



ATAR course examination, 2018

Question/Answer booklet

ANCIENT HISTORY

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Source booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer–Unit 3			45		
Part A	12	3		15	15
Part B	6	1		10	10
Section Two Source analysis–Unit 4	3	1	45	25	25
Section Three Essay–Units 3 and 4					
Part A: Unit 3	9	1	45	25	25
Part B: Unit 4	9	1	45	25	25
Total					100

Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- Answer the questions according to the following instructions.

Section One: All of the questions are grouped in electives. Each elective has two parts: Part A followed by Part B. Part A has four questions for each elective. In Part A you must answer three questions from the elective that you have studied.

Part B has two questions for each elective. In Part B you must answer one question from the elective that you have studied.

Section Two: In the Source booklet there are three sets of sources, one for each elective. You must refer to one set to answer one question from the elective that you have studied.

Section Three: This section has two parts.

Part A: Unit 3 contains three essay questions for each elective. Answer one question from the elective that you have studied.

Part B: Unit 4 contains three essay questions for each elective. Answer one question from the elective that you have studied.
- You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- The Source booklet is not to be handed in with your Question/Answer booklet.

See next page

Section One: Short answer – Unit 3**25% (25 Marks)**

This section has **two** parts. The questions in each part are grouped for each elective. Write your answers in the spaces provided.

Part A**15% (15 marks)**

Answer **three** questions from the **four** questions provided for the elective that you have studied.

Part B**10% (10 marks)**

Answer **one** question from the **two** questions provided for the elective that you have studied.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the elective you have studied.

- Elective 1: New Kingdom Egypt to the death of Horemheb
- Elective 2: Athens 481–440 BC
- Elective 3: Rome 133–63 BC

Elective 1: New Kingdom Egypt to the death of Horemheb

Part A: Answer **three** questions from the **four** questions provided for this elective. **15% (15 marks)**

Question 1 **(5 marks)**

Describe the immediate aftermath of the Battle of Megiddo and give **two** examples of the subsequent Egyptian actions.

Question 2

(5 marks)

Identify and explain the economic impact of the growth of empire on the Egyptian state in Dynasty 18.

Question 3

(5 marks)

Outline the organisation and weaponry of the Egyptian military in Dynasty 18.

Question 4

(5 marks)

Explain the concept of maat and the importance of its role in the successful functioning of the Egyptian state.

Elective 1: New Kingdom Egypt to the death of Horemheb

Part B: Answer **one** question from the **two** questions provided for this elective. **10% (10 marks)**

Question 5

(10 marks)

Outline differences between Amun Temples and the Temples to the Aten and explain the difference in the way the gods were worshipped.

or

Question 6

(10 marks)

Outline the impact of the Amarna Revolution on the artistic portrayal of the human figure, with reference to representations of the pharaoh and his family.

Elective 2: Athens 481–440 BC

Part A: Answer **three** questions from the **four** questions provided for this elective.

15% (15 marks)

Question 7

(5 marks)

Outline the agreements that were made by league members at the Congress at the Isthmus in 481 BC when the Hellenic League was formed.

Question 8**(5 marks)**

Explain the process of ostracism and comment on its importance. Give an example.

Question 9

(5 marks)

Outline the reasons given by Thucydides for Athenian leadership of the Delian League.

Question 10**(5 marks)**

Explain the significance of the Battle of Eurymedon in 468 BC to Athens, the allies and to Sparta.

Elective 2: Athens 481–440 BC

Part B: Answer **one** question from the **two** questions provided for this elective. **10% (10 marks)**

Question 11

(10 marks)

Describe the economic methods of control used by Athens to 445 BC and evaluate their effectiveness.

or

Question 12

(10 marks)

Outline the key events of the revolt of Samos of 440–439 BC and assess the Athenian response.

Question 14

(5 marks)

Explain the political measure, the *Senatus Consultum Ultimum*, using an example from the period 133–63 BC.

Question 15

(5 marks)

Identify **two** of Marius' army reforms and explain their significance.

Question 16

(5 marks)

Outline the reasons for Sulla’s ‘Second March on Rome’ and comment on its consequences.

Elective 3: Rome 133–63 BC

10% (10 marks)

Part B: Answer **one** question from the **two** questions provided for this elective.

Question 17

(10 marks)

Explain Sulla's reforms to the tribunate in 81/80 BC and why these reforms failed.

or

Question 18

(10 marks)

Explain the reasons for Pompey's command against either Sertorius **or** Spartacus and outline the short-term impact of the command on Pompey's authority.

Section Two: Source analysis – Unit 4**25% (25 Marks)**

The questions in this section are grouped for each elective. Each elective has **one** question made up of **four** parts. Answer **all** parts of the question provided for the elective that you have studied. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the set of sources from the Source booklet you will use to respond to all parts of this question.

- Set 1: Elective 1: Thebes – East and West, New Kingdom Egypt
- Set 2: Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Set 3: Elective 3: Rome 63 BC–AD 14

Elective 1: Thebes – East and West, New Kingdom Egypt

Question 19

(25 marks)

- (a) Explain the beliefs and practices depicted in Sources 1(a) and 1(b). (4 marks)

- (b) Explain the perspective of Source 2. Your answer should include specific reference to the source and may include an explanation of purpose, motive, place, time and/or contestability. (4 marks)

Question 19 (continued)

- (c) Using your knowledge of your period of study, evaluate the reliability of the information provided in Sources 1(a), 1(b) and 2 about the beliefs and practices of the Ancient Egyptians. (7 marks)

See next page

Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC

Question 20

(25 marks)

(a) Explain the historical context of Source 1.

