.	(9 mark
On a farm:	
Nationally:	
Internationally:	

Question 25 (19 marks)

The harvesting of produce requires technological solutions to remain viable. A producer was considering using a robotic harvester instead of a team of pickers.

(a) (i) Complete the table below by calculating the cost/punnet and cost to harvest 3000 punnets. (4 marks)

Harvesting methods	Cost \$/hour	Yield punnets/hour	Cost \$/punnet	Cost to harvest 3000 punnets
Pickers	50	20	A =	C =
Robotic harvester	390	150	B =	D =

(ii)	State the most profitable picking option.	(1 mark
(iii)	Outline how the producer could justify a change to their harvesting met	hod. (2 marks)

A robotic harvester manufacturer wants to run a trial to prove the efficiency of their machine.

(b)	(i)	Outline four aspects of experimental design you would consider for a trial to measure the efficiency of the robotic harvester. (8 marks)
		One:
		Two:
		Three:
		Four:
	(ii)	Explain how experimental bias and experimental error could be minimised in the trial in part (b)(i). (4 marks)

Question 26 (20 marks)

Climate change is causing plant producers to evaluate the type of crop they can grow.

Eleven-year average crop yields in the 250 mm rainfall zone

Year	Wheat (kg/ha)	Barley (kg/ha)	Canola (kg/ha)
2010	2000	2200	1000
2011	1900	2000	900
2012	1800	1800	800
2013	1700	1600	700
2014	1600	1500	1000
2015	1500	1500	1100
2016	1400	1500	1200
2017	1300	1500	1300
2018	1200	1500	1400
2019	1100	1500	1400
2020	1000	1500	1400

(a) (i)	Usir	g the	grid belo	ow, grapl	n the da	ta from th	ne table d	on page 18	3.	(6 marks
A spare grid out this atte									ed to use	e it, cross
(ii)			rage ann he yields			een 2010	and 202	0 was ded	creasing,	state the (3 marks
	Whe	eat:								
	Barl	ey:								

Canola: __

Question 26 (continued)

The reduction in annual rainfall is likely a result of climate change	The reduction in	annual rain	fall is likely	a result of	climate chance
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Outline one short-term and one long-term strategy a crop producer could adopt to remain viable in this rainfall zone. (4 marks
Short-term:
Long-term:

A new crop is being promoted by the Grains Research and Development Corporation (GRDC) for low-rainfall zones. The new crop will have a higher yield than the present canola crop, provided it receives 200 mm of rainfall and there is a market in Canada.

	Consequence						
	Insignificant	Minor	Moderate	Major	Critical		
	1	2	3	4	5		
Rare 1	Low	Low	Low	Moderate	Moderate		
Unlikely 2	Low	Low	Moderate	High	High		
Possible 3	Low	Moderate	Moderate	High	Extreme		
Likely 4	Moderate	Moderate	High	Extreme	Extreme		
Almost Certain 5	Moderate	High	Extreme	Extreme	Extreme		
Likelihood							
Risk severity matrix							

(D)	(1)	new crop. Using the risk severity matrix above, outline the risk of repla	cing their
		current crops.	(4 marks)

Question 26 (continued)

i)	Propose a strategy to mitigate the risks identified in part (b)(i) on page 21.
	(3 marks)

End of Section Two

Section Three: Extended answer

30% (40 Marks)

This section contains **three** questions. You must answer **two** questions: the compulsory question (Question 27) and **one** of the other questions (Question 28 **or** Question 29). For Question 27, write your answer in the spaces provided. For Question 28 **or** Question 29, write your answers on the lined pages following Question 29.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes. **Question 27** (20 marks) Select a plant production system with which you are familiar and refer to its product in your answers below. Plant production system: _____ Plant product: __ Outline how quality assurance practices can minimise variations in product quality (a) caused by variety, handling and transport. (6 marks) Variety: _____ Handling: __ Transport: __

Question 27 (continued)

Propose one adaptation to the plant production system that could mitigate product caused by the effect of weather.	4 mar
Analyse the financial implications caused by a variation in applied nutrit	ion on the qual
and quantity of the plant product.	
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Question 28 (20 marks)

Australian farmers are net exporters of agricultural produce and rely on global markets to stay viable.

- (a) Select an Australian plant production system and identify its main product, export destination and greatest global competitor. Identify a consumer trend that could affect the product's export potential and discuss a strategy that the producer could use to alter production in response to this trend. (8 marks)
- (b) Explain, using an example, the benefits of comparative advantage to Australian plant producers. Examine the effectiveness of tariffs as a protection strategy for Australian plant producers and explain how this strategy could affect Australia's global competitiveness. (12 marks)

or

Question 29 (20 marks)

The environment, its components and sectors compete for energy.

(a) Outline, including an illustration, the flow of energy in a plant production ecosystem and describe **two** environmental strategies that could improve the sustainability of this ecosystem.

(12 marks)

(b) Discuss the importance of biodiversity in maintaining the recycling of matter in both natural and agricultural ecosystems. (8 marks)

Question number:	

Question number:

29

Question number:	_		

Question number:	_		

Question number:		

Supplementary page	
Question number:	

Supplementary page
Question number:

Supplementary page		
Question number:		
-		

Spare grid for Question 26(a)(i)

ACKNOWLEDGEMENTS

Questions 13–14 Rayner, V., Tan, N., & Ward, N. (2010). Graph 8: Annual Drought and

Wheat Yields. Retrieved May, 2023, from https://www.rba.gov.au/

publications/bulletin/2010/dec/1.html

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Question 26(b) Cordes, S. (2014, August 9). How to Develop a Recommendation for

the Implementation of a System. Retrieved May, 2023, from https://www.businessanalyststoolkit.com/solution-assessment-

criteria/#Risk

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