

COURSE REPORT

A student who sits a WACE examination is issued with a course report (a sample course report is provided on the right). The report shows the student's achievement in relation to the achievement of other students and in relation to established standards for that stage of the course.

A course report is not issued for Preliminary or Stage 1 course units, or for students who:

- are exempt from sitting the WACE Stage 3 examination
- have opted out of sitting the WACE Stage 2 examination
- do not make a genuine attempt in the WACE examination
- are private candidates in the WACE examination.

1 Course and stage

This identifies the course and stage in which the student was examined.

2 School grades

A grade (A, B, C, D or E) is listed for each unit of the pair of units completed by the candidate in the year of sitting the WACE examination.

3 School marks

For each of the written and, where relevant, practical components, a school mark out of 100 is derived by averaging the candidate's two marks provided by the school for the pair of units completed in the year of sitting the WACE examination.

The raw school mark is then statistically moderated using the standardised WACE examination marks achieved by candidates for the course/stage at the school, and then the set of state-wide statistically moderated school marks is standardised.

Both the school mark and the standardised moderated school mark are listed on the candidate's WACE course report. For courses with a written and a practical component, marks are shown separately.

4 Examination marks

For each of the written and, where relevant, practical components, a WACE examination mark is recorded as a mark out of 100. This raw mark is then converted to a standardised examination mark by placing it onto a scale that has an average of 60 and a standard deviation (spread) of approximately 14 marks.

Both the WACE examination mark and the standardised WACE examination mark are listed on the candidate's WACE course report. For course/stages with a written and a practical WACE examination, marks are shown separately.

5 Course combined marks

If a WACE course/stage has a written examination component only, the standardised moderated written school mark and the standardised written WACE examination mark are averaged to produce a combined mark for the course/stage.

If a WACE course/stage also has a practical examination component,

- (i) the standardised moderated written school mark and the standardised WACE written examination mark are averaged to produce a combined mark for the written component
- (ii) the standardised moderated practical school mark and the standardised WACE practical examination mark are averaged to produce a combined mark for the practical component.

The combined mark for the course/stage is the weighted average of the combined marks for each component (written and practical). The percentage weightings for the two components are prescribed in the syllabus for each course/stage, and do vary between courses and stages. The weightings for a course/stage are shown on the course report.

6 WACE course score

The WACE course score indicates how well the student achieved in relation to the standards for the course studied at Stage 2 or Stage 3 in Year 12.

The set of combined marks for the course/stage, from all candidates of the course/stage, is used to create the WACE course scores.

A WACE course score of:

- 75 or more represents an *excellent achievement* standard
- between 65 and 74.9 represents a *high achievement* standard
- between 50 and 64.9 represents a *satisfactory achievement* standard
- between 35 and 49.9 represents a *limited achievement* standard
- 34.9 or less represents an *inadequate achievement* standard.

The WACE course score, at either Stage 2 or Stage 3, is determined by using the processes summarised in note 8 below.

For more details about statistical moderation, standardisation and the production of the WACE course scores, see the *Your Marks* brochure, which is available on the Authority website at www.scsa.wa.edu.au/internet/Senior_Secondary/WACE_Examinations/Your_Marks.

7 WACE course score distribution

The graph illustrates the distribution of the WACE course scores achieved by all candidates for the pair of units examined. A dot indicates your WACE course score.

8 Course standard descriptors


Each course has five standards of achievement specific to the stage being examined. Each year, the proportion of students in each standard will vary from course to course and stage to stage depending on the overall performance of students in that year.

A standards-setting process identifies course/stage combined marks at the boundaries of the five different standards described in note 6 of this section, and links these combined marks to the WACE course scores of 75, 65, 50 and 35. For example, a WACE course score of 75 or more always refers to a standard of excellent, regardless of the particular combined mark of the weakest candidate/s judged to be performing at the standard of excellent. This process compensates for variations, between stages and among courses and calendar years, in the values of course combined marks at the boundaries of the standards.


A descriptor is provided for each standard (see the sample course report on the right). These descriptors are specific to the pair of units examined and provide an outline of a typical examination performance for each standard. Your standard is indicated in bold type.