(4 marks)

(b) Compare and contrast the messages of Sources 1 and 2.

(5 marks)

Question 20 (continued)

- (c) Identify and account for the perspectives of Sources 1 and 2. Your answer should include specific reference to the sources and may include discussion of purpose, motive, place, time and/or contestability. (6 marks)

Elective 3: Rome 63 BC–AD 14

Question 21

(25 marks)

(a) Explain the historical context of Source 1.

(4 marks)

(b) Compare and contrast the messages of Sources 1 and 2.

(5 marks)

Question 21 (continued)

- (c) Identify and account for the perspectives of Sources 1 and 2. Your answer should include specific reference to the sources and may include discussion of purpose, motive, place, time and/or contestability. (6 marks)

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Section Three: Essay**50% (50 Marks)**

This section has **two** parts. The questions in each part are grouped for each elective.

Part A: Unit 3**25% (25 marks)**

Answer **one** question from the **three** questions provided for the elective that you have studied.

Suggested working time: 45 minutes.

Part B: Unit 4**25% (25 marks)**

Answer **one** question from the **three** questions provided for the elective that you have studied.

Suggested working time: 45 minutes.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Part A: Unit 3**25% (25 marks)**

Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 40 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the elective you have studied.

- Elective 1: New Kingdom Egypt to the death of Horemheb
- Elective 2: Athens 481–440 BC
- Elective 3: Rome 133–63 BC

Elective 1: New Kingdom Egypt to the death of Horemheb**Question 22 (25 marks)**

Outline the political and military circumstances in Egypt during the transition from Dynasty 17 to Dynasty 18 and assess the evidence for royal women holding positions of power at this time.

Question 23 (25 marks)

With reference to information in the Restoration Stele of Tutankhamun, and in Horemheb's *Edict of Reform*, examine the situation in Egypt at the end of the Amarna period and explain the changes that had taken place by the end of Dynasty 18.

Question 24 (25 marks)

Select **one** of the following individuals: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III or Akhenaten. Examine the methods used by this individual to achieve his or her aims and comment on his or her legacy.

Elective 2: Athens 481–440 BC**Question 25 (25 marks)**

Analyse the consequences of the Battles of Thermopylae, Salamis and Plataea for Sparta, Athens and for others.

Question 26 (25 marks)

Explain the democratic reforms of Ephialtes and Pericles and examine the impact of these reforms on Athens and its people.

Question 27 (25 marks)

Select **one** of the following individuals: Xerxes, Pausanias, Themistocles, Cimon or Pericles. Examine the methods used by this individual to achieve his aims and comment on his legacy.

Elective 3: Rome 133–63 BC**Question 28 (25 marks)**

Discuss the challenge that the reforms of the Gracchi posed to the power and authority of the Senate.

Question 29 (25 marks)

Assess the role and impact of violence in Roman politics in the period 133–63 BC.

Question 30 (25 marks)

Select **one** of the following individuals: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla or Pompey. Examine the methods used by this individual to achieve his aims and comment on his legacy.

Part B: Unit 4**25% (25 marks)**

Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 40 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the elective you have studied.

- Elective 1: Thebes – East and West, New Kingdom Egypt
- Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Elective 3: Rome 63 BC–AD 14

Elective 1: Thebes – East and West, New Kingdom Egypt**Question 31 (25 marks)**

Assess the significance of tomb paintings and reliefs as a source of information on New Kingdom Egypt, making reference to **one or more** elite tombs that you have studied (such as Rekhmire, Menna and/or Ramose).

Question 32 (25 marks)

Examine the work carried out on Theban sites by **one or more** of the institutions or individuals you have studied and evaluate the extent to which the work has increased our knowledge and understanding of the period.

(The work might include one or more of the following: surveys, excavation, epigraphic recording, research, scientific analysis, site protection, conservation, restoration and/or reconstruction).

Question 33 (25 marks)

Discuss the reasons for the strikes by the Deir el Medina workers, examine the workers' actions and the extent to which their demands were met.

Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC**Question 34 (25 marks)**

Discuss the nature of Thucydides' text, commenting specifically on his research methods, use of speeches, and the extent to which he can be regarded as a 'scientific historian'.

Question 35 (25 marks)

Evaluate the importance of the Megarian decree compared to Thucydides' theory of *prophasis* as a cause of the Peloponnesian War.

Question 36 (25 marks)

Outline the key events at Pylos and Sphacteria (425 BC) and of Brasidas' Thracian campaign (424–422 BC) and evaluate their impact on the Archidamian War (431–421 BC).

Elective 3: Rome 63 BC–AD 14**Question 37 (25 marks)**

Analyse the reasons for the breakdown of the First Triumvirate.

Question 38 (25 marks)

Outline the 'Second Settlement of Augustus' (23 BC) and analyse the extent to which it consolidated his authority.

Question 39 (25 marks)

Evaluate the contribution that archaeological and written sources have made to our understanding of Augustus' political motivation.

End of questions

Question number: _____

A series of horizontal lines for writing an answer.

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