



Religion and Life Foundation Course Year 12

Selected Unit 3 syllabus content for the

Externally set task 2025

This document is an extract from the *Religion and Life Foundation Course Year 12 syllabus*, featuring all of the content for Unit 3. The content that has been highlighted in the document is the content on which the Externally set task (EST) for 2025 will be based.

All students enrolled in the course are required to complete an EST. The EST is an assessment task which is set by the Authority and distributed to schools for administering to students. The EST will be administered in schools during Term 2, 2025 under standard test conditions. The EST will take 50 minutes.

The EST will be marked by teachers in each school using a marking key provided by the Authority. The EST is included in the assessment table in the syllabus as a separate assessment type with a weighting of 15% for the pair of units.

Unit 3

Unit description

The focus of this unit is the influence of religion. It explores the role religion plays in communities, both in the past and present.

Unit content

This unit includes the knowledge, understandings and skills described below.

Religious inquiry and learning skills

Terms and concepts

recognise and use subject specific terminology

Questioning and researching

- develop a range of questions to support an inquiry
- select appropriate and trustworthy sources to collect relevant information and/or data
- select and use a suitable method for recording information and/or data
- observe appropriate ethical protocols when conducting research

Analysing

- identify important information found in source material, such as the origin, purpose, context or point of view of a source
- select and use relevant information and/or data from source material
- consider how information and/or data found in source material relates to course understandings

Communicating and reflecting

- reflect on learning and identify new understandings
- support conclusions based on the use of evidence
- use suitable formats to communicate ideas or understandings for a set purpose and audience

People and religion

Search for meaning

• how religion motivated a religious person from the past or present

Religion

examples of how religion is relevant to the lives of people today

Religion and society

Religion in society

an example from the past of the role religion played in society

Issues for religion

examples of the different ways in which a religion may respond to issues in society