9 Total number of candidates

This is the total number of students who sat the WACE examination for the stage of the course.



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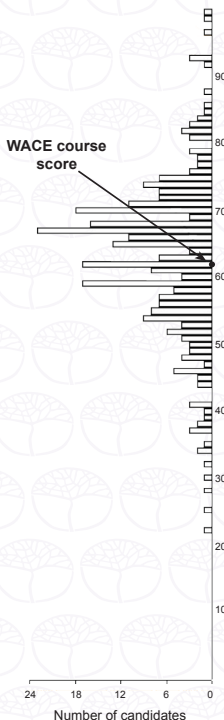
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Course Report: Visual Arts (Stage 2)

James Francis Student
Student Identifier: 18000000/1111
Date of Issue: 30 December 2015

Component	School marks		Examination marks		Course combined mark (W 50%, P 50%)
	%	Standardised moderated %	%	Standardised	
Written (W)	61	55.5	65	68.7	58.4
Practical (P)	58	61.2	40	48.3	

Stage 2 – WACE score distribution



301 sat the examination

Stage 2 course achievement: the student demonstrated the following in the examination

Excellent achievement (75–100)

- Thoroughly addresses all question requirements.
- Describes, interprets and succinctly analyses artworks using integrated and expressive visual language.
- Draws on substantive and cohesive visual evidence to make informed and complex judgements.
- Extensively explains influences and broader contextual factors (historical, social and cultural) in discussing artists and artworks.

High achievement (65–74)

- Addresses all question requirements.
- Describes and interprets artworks showing a concise application of the elements and principles in clearly articulated visual analyses.
- Uses visual evidence to support judgements and opinions.
- Selects appropriate artists and examines contextual factors influencing the production of artworks.

Satisfactory achievement (50–64)

- Addresses most aspects of questions; provides brief explanations with some repetition.
- Refers to elements and some principles in describing artworks. Analyses are straightforward using appropriate visual examples.
- Uses simple terms and explanations when making judgements or expressing opinions.
- Identifies some obvious contextual factors that influence artists and artworks.

Limited achievement (35–49)

- Addresses some simple parts of questions.
- Gives mostly superficial descriptions of artworks with identification of a few simple elements. Makes rudimentary, general statements.
- Responses are repetitive and ambiguous often containing unsupported personal opinions.
- Application of case study research is often tokenistic with little consideration of contextual factors.

Inadequate achievement (0–34)

- Rarely explains the use of elements and principles. Visual analyses are vague and brief.
- Offers few judgements or opinions.
- Makes no attempt or offers incomplete responses.

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<p>Grade A: Excellent achievement</p> <p>Grade B: High achievement</p> <p>Grade C: Satisfactory achievement</p> <p>Grade D: Limited achievement</p> <p>Grade E: Inadequate achievement</p>	<p>Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, training providers, apprenticeships and the workplace.</p> <p>Stage 2 units are typically required for post-school destinations: training providers, apprenticeships, traineeships, university and the workplace.</p> <p>Stage 1 units are typically required for post-school destinations: training providers, traineeships and the workplace.</p> <p>P Stage units are typically required for developing skills for leaving school or transition to Stage 1 units.</p>
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Examination feedback

Order forms for the 2015 WACE examinations can be found at www.scsa.wa.edu.au/internet/Events_and_Forms/Application_Order_Forms.

The forms include:

- Application for results check (checks calculation of marks) – close on 14 January 2016
- Copy of WACE examination scripts (examination scripts contain no marks or comments) – close on 22 January 2016
- Statement of raw examination marks (includes practical marks) – close on 26 February 2016.

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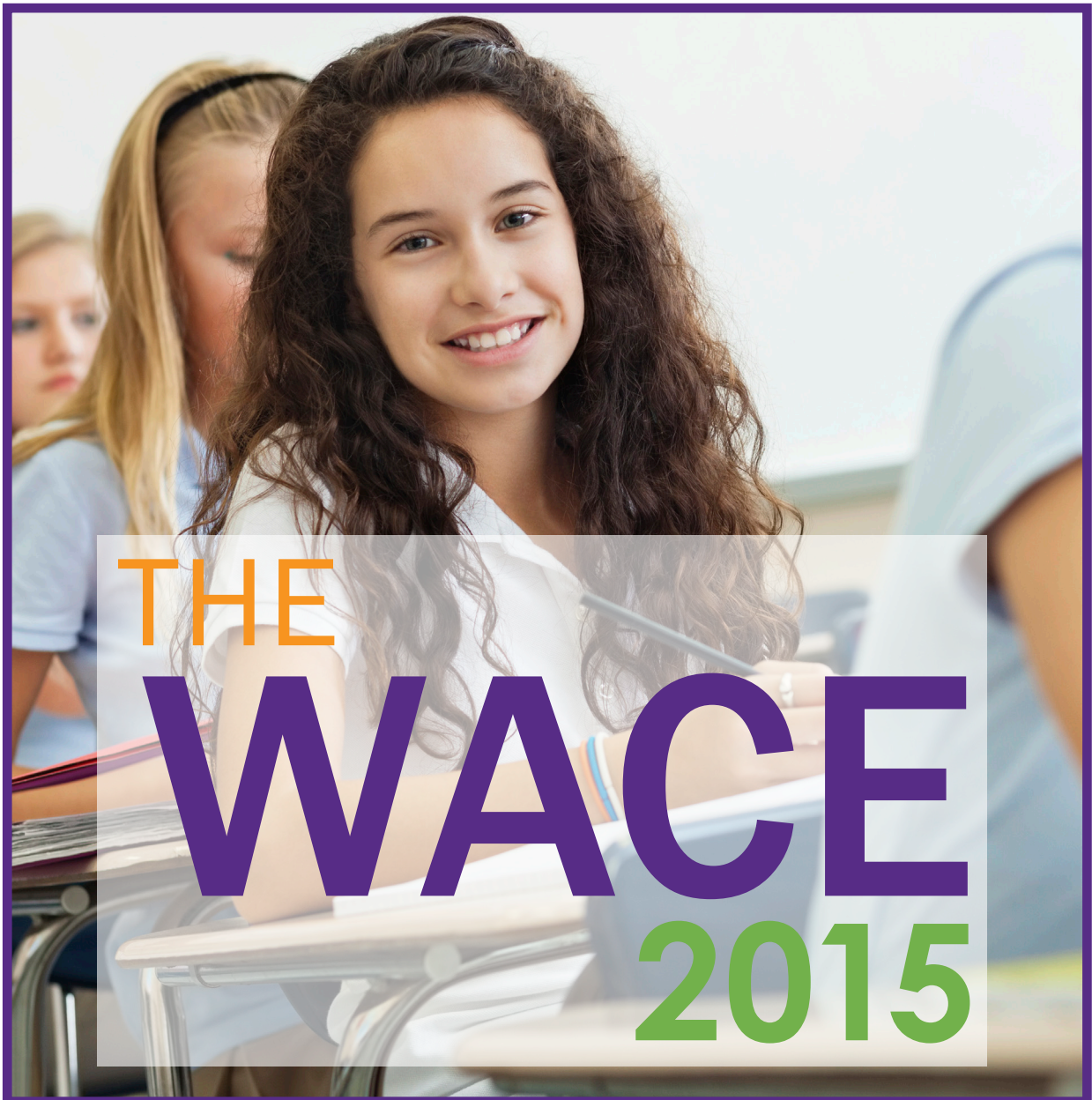
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School Curriculum and Standards Authority



THE
WACE
2015

Your guide to the
Western Australian Certificate of Education
Statement of Results & Course Report

A student who meets the requirements will be issued with the Western Australian Certificate of Education (WACE). A sample certificate is provided below.

Students will generally take two years to achieve the requirements of the WACE, though these requirements may be met over a lifetime. The WACE is recognised by universities, training providers and industry.

During 2014 and 2015, senior secondary school students studied a mixture of WACE course units, vocational education and training (VET) and endorsed programs.

