**Sample Course Outline**

Religion and Life

Preliminary Unit 1 and Unit 2

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# Sample course outline

# Religion and Life – Preliminary

## Unit 1 and Unit 2

## Unit 1 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points** | **Content** |
| --- | --- | --- |
| 1 | **Introduction*** introduce the course and the focus of Unit 1

**What people like about religion*** what students know about religion
* examples that show what people like about religion
 | What people like about religion How to recognise and use key words in self-expression |
| 2 | **The meaning of the word religion*** a simple meaning of the word religion
* use of the word religion and showing understanding of the word religion

**Introduce Task 5** | The meaning of the word religionHow to recognise and use key words in self-expressionFormats to express understandings |
| 3–4 | **Awareness of own experiences of religion*** some examples of different experiences people have of religion
* examples of experiences students have had of religion; for example:
	+ at home
	+ in the school
	+ in the community

**Task 1 due Week 4** | Awareness of own experiences of religionHow to self-manage behaviourFormats to express understandings |
| 5–7 | **Common symbols of a religion*** a simple definition of a symbol
* examples of different religious symbols
* what some religious symbols look like and mean
* examples of common religious symbols
* what some of these common religious symbols mean

**Introduction to Task 2** | Common symbols of a religionHow to recognise and use key words in self-expressionHow to self-manage behaviourFormats to express understandings |
| 8–10 | **Examples of the presence of religion in society** * examples of religious buildings in the local area
* examples of religious artwork
* examples of some religious activities that take place in the local community

**Task 2 due Week 10** | Examples of the presence of religion in society Ways to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasksHow to work appropriately in different social settings |
| 11–13 | **Examples of what religion looked like or did in the past*** a simple definition of the past
* examples from the past of what religion looked like or something a religion did in the past

**Task 3 due Week 13** | Examples of what religion looked like or did in the pastHow to recognise and use key words in self-expressionHow to self-manage behaviour |
| 14–16 | **Key features of a special religious event or place*** examples of religious events or places
* when religious events are held or where religious events are held
* what people do at a special religious event or place
* recognise key features of a particular religious event, such as:
	+ location or setting
	+ people involved
	+ language used/words
	+ special clothing
	+ special symbols
	+ gestures
	+ rituals

**Task 4 due Week 15****Task 5 due Week 16** | Key features of a special religious event or placeHow to recognise and use key words in self-expressionHow to work on own (with or without assistance) and/or with others on set tasksFormats to express understandings |

## Unit 2 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points** | **Content** |
| --- | --- | --- |
| 1–3 | **Ways people express religion in their life*** examples and possible meanings of religious clothing
* examples of people who live a dedicated religious way of life
* religious activities people do in their homes
* examples of people using religious language

**Introduce Task 10** | Ways people express religion in their lifeHow to recognise and use key words in self-expression |
| 4–6 | **Examples of how religion is expressed in Australia*** religions found in Australia
* examples of how religion is expressed in Australia
* where religious buildings, like churches, mosques, synagogues or temples, can be found in the local area
* how Australians celebrate some religious festivals or seasons
* an example of a religious festival or season some Australians celebrate

**Task 6 due Week 6****Introduce Task 9** | Examples of how religion is expressed in AustraliaHow to recognise and use key words in self-expressionWays to use relevant information and/or ideasFormats to express understandingsHow to work appropriately in different social settings |
| 7–9 | **Ways people participate in religion*** how people participate in religion such as religious rituals, events or special religious days
* what religious rituals, events or special religious days look like
* ways people participate in religious rituals, events or special religious days

**Task 7 due Week 9** | Ways people participate in religionHow to recognise and use key words in self-expressionWays to use relevant information and/or ideas |
| 10–12 | **Key features of religion*** some common features of religion, such as leaders, symbols, sacred text, teachings, rituals and buildings
* a description of one religion using the key features of a religion

**Task 8 due Week 12** | Key features of religionHow to recognise and use key words in self-expression Ways to use relevant information and/or ideasHow to work on own (with or without assistance) and/or with others on set tasksHow to self-manage behaviourFormats to express understandings |
| 13–14 | **Examples from the past of how people in Australia contributed to religion*** examples from the past of religion in Australia
* important Australians from the past who contributed to a religion
* an example of a person from the past who contributed to religion

**Task 9 due Week 14** | Examples from the past of how people in Australia contributed to religionHow to work on own (with or without assistance) and/or with others on set tasksHow to work appropriately in different social settingsHow to self-manage behaviourFormats to express understandings |
| 15–16 | **Current issues for religion*** people today and their experiences of religion such as:
	+ what they like and don’t like about religion
	+ how they respond and/or participate in religion
	+ why they participate

**Task 10 due Week 16** | Awareness of other people’s experiences of religionHow to recognise and use key words in self-expression Ways to use relevant information and/or ideas |