Government of **Western Australia**
School Curriculum and Standards Authority

ATAR course examination, 2019

Question/Answer booklet

MODERN HISTORY

Place one of your candidate identification labels in this box.

Ensure the label is straight and within the lines of this box.

WA student number: In figures

In words _____

_____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional answer booklets used (if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions.

   Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

6. The Source booklet is not to be handed in with your Question/Answer booklet.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section One: Source analysis–Unit 3 **25% (25 Marks)**

This section has **one** question made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 1: Elective 1: Australia 1918–1955

☐ Set 2: Elective 2: Russia and the Soviet Union 1914–1945

☐ Set 3: Elective 3: China 1935–1989

Question 1 **(25 marks)**

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

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Question 1 (continued)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2 regarding the impact of the leader/s represented. (6 marks)

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(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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Question 1 (continued)

(d) Identify and account for the authors' perspectives in Source 3 and Source 4. (6 marks)

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(e) Evaluate the extent to which the **four** sources give insight into the significance of leadership during your period of study. (6 marks)

End of Section One

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Section Two: Essay–Unit 3 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 10 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: Australia 1918–1955

Question 2 **(25 marks)**

Analyse the reasons for the adjustment of national priorities during the 1920s in Australia.

Question 3 **(25 marks)**

Evaluate the impact on Aboriginal and Torres Strait Islander Peoples, of changing policies over the period.

Question 4 **(25 marks)**

Assess the factors that led to the split in the ALP in 1955.

Elective 2: Russia and the Soviet Union 1914–1945

Question 5 **(25 marks)**

Analyse the reasons for the Bolshevik victory in the Civil War.

Question 6 **(25 marks)**

Evaluate the impact of the Five Year Plans on Russian society.

Question 7 **(25 marks)**

Assess the factors that led to Stalin's ascent to power by 1929.

Elective 3: China 1935–1989

Question 8 **(25 marks)**

Analyse the reasons for the Chinese Communist Party's victory over the Guomingdang by 1949.

Question 9 **(25 marks)**

Evaluate the impact of the Great Leap Forward on Chinese society.

Question 10 **(25 marks)**

Assess the factors that led to the emergence of Deng Xiaoping as paramount leader of China by 1978.

End of Section Two

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Section Three: Source analysis–Unit 4 **25% (25 Marks)**

This section has **one** question, made up of **five** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 4: Elective 1: The changing European world since 1945

☐ Set 5: Elective 2: Australia's engagement with Asia

☐ Set 6: Elective 3: The struggle for peace in the Middle East

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Question 11 **(25 marks)**

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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Question 11 (continued)

(b) Compare and contrast the purpose of Source 1 and Source 2. (6 marks)

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(c) Identify and explain the message/s of Source 3. (3 marks)

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Question 11 (continued)

(d) Identify how, and discuss why, Source 3 and Source 4 are contestable. (6 marks)

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(e) Using your knowledge of the whole period of study, evaluate the importance of the changing political circumstances represented in the **four** sources. (7 marks)

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End of Section Three

Section Four: Essay–Unit 4 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 28 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: The changing European world since 1945

Question 12 **(25 marks)**

Evaluate the extent to which the goals of the 'European Union', developed after World War II, have been achieved over the period of study.

Question 13 **(25 marks)**

Assess the impact of the Marshall Plan on the early development of the Cold War in Europe.

Question 14 **(25 marks)**

Debate the proposition that détente marked a significant turning point in Cold War relations in Europe.

Elective 2: Australia's engagement with Asia

Question 15 **(25 marks)**

Evaluate the extent to which formal alliances and forums contributed to regional security over the period of study.

Question 16 **(25 marks)**

Assess the impact of World War II on Australia and its engagement with Asia.

Question 17 **(25 marks)**

Debate the proposition that the abandonment of the White Australia Policy (1973) marked a significant turning point in regional relationships.

Elective 3: The struggle for peace in the Middle East

Question 18 **(25 marks)**

Evaluate the extent to which the United States constructively contributed to the peace process in the region over the period of study.

Question 19 **(25 marks)**

Assess the impact of the Six Day War (1967) on the Arab Israeli conflict.

Question 20 **(25 marks)**

Debate the proposition that the Iranian Revolution marked a significant turning point in the relations in the Middle East.

End of questions

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