A detailed explanation of the WACE requirements is provided on the reverse side of the statement of results, which also includes an explanation of how unit equivalents are determined. This information can also be found in the *Year 12 Information Handbook 2015*, which is available on the School Curriculum and Standards Authority website at www.scsa.wa.edu.au.

Summary of the WACE requirements

To qualify for a WACE, students must:

- complete at least 20 units, of which at least 10 must be from WACE courses
- achieve an average of a C grade or better across 16 course units, of which at least eight must be completed in Year 12
- complete, during Year 11 and Year 12, at least four course units from an English course (at least two of these must be completed in Year 12)
- meet the Authority's English language competence standard
- complete at least one pair of course units from each of List A and List B in Year 12.

A student can repeat course units, though repeated course units do not contribute to the WACE requirements more than once. If the course unit has been repeated, the highest grade recorded for the unit will be used when calculating the grade average. However, for stages of a course that has different contexts (for example, Stage 2 Wood, Metal or Textiles in Materials Design and Technology) students can complete units in different contexts of the same stage of the course. These units are not considered repeat units.

Vocational education and training (VET)

Nationally recognised training completed in Years 10, 11 and/ or 12 may contribute towards the achievement of a WACE.

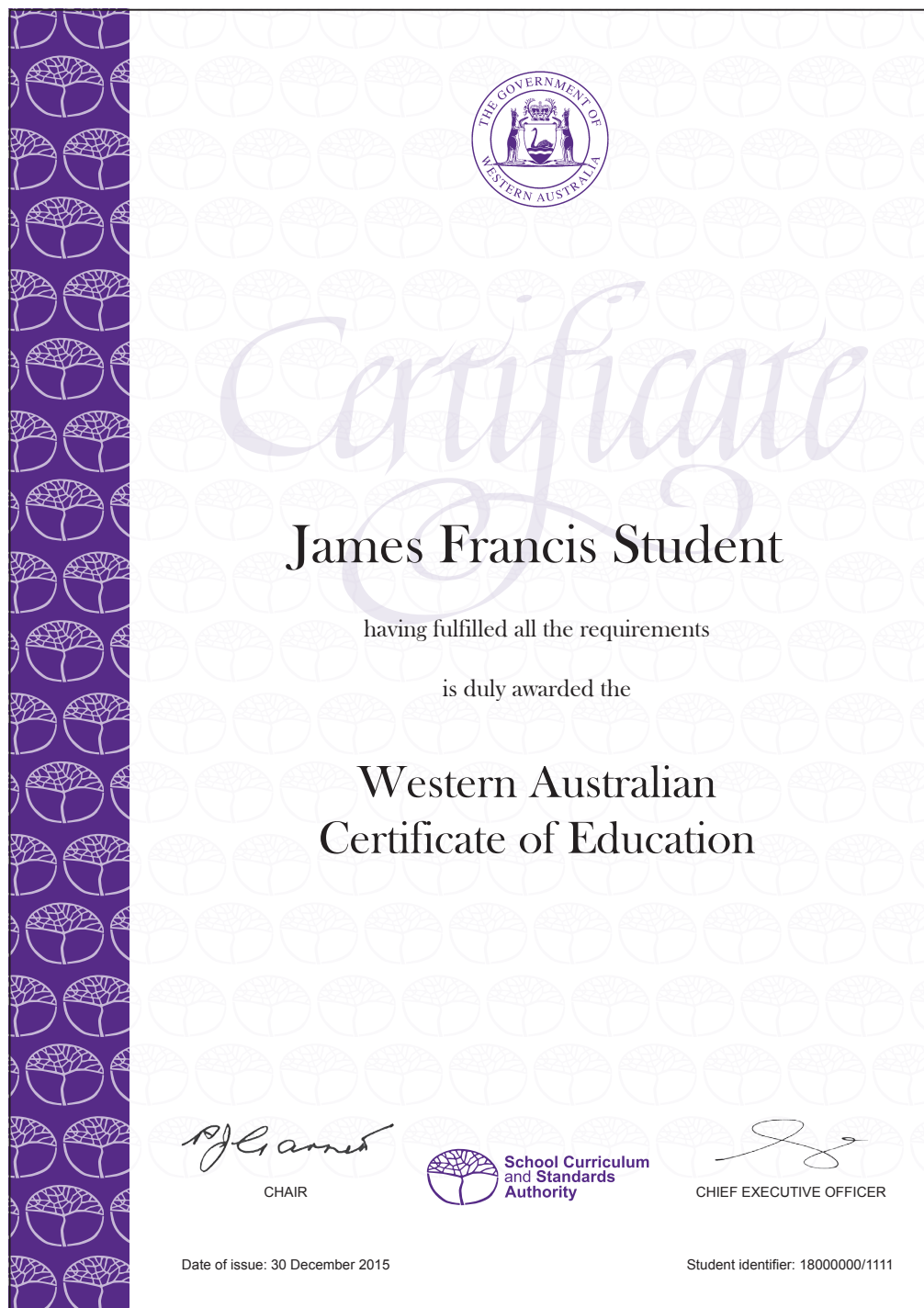
VET industry specific courses contribute towards the WACE in the same way as other WACE courses. A grade of C is awarded in a VET industry specific course if students attain the required units of competency, achieve a full qualification and fulfill the specified workplace learning requirement. There are no WACE course scores for these courses.

