Sample Assessment Outline

Modern History

ATAR Year 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline - Modern History – ATAR Year 11

Unit 1 – Elective 3: The French Revolution (1774–1804)

Unit 2 – Elective 2: Recognition and rights of First Nations Peoples

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| Assessment type (from syllabus) | Assessment type weighting (from syllabus) | Assessment task weighting | When/start and submission date | Assessment task |
| Historical inquiry | 20% | 10% | Issue: Semester 1, Week 6Submission: Week 10In-class validation: Semester 1, Week 10 | **Task 2 Part A:** The Historical inquiry processTopic: The role and impact of significant groups **Task 2 Part B:** In-class validation essay completed in 50 minutes. Research notes may be used. |
| 10% | Issue: Semester 2, Week 5Submit: Week 7In-class validation: Semester 2, Week 7 | **Task 6 Part A:** The Historical inquiry processTopic: The role of individuals and groups who supported the movement for First Nations People’s recognition and rights.**Task 6 Part B: In-class validation** source analysis completed in 35 minutes. Annotated sources may be used. |
| Explanation | 20–30% | 12.5% | Semester 1, Week 5 | **Task 1:** An in-class explanation essay completed under test conditions. Topic: The causes, and their significance, of the end of the *Ancien Régime*.  |
| 12.5% | Semester 2, Week 4 | **Task 5:** An in-class explanation essay completed under test conditions.Topic: The basis on which colonisers claimed sovereignty under the doctrine of ‘*terra nullius’* and the consequences for First Nations Peoples.  |
| Source analysis | 20–30% | 10% | Semester 1, Week 13 | **Task 3:** An in-class source analysis. Sources are based on the ‘Reign of Terror’ and the significance it had after the French Revolution. |
| 15% | Semester 2, Week 11 | **Task 7:** An in-class source analysis. Sources are based on the nature of government policies and laws and their impact on First Nations Peoples. |
| Examination | 30% | 15% | Semester 1, Week 16 | **Task 4:** Semester 1 examination using a modified examination design brief from the ATAR Year 12 syllabus. Only content from Unit 1 will be assessed.  |
| 15% | Semester 2, Week 14–16 | **Task 8:** Semester 2 examination using the examination design brief from the ATAR Year 12 syllabus. Content from Unit 1 and Unit 2 will be assessed. |
| Total | 100% | **100%** |  |  |