# SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT ATAR YEAR 12

#### Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <a href="Creative Commons Attribution-NonCommercial 3.0 Australia licence">Commons Attribution-NonCommercial 3.0 Australia licence</a>

#### Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

### Sample assessment outline

## English as an Additional Language or Dialect – ATAR Year 12

### Unit 3 and Unit 4

Weighting for the combined mark	Assessment type (from syllabus)	Assessment task weighting	When due	Description of assessment task
Written 75%	Investigation 25%	7%	Semester 1 Week 4–6	<b>Task 2:</b> Investigate themes related to Australia's indigenous culture through the film <i>Beneath the Clouds</i> . Write an essay in response.
		8%	Semester 1 Week 12–14	<b>Task 5:</b> Read the novel <i>Unpolished Gem</i> . Investigate the themes in the novel and write an essay in response.
		10%	Semester 2 Week 11–14	<ul><li>Task 11: Investigate the issue of 'waste', and how it affects our nation and our world.</li><li>a) Complete a listening comprehension task.</li><li>b) Write a feature article.</li></ul>
	Response 20%	10%	Semester 1 Week 1–3	<b>Task 1:</b> Read and view a range of texts about what it means to be an Australian. In response to two written texts and one visual text on this topic, complete a comprehension task with short answer questions and a synthesis question.
		10%	Semester 2 Week 1–3	Task 7: a) Listen to and interpret the meaning of selected speeches. Prepare written answers to questions in order to evaluate how language has been used in the speeches to empower and marginalise particular people/groups of people. b) Read and interpret the meaning of a selected speech. Prepare written answers to questions in order to evaluate how the orator has used language to influence, persuade and position people to accept particular ideologies, beliefs and values.
	Production (written) 25%	7%	Semester 2 Week 7–8	<b>Task 9:</b> Explore the topic 'Education is Power'. Write a persuasive speech to be given at a Year 12 graduation ceremony on this topic.
		10%	Semester 1 Week 7–9	<b>Task 3:</b> Read newspaper articles on the topic of Australia Day. Discuss the topics of 'hooliganism', 'Invasion Day' and 'national pride'.  Write a letter of complaint to an Australian newspaper about Australia Day.
		8%	Semester 2 Week 4–6	<b>Task 8:</b> Read a range of short stories, such as 'The Test' and 'Flowers for Algernon' and investigate how language can empower and marginalise.  Write an essay which analyses how language is used to empower and marginalise in the texts.
	Examination (written) 30%	15%	Examination week	<b>Task 6A:</b> Semester 1 written examination (2.5 hours) A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief
		15%	Examination week	<b>Task 12A:</b> Semester 2 written examination (2.5 hours) A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief
	100%	100%		

Weighting for the combined mark	Assessment type (from syllabus)	Assessment task weighting	When due	Description of assessment task
Practical 25%	Production (oral) 70%	35%	Semester 2 Week 9–10	<b>Task 10:</b> Explore the topic 'Education is Power'.  Deliver a persuasive speech to your peers on this topic.
		35%	Semester 1 Week 10–11	Task 4:  a) Prepare and deliver a speech for your peers on the topic of: 'Freedom – a right or a privilege?'  b) In class, view an image and focus questions related to Australia as a Cultural Community.  Prepare a five minute response to the image and present this to your peers.
	Examination (practical – oral) 30%	15%	Examination week	<b>Task 6B:</b> Semester 1 practical (oral) examination (15–30 minutes) A representative sample of syllabus content reflecting the examination design brief from the Year 12 ATAR syllabus or a Production (oral) task related to syllabus content as determined by the teacher
		15%	Examination week	<b>Task 12B:</b> Semester 2 practical (oral) examination (30 minutes) – reflecting the examination design brief from the Year 12 ATAR syllabus
	100%	100%		