



SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT
FOUNDATION YEAR 11
SAMPLE 2

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English as an Additional Language or Dialect – Foundation Year 11

Unit 1 and Unit 2 – Moving between cultures

Assessment type (from syllabus)	Assessment task weighting	When	Description of assessment task
Response (oral/written) to aural texts 20%	Informal 5%	Semester 1 Week 1	Context 1: My Australia, our Australia Task 1: Explore the topic of multicultural Australia by listening to information and discussions about different Australians. Respond to a variety of texts by answering multiple-choice questions and completing cloze activities.
	Formal 5%	Semester 1 Week 7–10	Context 2: Cultural communities Task 5: Conduct and record (audio/visual or audio only) a short interview in SAE with a teacher in your school about their experiences teaching and/or living in the community where they live. Complete a retrieval chart to summarise the information you hear.
	Formal 5%	Semester 2 Week 1	Context 4: Our community, our land Task 9: Listen to a respected member of a community organisation/group talk about how the activities of their organisation/group contribute to maintenance of the community or environment. Answer comprehension questions about what you learn.
	Informal 5%	Semester 1 Week 16–20	Context 3: Accessing community services Task 8: Listen to select modules from the <i>Money Talks</i> audio series. Complete comprehension activities in response.
Production (oral) 30%	Informal 7.5%	Semester 1 Week 3	Context 1: My Australia, our Australia Task 3: Part A: Participate in a role play to demonstrate that the norms of ‘politeness’ and ‘respect’ in verbal and non-verbal behaviours differ across cultures. Part B: Participate in a two-way barrier game activity using short autobiographical texts about Australians from a variety of cultural backgrounds.
	Formal 7.5%	Semester 1 Week 11–12	Context 2: Cultural communities Task 6: In small groups, give a short presentation about the person who you interviewed in Task 5.
	Informal 7.5%	Semester 2 Week 5–7	Context 4: Our community, our land Task 11: Select a text (e.g. film, story, poem, image, artwork or song) that tells something about Aboriginal culture and way of life. Explain to your teacher or your class in SAE why you like it and what it means to you.
	Formal 7.5%	Semester 2 Week 12–14	Context 5: Australian cultural events and people Task 14: Choose one popular Australian sporting, cultural or historic event (e.g. Melbourne Cup, AFL Grand Final, ANZAC day) and give an oral presentation about it.

Assessment type (from syllabus)	Assessment task weighting	When	Description of assessment task
Response (oral/written) to written/visual texts 25%	Informal 5%	Semester 1 Week 2	Context 1: My Australia, our Australia Task 2: Explore the topic of multicultural Australia by reading and viewing information and discussions about different Australians. Respond to a variety of texts by answering multiple-choice questions and completing cloze activities.
	Formal 7.5%	Semester 1 Week 13–15	Context 3: Accessing community services Task 7: Complete a number of short modules related to financial skills published on ASIC's <i>Money Smart</i> website. Complete comprehension activities in response.
	Informal 5%	Semester 2 Week 11	Context 5: Australian cultural events and people Task 13: Explore different Australian cultural events and celebrations and complete comprehension activities in response.
	Formal 7.5%	Semester 2 Week 15–16	Context 5: Australian cultural events and people Task 15: Read a short biography about a famous Australian and complete extended writing activities in response.
Production (written) 25%	Informal 5%	Semester 1 Week 4–6	Context 1: My Australia, our Australia Task 4: Write a letter to a past teacher and tell them about memorable experiences and/or significant events that have happened in your life over the past year.
	Formal 7.5%	Semester 2 Week 17–20	Context 5: Australian cultural events and people Task 16: Choose an Australian person who is a role model to you. Write a short descriptive essay about this person.
	Informal 5%	Semester 2 Week 2–4	Context 4: Our community, our land Task 10: Produce a mind map using a combination of images, symbols and writing to represent your understanding of your local community/environment.
	Formal 7.5%	Semester 2 Week 8–10	Context 4: Our community, our land Task 12: Using the text that you chose for Task 11, write a formal short essay to explain what this text means and why you like it.
Total	100%		