**Sample Assessment Outline**

Ancient History (Greece)

ATAR Year 11

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# Sample assessment outline

# Ancient History (Greece) – ATAR Year 11

## Unit 1 and Unit 2

This assessment outline is based on Unit 1, Elective 2 – Athens: The rise of Athens and Unit 2, Elective 2 – The Peloponnesian War

| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment task weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Historical inquiry | 20% | 10% | Semester 1Part A: Issue Week 3 Submit Week 5 Part B: Validation Week 5 | Task 1: Historical inquiry – weapons and warfare in the Persian WarsPart A: Topic – investigation of weapons and warfare in the Persian Wars, including the Athenian and the Spartan military forces and Greek preparations for the Persian War. Students undertake an inquiry and complete summary notes. Part B: In-class validation – an unseen extended answer question under test conditions. Students may refer to their summary inquiry notes for validation task. Students submit their summary notes with their in-class extended answer as a complete inquiry task. |
| 10% | Semester 2Part A: Issue Week 1Submit Week 3Part B: Validation Week 3 | Task 5: Historical inquiry – causes of the Peloponnesian WarPart A: Topic – investigation of source evidence on the causes of the Peloponnesian War. Students undertake an inquiry and complete summary notes. Part B: Validation – an unseen extended answer question under test conditions. Students may refer to their summary inquiry notes for the validation task.Students submit their summary notes with their in-class extended answer as a complete inquiry task. |
| Short answer | 20% | 10% | Semester 1Week 9 | **Task 2: Short answer** – the Delian LeagueFour unseen questions from a selection of five under test conditions.These questions may or may not be scaffolded, and can include responses to stimulus/sources.Topic – the Delian League: explanations for Sparta relinquishing leadership of the Greek offensive;aims, oath, organisation; Athens’ leadership and naval superiority. |
| 10% | Semester 2Week 13 | Task 7: Short answer – the Sicilian Expedition and the final phase of the Peloponnesian WarFour unseen questions from a selection of five under test conditions.These questions may or may not be scaffolded, and can include responses to stimulus/sources.Topic – the Sicilian Expedition, the Decelean/Ionian War, the Oligarchic Coup, the Battle of Arginusae. |

| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment task weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Extended answer | 20% | 10% | Semester 1Week 11 | Task 3: Extended answer – the Athenian EmpireAn unseen extended answer question that may or may not be scaffolded and may or may not include responses to stimulus. To be conducted under test conditions.Topic – the Athenian Empire |
| 10% | Semester 2Week 6  | Task 6: Extended answer – the Archidamian WarAn unseen extended answer question that may or may not be scaffolded and may or may not include responses to stimulus. To be conducted under test conditions.Topic – the Archidamian War  |
| Examination | 40% | 15% | Semester 1 Week 16 | Task 4: Semester 1 examination – 2.5 hours using a modified examination design brief from the Year 12 ATAR syllabus.Section One: Short answer – (50%) Unit 1 (five questions from a choice of six) 50 minutes.Section Two: Extended answer – (50%) Unit 1 (two questions from a choice of three) 100 minutes. |
| 25% | Semester 2Week 16 | Task 8: Semester 2 examination –3 hours plus 10 minutes reading time. Same format as the Year 12 ATAR course.Section One: Short answer – Part A, Unit 1: four questions from a choice of five (25%) and Part B, Unit 2: four questions from a choice of five (25%).Section Two: Extended answer – Part A, Unit 1: one question from a choice of three (25%) and Part B, Unit 2: one question from a choice of three (25%). |
| **Total** | **100%** | **100%** |  |