**Sample Course Outline**

Religion and Life

Preliminary Unit 1 and Unit 2

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# Sample course outline

# Religion and Life – Preliminary

## Unit 1 and Unit 2

## Unit 1 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points** | **Content** |
| --- | --- | --- |
| 1 | **Introduction**   * introduce the course and the focus of Unit 1   **What people like about religion**   * what students know about religion * examples that show what people like about religion | What people like about religion  How to recognise and use key words in self-expression |
| 2 | **The meaning of the word religion**   * a simple meaning of the word religion * use of the word religion and showing understanding of the word religion   **Introduce Task 5** | The meaning of the word religion  How to recognise and use key words in self-expression  Formats to express understandings |
| 3–4 | **Awareness of own experiences of religion**   * some examples of different experiences people have of religion * examples of experiences students have had of religion; for example:   + at home   + in the school   + in the community   **Task 1 due Week 4** | Awareness of own experiences of religion  How to self-manage behaviour  Formats to express understandings |
| 5–7 | **Common symbols of a religion**   * a simple definition of a symbol * examples of different religious symbols * what some religious symbols look like and mean * examples of common religious symbols * what some of these common religious symbols mean   **Introduction to Task 2** | Common symbols of a religion  How to recognise and use key words in self-expression  How to self-manage behaviour  Formats to express understandings |
| 8–10 | **Examples of the presence of religion in society**   * examples of religious buildings in the local area * examples of religious artwork * examples of some religious activities that take place in the local community   **Task 2 due Week 10** | Examples of the presence of religion in society  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks  How to work appropriately in different social settings |
| 11–13 | **Examples of what religion looked like or did in the past**   * a simple definition of the past * examples from the past of what religion looked like or something a religion did in the past   **Task 3 due Week 13** | Examples of what religion looked like or did in the past  How to recognise and use key words in self-expression  How to self-manage behaviour |
| 14–16 | **Key features of a special religious event or place**   * examples of religious events or places * when religious events are held or where religious events are held * what people do at a special religious event or place * recognise key features of a particular religious event, such as:   + location or setting   + people involved   + language used/words   + special clothing   + special symbols   + gestures   + rituals   **Task 4 due Week 15**  **Task 5 due Week 16** | Key features of a special religious event or place  How to recognise and use key words in self-expression  How to work on own (with or without assistance) and/or with others on set tasks  Formats to express understandings |

## Unit 2 (notional timeframe only – may take up to whole year)

| **Week** | **Key teaching points** | **Content** |
| --- | --- | --- |
| 1–3 | **Ways people express religion in their life**   * examples and possible meanings of religious clothing * examples of people who live a dedicated religious way of life * religious activities people do in their homes * examples of people using religious language   **Introduce Task 10** | Ways people express religion in their life  How to recognise and use key words in self-expression |
| 4–6 | **Examples of how religion is expressed in Australia**   * religions found in Australia * examples of how religion is expressed in Australia * where religious buildings, like churches, mosques, synagogues or temples, can be found in the local area * how Australians celebrate some religious festivals or seasons * an example of a religious festival or season some Australians celebrate   **Task 6 due Week 6**  **Introduce Task 9** | Examples of how religion is expressed in Australia  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  Formats to express understandings  How to work appropriately in different social settings |
| 7–9 | **Ways people participate in religion**   * how people participate in religion such as religious rituals, events or special religious days * what religious rituals, events or special religious days look like * ways people participate in religious rituals, events or special religious days   **Task 7 due Week 9** | Ways people participate in religion  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas |
| 10–12 | **Key features of religion**   * some common features of religion, such as leaders, symbols, sacred text, teachings, rituals and buildings * a description of one religion using the key features of a religion   **Task 8 due Week 12** | Key features of religion  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas  How to work on own (with or without assistance) and/or with others on set tasks  How to self-manage behaviour  Formats to express understandings |
| 13–14 | **Examples from the past of how people in Australia contributed to religion**   * examples from the past of religion in Australia * important Australians from the past who contributed to a religion * an example of a person from the past who contributed to religion   **Task 9 due Week 14** | Examples from the past of how people in Australia contributed to religion  How to work on own (with or without assistance) and/or with others on set tasks  How to work appropriately in different social settings  How to self-manage behaviour  Formats to express understandings |
| 15–16 | **Current issues for religion**   * people today and their experiences of religion such as:   + what they like and don’t like about religion   + how they respond and/or participate in religion   + why they participate   **Task 10 due Week 16** | Awareness of other people’s experiences of religion  How to recognise and use key words in self-expression  Ways to use relevant information and/or ideas |