VET achieved independently of a WACE course is called VET credit transfer and may contribute to the WACE through unit equivalence. While VET credit transfer is not included in the calculation of the grade average, it may reduce the number of units required for calculation of the grade average.


Endorsed programs

Endorsed programs address areas of learning not covered by courses. These programs can be delivered in a variety of settings, e.g. schools, community organisations, universities, training organisations and workplaces.

Achievements in endorsed programs may contribute to the WACE through unit equivalence and may reduce the number of units required for calculation of the grade average.



The image shows a sample Western Australian Certificate of Education. It features a purple vertical bar on the left with a repeating tree pattern. The main body is white with a faint background pattern of trees. At the top center is the seal of the Government of Western Australia. The word 'Certificate' is written in a large, light purple cursive font. Below it, the name 'James Francis Student' is printed in a black serif font. Underneath the name, it says 'having fulfilled all the requirements is duly awarded the' in a smaller black serif font. Below that, 'Western Australian Certificate of Education' is printed in a large black serif font. At the bottom, there are two signatures: one on the left for the Chair and one on the right for the Chief Executive Officer. Between the signatures is the logo of the School Curriculum and Standards Authority. At the very bottom, there is a date of issue and a student identifier.





Certificate


James Francis Student

having fulfilled all the requirements
is duly awarded the

**Western Australian
Certificate of Education**


CHAIR

 School Curriculum
and Standards
Authority


CHIEF EXECUTIVE OFFICER

Date of issue: 30 December 2015

Student identifier: 18000000/1111

STATEMENT OF RESULTS

At the end of Year 12, a statement of results is issued to a student who has completed any course unit, VET unit of competency or endorsed program.

The statement of results is a cumulative record of student achievement (a sample statement is provided below) but excludes results achieved in a WACE examination as a private candidate. Studies undertaken but not completed are not reported.

Explanations of the key sections of the statement of results are outlined below:

1 The following have been achieved

This section lists:

Western Australian Certificate of Education

This is listed if the student has met the requirements.

VET qualifications

These are listed if the student has achieved one or more full qualifications.

School Curriculum and Standards Authority English language competence

This is listed only if a student has met English language competence but has not achieved all WACE requirements. Students who have achieved a WACE will not have English language competence listed on their statement of results as it is implicit in the achievement of the WACE.

2 Exhibitions and awards

This section lists any exhibitions or awards achieved by the student. Details of the eligibility requirements for exhibitions and awards are available from the Authority website. The Authority grants the following awards:

- Beazley Medal: WACE
- Beazley Medal: VET
- General exhibitions
- General exhibition (ATSI)
- General exhibition (ESL/ESD)
- Special general awards
- Course exhibitions
- Special course awards
- VET exhibitions
- Workplace Learning exhibition
- Certificates of distinction
- Special certificates of distinction
- Certificates of distinction (VET)
- Certificates of distinction (WPL)
- Certificates of commendation.

