



## SAMPLE ASSESSMENT OUTLINE

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ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT  
FOUNDATION YEAR 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample assessment outline

### English as an Additional Language or Dialect – Foundation Year 11

#### Unit 1 and Unit 2 – Moving between cultures

Assessment type (from syllabus)	Assessment task weighting	When	Description of assessment task
Response (oral/written) to aural texts 20%	Informal 5%	Semester 1 Week 1	Context 1: Coming to Australia <b>Task 1:</b> Explore the topic of immigration by listening to, reading and viewing discussions about people's experiences of migration to Australia. Respond to a variety of texts about immigration by answering multiple-choice questions and completing cloze activities.
	Formal 5%	Semester 1 Week 7–10	Context 2: Cultural communities <b>Task 5:</b> Conduct and record an interview with a peer about the way of life in the cultural community of origin. Complete a retrieval chart to summarise the information you hear.
	Formal 5%	Semester 2 Week 20	Context 4: The Australian environment <b>Task 9:</b> Listen to a guest speaker talk about our responsibilities for looking after the environment. Answer comprehension questions about what you learn.
	Informal 5%	Semester 2 Week 11–13	Context 5: Australian cultural events and people <b>Task 13:</b> Explore different Australian cultural events and celebrations and complete comprehension activities in response.
Production (oral) 30%	Informal 7.5%	Semester 1 Week 3	Context 1: Coming to Australia <b>Task 3:</b> Participate in a small group discussion considering questions about moving to a new country and the differences between Australian culture and the cultures of others.
	Formal 7.5%	Semester 1 Week 11–12	Context 2: Cultural communities <b>Task 6:</b> Give an oral presentation to the class about the cultural community of one of your peers.
	Informal 7.5%	Semester 2 Week 5–7	Context 4: The Australian environment <b>Task 11:</b> Interview students at your school (and record your interviews) to find out what their attitudes are toward the environment.
	Formal 7.5%	Semester 2 Week 14–16	Context 5: Australian cultural events and people <b>Task 15:</b> Choose one popular Australian cultural event and give an oral presentation about it.

Assessment type (from syllabus)	Assessment task weighting	When	Description of assessment task
Response (oral/written) to written/visual texts 25%	Informal 5%	Semester 1 Week 2	Context 1: Coming to Australia <b>Task 2:</b> Explore the topic of immigration by listening to, reading and viewing discussions about people's experiences of migration to Australia. Respond to a variety of texts about immigration by answering multiple-choice questions and completing cloze activities.
	Formal 7.5%	Semester 1 Week 13–15	Context 3: Accessing community services <b>Task 7:</b> Read and view a range of texts related to accessing services in Australia – health care, transport and financial services. Complete comprehension activities in response.
	Informal 5%	Semester 2 Week 11–13	Context 5: Australian cultural events and people <b>Task 14:</b> Explore different Australian cultural events and celebrations and complete comprehension activities in response.
	Formal 7.5%	Semester 2 Week 17–19	Context 5: Australian Cultural events and people <b>Task 16:</b> Read a short biography about a famous Australian person and complete extended writing activities in response.
Production (written) 25%	Informal 5%	Semester 1 Week 4–6	Context 1: Coming to Australia <b>Task 4:</b> Write a letter to a friend or relative in your home country telling them about your school life and environment.
	Formal 7.5%	Semester 1 Week 16–19	Context 3: Accessing community services <b>Task 8:</b> Produce a brochure for people who are newly arrived in Australia to give them basic information about accessing services in Australia.
	Informal 5%	Semester 2 Week 2–4	Context 4: The Australian environment <b>Task 10:</b> Write a letter to a friend describing what you learnt from the guest speaker and encouraging the friend to take action to help look after the environment.
	Formal 7.5%	Semester 2 Week 8–10	Context 4: The Australian environment <b>Task 12:</b> Write a letter to the principal of your school making suggestions about what your school could do to help look after the environment better.
<b>Total</b>	<b>100%</b>		