**Sample Assessment Outline**

Italian: Second Language

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](https://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Italian: Second Language – ATAR Year 12

## Unit 3 and Unit 4

| **Assessment component** | **Assessment type**  | **Assessment type weighting**  | **Assessment****task****weighting** | **Weighting for combined** **mark** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- | --- |
| Practical | Oral communication | 50% | 20% | 6% | Semester 1Week 5 | **Task 2:** Adiscussion in Italian related to The individual: C*ose italiane* (5–6 minutes) |
| 15% | 4.5% | Semester 2Week 5 | **Task 7:** A conversation in Italian related to The individual: *Riflettiamo sulla vita e pensiamo al futuro* (5–6 minutes) |
| 15% | 4.5% | Semester 2Week 9 | **Task 9:** A discussion in Italian of a stimulus related toThe Italian-speaking communities: *I problemi dei giovani oggi* (4 minutes) |
| Practical (oral) examination | 50% | 20% | 6% | Semester 1Week 15 | **Task 5: Semester 1 Practical (oral) examination** – reflecting the examination design brief from the syllabus  |
| 30% | 9% | Semester 2 Week 15 | **Task 12:** **Semester 2 Practical (oral) examination** – reflecting the examination design brief from the syllabus |
|  |  | **100%** | **30%** |  |  |
| Written | Response: Listening | 15% | 6.5% | 4.5% | Semester 1Week 13 | **Task 4**: Listen to texts in Italian related to The Italian-speaking communities: *La vita italiana* and respond to questions in English |
| 8.5% | 6% | Semester 2Week 8 | **Task 8:** Listen to texts in Italian related to The Italian-speaking communities: *I problemi dei giovani oggi* and respond to questions in English |
| Response: Viewing and reading | 15% | 6.5% | 4.5% | Semester 1 Week 8 | **Task 3:** Read texts in Italian related to The changing world: *Il Made in Italy nel mondo* and respond to questions in English |
| 8.5% | 6% | Semester 2 Week 11 | **Task 10:** Read texts in Italian related to The changing world: *I problemi ambientali* and respond to questions in English |
| Written communication  | 20% | 10% | 7% | Semester 1Week 4 | **Task 1:** Write a text of approximately 200 words in Italianrelated to The individual: *Cose italiane* |
| 10% | 7% | Semester 2 Week 12 | **Task 11:** Write a text of approximately 200 words in Italian related to The changing world: *I problemi ambientali* |
| Writtenexamination | 50% | 20% | 14% | Semester 1 Week 15 | **Task 6: Semester 1 Written examination**– 2.5 hours, reflecting the examination design brief from the syllabus |
| 30% | 21% | Semester 2 Week 15 | **Task 13: Semester 2 Written examination** – 2.5 hours, reflecting the examination design brief from the syllabus |
|  |  | **100%** | **70%** |  |  |