The names of winners of the exhibitions and awards will be published on the Authority website in January 2016.

3 WACE course scores

This section indicates the WACE course score for any course at Stage 2 or 3, where the student sat the WACE examination. The WACE course score shows how well the student achieved, in relation to the standards for the course studied at Stage 2 or Stage 3 in Year 12. A more detailed explanation is provided on the course report page.


4 School achievement in course units

This section lists the grades (A, B, C, D or E) achieved in each Stage 1, 2 or 3 WACE course unit that the student has completed. Preliminary Stage course units are recorded as completed and are not allocated a grade.


Below is a brief outline of each stage.

- Stage 3 units are typically the most conceptually demanding and can lead to post-school destinations such as university, training providers, apprenticeships and the workplace.
- Stage 2 units can typically lead to post-school destinations such as training providers, apprenticeships, traineeships, the workplace and university.
- Stage 1 units are typically a minimum requirement for such post-school destinations as training providers, traineeships and the workplace.
- Preliminary Stage units provide opportunities for practical and supported learning, which develops the skills required for the transition to Stage 1 units, or for the workplace.

The notional time for each unit is 55 hours, with two units typically being completed for each course studied in a year.



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Statement of Results
Student Identifier: 18000000/1111
Date of Issue: 30 December 2015
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James Francis Student
123 Sample Street
SAMPLETON WA 6234

1 The following have been achieved
Western Australian Certificate of Education
Certificate I in Work Preparation (Community services)
Certificate III in Information Technology

2 Exhibitions and awards
Certificate of Distinction in Human Biological Science

WACE course scores		WACE course score
Year	Course	
2015	Applied Information Technology (Stage 2)	69
2015	English (Stage 3)	74
2015	Human Biological Science (Stage 3)	95
2015	Visual Arts (Stage 2)	62

4 School achievement in course units

Year	Course unit	Stage	Grade
2015	Applied Information Technology (2AAIT)	2	B
2015	Applied Information Technology (2BAIT)	2	B
2014	English (2AENG)	2	B
2014	English (2BENG)	2	B
2015	English (3AENG)	3	B
2015	English (3BENG)	3	B
2014	Human Biological Science (2AHBS)	2	A
2014	Human Biological Science (2BHBS)	2	A
2015	Human Biological Science (3AHBS)	3	A
2015	Human Biological Science (3BHBS)	3	A
2015	Information Technology: VET Industry Specific (2AVITS)	2	C
2015	Information Technology: VET Industry Specific (2BVITS)	2	C
2015	Information Technology: VET Industry Specific (2CVITS)	2	C
2015	Information Technology: VET Industry Specific (2DVITS)	2	C
2014	Visual Arts (1AVAR)	1	C
2014	Visual Arts (1BVAR)	1	C
2015	Visual Arts (2AVAR)	2	C
2015	Visual Arts (2BVAR)	2	C
2014	Workplace Learning (1CWPL)	1	A
2015	Workplace Learning (1DWPL)	1	A

The total number of course units achieved is 20. (See reverse for explanation.)

Continued on the next page

<p>Grade A: Excellent achievement Grade B: High achievement Grade C: Satisfactory achievement Grade D: Limited achievement Grade E: Inadequate achievement</p>	<p>Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, training providers, apprenticeships and the workplace. Stage 2 units are typically required for post-school destinations: training providers, apprenticeships, traineeships, university and the workplace. Stage 1 units are typically required for post-school destinations: training providers, traineeships and the workplace. P Stage units are typically required for developing skills for leaving school or transition to Stage 1 units.</p>
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Grades in course units

School achievement in course units is reported in terms of grades. The Authority works with teachers during the year to ensure the comparability of grades between schools.

The grades assigned for course units are:

- A Excellent achievement
- B High achievement
- C Satisfactory achievement
- D Limited achievement
- E Inadequate achievement.

5 Achievement of vocational education and training

This section lists achievements of the student in vocational education and training programs in Years 10, 11 and/or 12, as reported by schools. The name of the registered training organisation that certificated the training is also recorded.

