**Sample Assessment Outline**

Chinese: First Language

ATAR Year 12

For use from 2023

**Acknowledgement of Country**

Kaya.The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2021

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International (CC BY)](https://creativecommons.org/licenses/by/4.0/) licence.

**Disclaimer**

Any resources, such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Chinese: First Language – ATAR Year 12

# Unit 3 and Unit 4

| **Assessment type and** **type weighting** | **Assessment task weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- |
| Spoken text analysis15% | 7% | Semester 1Week 4 | **Task 1:** Personal perspective on the topic **Living in a different country, with a focus on education, leisure and lifestyle*** Analyse a three‑minute spoken text in Chinese by responding to questions in Chinese.
* Apply intercultural communication skills to respond in Chinese or English to questions about culture-specific issues in a Chinese written text.
 |
| 8% | Semester 2Week 5 | **Task 5:** Personal perspective on the topic **Consumers and the environment*** Analyse a four‑minute spoken text in Chinese by responding to questions in Chinese.
* Apply intercultural communication skills to respond in Chinese or English to questions about culture‑specific issues in a Chinese written text.
 |
| Written text analysis25% | 12% | Semester 1Week 9 | **Task 2:** Community perspective on the topic **International influences on Chinese-speaking communities*** Analyse a written text of approximately 450 Chinese characters by responding to questions in Chinese.
* Apply intercultural communication skills to respond in Chinese or English to questions about culture-specific issues in a Chinese written text.
 |
| 13% | Semester 2Week 10 | **Task 6:** Community perspective on the topic **Environmental challenges in Chinese-speaking communities*** Analyse a written text of approximately 500 Chinese characters by responding to questions in Chinese.
* Apply intercultural communication skills to paraphrase sections from a Chinese written text in English for a different audience.
 |
| Text production15% | 8% | Semester 1Week 13 | **Task 3:** Global perspective on the topic **Youth cultures, east and west*** Produce a written text in approximately 500 Chinese characters.
 |
| 7% | Semester 2Week 13 | **Task 7:** Global perspective on the topic **Social impact of economic growth*** Present a spoken presentation of approximately 500 words to the class.
 |
| Written examination45% | 22% | Term 1Examination week | **Task 4:** Semester 1 examination (3 hours) – a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 23% | Term 2Examination week | **Task 8:** Semester 2 examination (3 hours) – a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |