



ATAR course examination, 2019

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Hockey

Time allowed

Warm up:30 minutesSkills and drills:60 minutes

Materials required

To be provided at the venue Non-personal equipment required for Hockey

To be provided by the candidate

Hockey stick, shin and mouth protection, footwear suitable for a synthetic playing surface

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

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Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
	Total	100

Instructions to candidates

- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2019* document.

PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

SECTION ONE – Skills Performance

1. Skills set

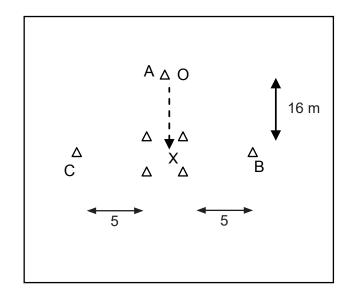
30 marks

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Trap – flat stick and reverse stick	Slap hit	Drag to eliminate	Flat stick dribble	Flat stick tackle

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PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

Drill #1: Trap – flat stick and reverse stick

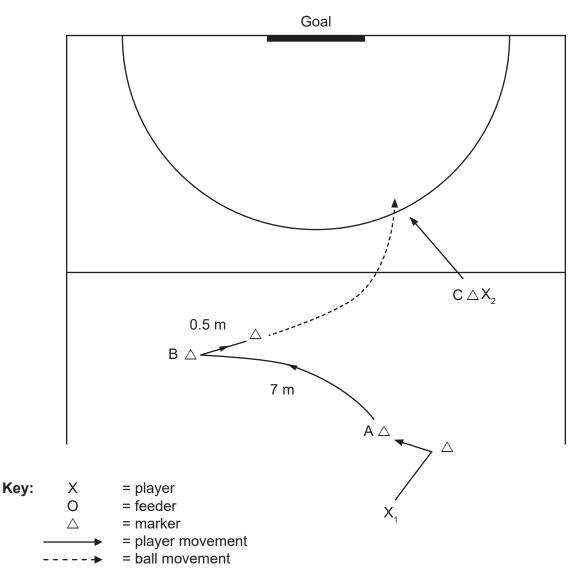


Key:	Х	= player
	0	= feeder
	\bigtriangleup	= marker
	>	= player movement
	<u></u> +	= ball movement
		= hitting box

Drill Description

- 1. Ball is pushed at X (who is facing the feeder) from a distance of 16m. X must make a trap and maintain control of the ball.
- 2. Player to execute the skill with both the flat stick and reverse stick.
- 3. Once X controls the ball, he/she must turn and pass the ball to B when trapping on flat stick or C when trapping on reverse stick.

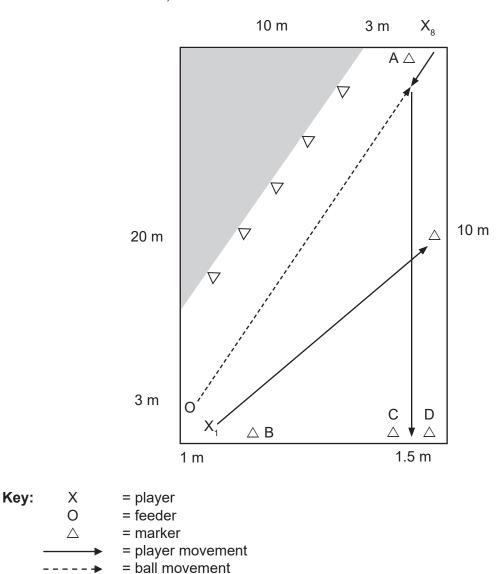
Drill #2: Drag to eliminate, slap hit



Drill Description

- 1. Player X_1 starts just inside the centre of the field at marker A.
- 2. Player X_1 dribbles 7 m forward and performs a drag to eliminate at marker A (0.5 m apart).
- 3. Player X_1 continues and performs a second drag to eliminate at marker B.
- 4. Player X_2 starts at marker C.
- 5. Player X_2 leads to coincide with Player X_1 's movements and skills.
- 6. Player X_1 then performs a slap hit into space for Player X_2 to receive the ball on the move.

PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)



Drill Description

- 1. Attacker X_8 starts at marker A.
- 2. Defender X_1 starts at marker B.
- 3. Ball starts with the feeder positioned next to the Defender who makes a strong pass to X_{8} .
- 4. X₈ dribbles (flat stick) the ball between markers C and D and must stay inside marked zone area.
- 5. X_1 must push up to channel X_8 on the forehand stick side and engage to tackle using a flat stick tackle after the 10 m mark.

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Half field
SPECIFY NUMBER OF PLAYERS	4 vs 4
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Creating a scoring opportunity from a hit in from the side of the half way line.
SPECIFY ROLES OR GOALS OF PLAYER(S)	A player from X hits the ball in to his team mates. X_1 to X_4 try to score a goal. Y_1 to Y_4 defend to get the ball out over half way.
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	Change offence and defence after 5 minutes

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