Sample Assessment Outline

Modern History

ATAR Year 11

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2024

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](https://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline - Modern History – ATAR Year 11

Unit 1 – Elective 3: The French Revolution (1774–1804)

Unit 2 – Elective 2: Recognition and rights of First Nations Peoples

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment type  (from syllabus) | Assessment  type weighting  (from syllabus) | Assessment  task  weighting | When/start and submission date | Assessment task |
| Historical inquiry | 20% | 10% | Issue: Semester 1, Week 6  Submission: Week 10  In-class validation: Semester 1, Week 10 | **Task 2 Part A:** The Historical inquiry process  Topic: The role and impact of significant groups  **Task 2 Part B:** In-class validation essay completed in 50 minutes.  Research notes may be used. |
| 10% | Issue: Semester 2, Week 5  Submit: Week 7  In-class validation: Semester 2, Week 7 | **Task 6 Part A:** The Historical inquiry process  Topic: The role of individuals and groups who supported the movement for First Nations People’s recognition and rights.  **Task 6 Part B: In-class validation** source analysis completed in 35 minutes. Annotated sources may be used. |
| Explanation | 20–30% | 12.5% | Semester 1, Week 5 | **Task 1:** An in-class explanation essay completed under test conditions.  Topic: The causes, and their significance, of the end of the *Ancien Régime*. |
| 12.5% | Semester 2, Week 4 | **Task 5:** An in-class explanation essay completed under test conditions.  Topic: The basis on which colonisers claimed sovereignty under the doctrine of ‘*terra nullius’* and the consequences for First Nations Peoples. |
| Source analysis | 20–30% | 10% | Semester 1, Week 13 | **Task 3:** An in-class source analysis. Sources are based on the ‘Reign of Terror’ and the significance it had after the French Revolution. |
| 15% | Semester 2, Week 11 | **Task 7:** An in-class source analysis. Sources are based on the nature of government policies and laws and their impact on First Nations Peoples. |
| Examination | 30% | 15% | Semester 1, Week 16 | **Task 4:** Semester 1 examination using a modified examination design brief from the ATAR Year 12 syllabus. Only content from Unit 1 will be assessed. |
| 15% | Semester 2, Week 14–16 | **Task 8:** Semester 2 examination using the examination design brief from the ATAR Year 12 syllabus. Content from Unit 1 and Unit 2 will be assessed. |
| Total | 100% | **100%** |  |  |