VET units of competency can contribute up to 50 per cent of the 20 course units required to achieve the WACE.

Nationally endorsed units of competency may be studied as part of WACE course units (VET integrated and VET industry specific courses) or VET independent of WACE course units (VET credit transfer).

Students who have achieved a full qualification will have this recorded. If this qualification has been achieved through a traineeship or apprenticeship, then this will also be recorded.

Further details may be obtained from the relevant registered training organisation.

6 Achievement of endorsed programs

This section lists the endorsed programs successfully completed by the student in Years 10, 11 and/or 12, as reported by schools.


Programs endorsed by the Authority recognise significant learning that is not covered by WACE courses. Endorsed programs are awarded unit equivalence according to specific criteria and can contribute up to 50 per cent of the 20 course units required to achieve the WACE.

Descriptors of achievement are recorded in a manner appropriate to the program.

Successfully completed programs are listed in the relevant category.

7 Community service

Community service supports the development of leadership skills, social responsibility and citizenship. The statement of results records the total number of community service hours completed by students over Years 10, 11 and/or 12, as reported by schools.



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Statement of Results
 Student Identifier: 18000000/1111
 Date of Issue: 30 December 2015
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5 Achievement of vocational education and training

The statement of results lists vocational education and training completed through a registered training organisation (RTO). Verification of achievements should be made with the relevant RTO.

The following qualifications have been achieved:

CHC10108 Certificate I in Work Preparation (Community services) achieved through Sample RTO
 ICA30105 Certificate III in Information Technology achieved through Sample RTO

The following competencies, as recognised within the Australian Qualifications Framework, have been achieved through Sample (1234) Registered Training Organisation:

2015	BSBCMM101A	*Apply basic communication skills
2015	CHCCS211A	*Prepare for work in the community sector
2015	HLTOHS200A	*Participate in OHS processes
2015	ICAD3218B	Create user documentation
2015	ICAI3020B	Install and optimise operating system software
2015	ICAS3031B	Provide advice to clients
2015	ICAS3032B	Provide network systems administration
2015	ICAS3121B	Administer network peripherals
2015	ICAS3234B	Care for computer hardware
2015	ICAT3025B	Run standard diagnostic tests
2015	ICAU3004B	Apply occupational health and safety procedures
2015	ICAU3028B	Customise packaged software applications for clients
2015	ICAI3110C	Implement system software changes
2015	ICAU3019B	Migrate to new technology
2015	ICAU3126B	Use advanced features of computer applications
2015	ICAB4135B	Create a simple mark-up language document to specification
2015	ICAB4169B	Use development software and IT tools to build a basic website

The units of competency marked with an asterisk are collectively equivalent to 1.0 unit. (See reverse for explanation.)

6 Achievement of endorsed programs

The statement of results lists endorsed programs reported by Sample Senior High School. Verification of these achievements should be made with Sample Senior High School.

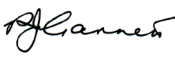
Authority-developed	
2015	School Curriculum and Standards Authority: Workplace Learning 110 workplace hours completed
Community organisation programs	
2014	Duke of Edinburgh WA: Bronze Award Awarded
Workplace learning programs	
2014	School Curriculum and Standards Authority: Workplace Learning On-the-job Training Two programs achieved

These endorsed programs are collectively equivalent to 5.0 units. (See reverse for explanation.)


7 Community service

25 hours of community service have been undertaken during senior secondary schooling.

End of record



CHAIR



CHIEF EXECUTIVE OFFICER

Grade A: Excellent achievement	Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, training providers, apprenticeships and the workplace.
Grade B: High achievement	Stage 2 units are typically required for post-school destinations: training providers, apprenticeships, traineeships, university and the workplace.
Grade C: Satisfactory achievement	Stage 1 units are typically required for post-school destinations: training providers, traineeships and the workplace.
Grade D: Limited achievement	P Stage units are typically required for developing skills for leaving school or transition to Stage 1 units.
Grade E: Inadequate achievement	

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